

**ELEMENTARY SCHOOL
ONLINE ACHIEVEMENT
AND REPORTING SYSTEM
(OARS) UPDATES FOR
PARENTS**

Changes for 2011 - 2012

OUTCOMES

By the end of today's session, we will have:

- Reviewed the processes for gathering feedback from the Online Achievement and Reporting System (OARS) stakeholders
- Heard upgrades to OARS and how grades are recorded and reported
- Discussed upgrades regarding the alignment of the Elementary Integrated Curriculum (EIC) and standards-based grading and reporting

FEEDBACK

PROCESS FOR GATHERING FEEDBACK

Principal Meetings

The purpose of the principal group was to communicate and gather feedback regarding standards-based grading and reporting. Principals were charged to share updates and gather feedback from staff.

Date	Feedback Gathered from Administrators and Staff
December 21, 2010	EIC implementation timeline and communication plan
February 23, 2011	EIC report card Measurement Topics
March 21, 2011	EIC report card rubrics
April 29, 2011	EIC Report Card, ESOL: Measurement Topics, Rubrics, Report Card
May 23, 2011	Reporting of Grades, symbol conversion, roll-out for Grades 3-5

PROCESS FOR GATHERING FEEDBACK

Parent Meetings

The purpose of the parent group is to communicate, and gather feedback regarding standards-based grading and reporting. Representatives are charged to share updates and gather feedback using ongoing two way communication with the Office of Curriculum and Instructional Programs and parents.

Date	Parent Communication
October 20, 2010	Standards-based grading and reporting implementation
February 23, 2011	Proposed EIC Measurement Topics
June 1, 2011	Revised standards-based report card including symbols for grades and rubric descriptions for grade symbols

UPGRADES FOR GRADES 1 AND 2

UPGRADE TOPICS

Measurement Topics

Reporting and Recording Grades

KEY POINTS FOR MEASUREMENT TOPICS

The following are changes in Grades 1 and 2:

- ⦿ Mathematics, reading, and writing Measurement Topics align with the Common Core State Standards.
- ⦿ Social studies, science, and music Measurement Topics align with state standards.
- ⦿ ESOL Measurement Topics align with the new World-Class Instructional Design and Assessment (WIDA) Standards.

MATHEMATICS MEASUREMENT

TOPICS IN GRADES 1 AND 2

Previous Measurement Topics

Computation/Facts/Estimation
Strategies

Patterns and Functions

Algebraic Representations

Number Theory/Properties

Number Representation

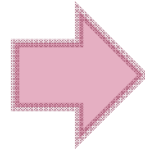
Number Comparison

Geometric Properties and
Applications

Geometric Comparisons

Measurement

Statistics



Current Measurement Topics

Operations and Algebraic
Thinking

Number and Operations in Base
Ten

Geometry

Measurement and Data

READING MEASUREMENT TOPICS IN GRADES 1 AND 2

Previous Measurement Topics

Phonemic Awareness (if reading below book level 6)

Word Structure (Decoding)

Vocabulary

Comprehension of Literary Text

Comprehension of Informational Text

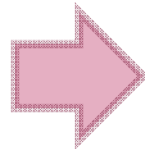
Current Measurement Topics

Foundational Skills

Language: Vocabulary

Reading: Informational Text

Reading: Literature



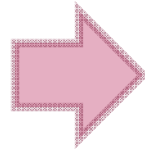
WRITING MEASUREMENT TOPICS IN GRADES 1 AND 2

Previous Measurement Topics

Write to Inform

Write to Persuade

Write to Express Personal Ideas



Current Measurement Topics

Writing: Informative/Explanatory

Writing: Opinion

Writing: Narrative

Writing: Process, Production,
and Research



Writing: Use of Language



= new measurement topics

KEY POINTS ABOUT REPORTING AND RECORDING GRADES IN GRADES 1–2

- ⦿ The report card in Grades 1 and 2 is revised to reflect the changes in Measurement Topics.
- ⦿ ESOL teachers record grades as proficiency levels.

REPORT CARD CHANGES IN GRADES 1 AND 2

2010-2011 Grade 1 Report Card

Mathematics	MP1		MP2	
	G	A	G	A
Algebraic Representations				
Computation/Facts/Estimation Strategies				
Geometric Comparisons				
Geometric Properties and Applications				
Geometric Representations				
Graphic and Numeric Representations				
Measurement				
Number Comparison				
Number Representation				
Number Theory/Properties				
Patterns and Functions				
Probability				
Statistics				

G indicates



2010-2011 Grade 1 Report Card

Mathematics	MP1	MP2	MP3	MP4
Geometry				P
Measurement and Data	N		I	P
Number and Operations in Base Ten	P	P	P	ES
Operations and Algebraic Thinking	ES	P	P	

ESOL PROFICIENCY LEVELS FOR GRADES 1 AND 2

Proficiency levels are assigned by English for Speakers of Other Languages (ESOL) teachers to indicate student progress towards attaining English language proficiency.

Level	Description
ADV	Advanced
HI	High intermediate
LI	Low intermediate
HB	High beginning
LB	Low beginning

ESOL Measurement Topics

Listening Skills/Comprehension

Speaking Skills in English

Reading Skills/Comprehension

Writing Skills in English

**UPGRADES FOR
GRADES 1–5**

KEY POINTS ABOUT REPORTING AND RECORDING GRADES IN GRADES 1–5

- ⦿ Letter symbols reflect student proficiency on the report card and are recorded on student assignments:
 - ES - Exceeds Standard
 - P - Proficient
 - I - In Progress
 - N - Not yet
- ⦿ Teachers continue to have .5 as a scoring option.
- ⦿ Learning skills continue to be reported using the same descriptions, with Independent now abbreviated as IN.

2011–2012 REPORT CARD RUBRIC

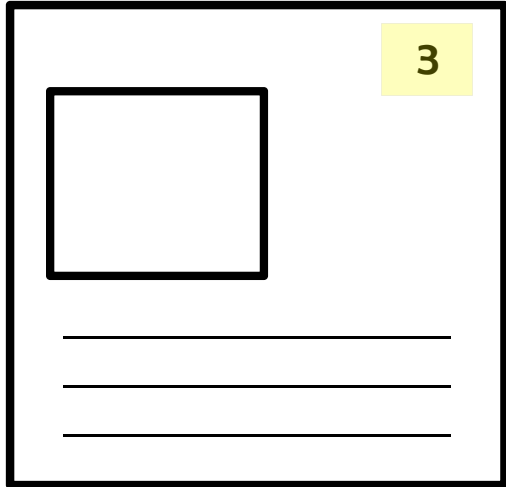
LANGUAGE IN GRADES 1–5

	Description
ES	Exceeds the grade-level standard by demonstrating proficiency of the content or processes for the measurement topic at an exceptionally thorough level
P	Meets the standard by demonstrating proficiency of the content or processes for the measurement topics
I	In progress toward meeting the standard
N	Not yet making progress or making minimal progress toward the standard

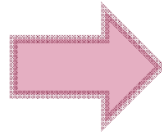
STUDENT ASSIGNMENTS FOR GRADES 1-5

Previous recording
on student assignments

3

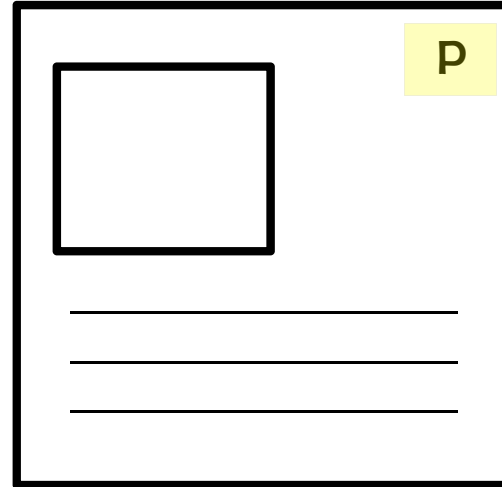


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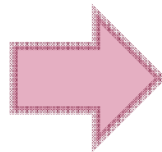


Current recording
on student assignments

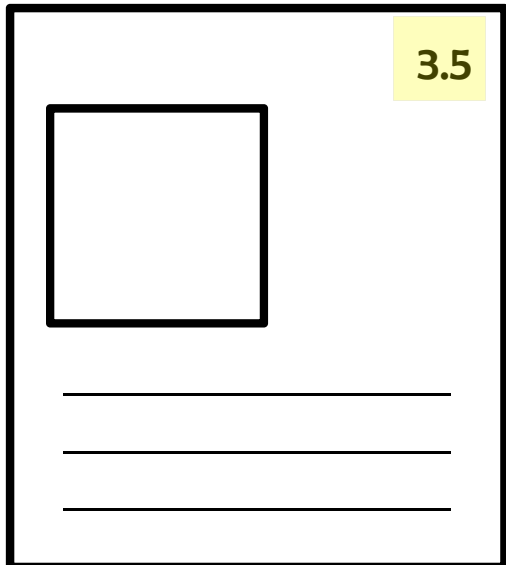
P



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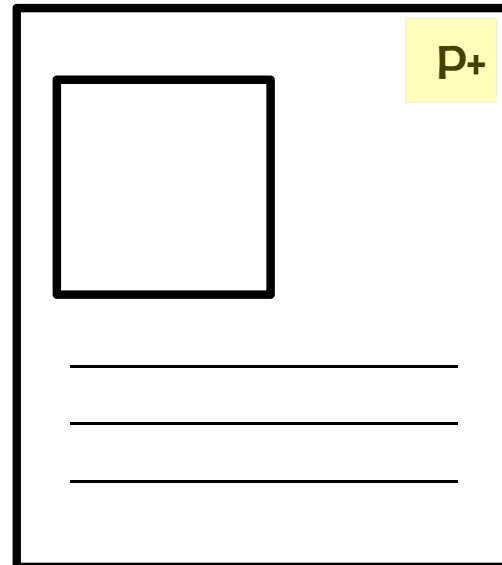


3.5



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P+



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LEARNING SKILLS FOR GRADES 1-5

Learning Skills
Cooperation
Feedback (grades 3-5)
Participation
Rules and Procedures
Task Completion

Code	Description
IN	Independently
LP	With Limited Prompting
FP	With Frequent Prompting
R	Rarely

THINGS TO KEEP IN MIND...

- ⦿ Assignment grades are averaged by marking period, not across the entire year.
- ⦿ Teachers continue to provide multiple and varied opportunities for students to demonstrate learning.
- ⦿ For Grades 1 and 2, there are examples of opportunities to exceed standard written into the Elementary Integrated Curriculum (EIC).
- ⦿ For Grades 3–5, there are examples of opportunities to exceed standard in the Checks for Understanding.

RESOURCES

Parent information is found on the Grading and Reporting website:

<http://www.montgomeryschoolsmd.org/info/grading/>