



**2016–2017**  
**Programs and Services Locations for Special Education Students**

<b><u>Programs and Services</u></b>	<b><u>Page Number</u></b>
Resource Services.....	3
Learning and Academic Disabilities (LAD) Services .....	3
Learning for Independence (LFI).....	5
Gifted and Talented Learning Disabled Services (GT/LD) .....	6
Elementary School-based Learning Center.....	7
Home School Model .....	8
School/Community-based Services.....	13
Extensions Services .....	16
Emotional Disabilities (ED) Services.....	16
Bridge Services .....	18
Services for Students with Autism Spectrum Disorders .....	18
Transition Services.....	25
Services for Deaf and Hard of Hearing (D/HOH).....	26
Services for Students with Physical Disabilities .....	27
Services for the Visually Impaired .....	28
Speech and Language Services .....	28
Augmentative and Alternative Communication (AAC) Classes .....	29
Assistive Technology (InterACT) Services .....	30
Preschool Education Programs (PEP) .....	30
Montgomery County Infants and Toddlers Programs.....	35
Special Schools and Programs .....	36

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**RESOURCE SERVICES**

Resource Room services are available in all Montgomery County Public Schools (MCPS) schools and provide students with disabilities with the support they need to be academically successful in the general education environment. Resource teachers provide an array of services to students with disabilities including strategy-based instruction; direct instruction aligned with the Maryland College and Career-Ready Standards in reading/language arts, writing, mathematics, and organizational skills in preparation for the Partnership for Assessment of Readiness for College and Careers (PARCC).

Elementary and middle schools staffed with an hours-based staffing model include the resource teacher in the special education staffing allocation.

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOL</b>	<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>All</b>	<b>All</b>	<b>All</b>

**LEARNING AND ACADEMIC DISABILITIES (LAD)**

Elementary LAD classes provide services to students as a result of a disability that impacts academic achievement. Students served by this model previously received special education support in the general education environment, but require additional services in order to demonstrate progress toward Individualized Education Program (IEP) goals and objectives. Selected elementary schools provide this service within each quad cluster.

Secondary LAD Services, available in all secondary schools in MCPS, provide services to students as a result of a disability that impacts academic achievement. Students served by this model receive special education support, but need additional services in order to demonstrate progress toward their IEP goals and objectives. These services are provided in a continuum of settings that may include components of self-contained classes, cotaught general education classes, and other opportunities for participation with nondisabled peers.

<b>ALL CLUSTERS</b>	
<b>MIDDLE SCHOOL LAD</b>	<b>HIGH SCHOOL LAD</b>
<b>All</b>	<b>All</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>CLUSTERS: BETHESDA-CHEVY CHASE/WALTER JOHNSON/WALT WHITMAN/WHEATON</b>
<b>ELEMENTARY SCHOOL LAD SITES</b>
Ashburton ES (kindergarten[K]–5)
Brookhaven ES (K–5)
Kensington-Parkwood ES (K–5)
Wood Acres ES (K–5)
<b>CLUSTERS: CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/ WOOTTON</b>
<b>ELEMENTARY SCHOOL LAD SITES</b>
Beverly Farms ES (K–5)
Fallsmead ES (K–5)
Meadow Hall ES (Prekindergarten [Pre-K]–5)
Twinbrook ES (Pre-K–5)
<b>CLUSTERS: CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY</b>
<b>ELEMENTARY SCHOOL LAD SITES</b>
Clarksburg ES (Pre-K–5)
Capt. James E. Daly ES (Pre-K–5)
S. Christa McAuliffe ES (Pre-K–5)
Dr. Sally K. Ride ES (Pre-K–5)
<b>CLUSTERS: DAMASCUS/GAITHERSBURG/ MAGRUDER/WATKINS MILL</b>
<b>ELEMENTARY SCHOOL LAD SITES</b>
Capt. James E. Daly ES (Pre-K–5)
Sequoyah ES (K–5)
Whetstone ES (Pre-K–5)
<b>DOWNCOUNTY CONSORTIUM</b>
<b>ELEMENTARY SCHOOL LAD SITES</b>
Brookhaven ES (K–5)
East Silver Spring ES (Pre-K–3)
Glenallan ES (K–5)

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>CLUSTERS: NORTHEAST CONSORTIUM/SHERWOOD</b>	
<b>ELEMENTARY SCHOOL LAD SITES</b>	
<b>Cannon Road ES (K–5)</b>	
<b>Dr. Charles R. Drew ES (Pre-K–5)</b>	

**LEARNING FOR INDEPENDENCE (LFI)**

LFI services are designed for students with complex learning and cognitive needs, including mild to moderate intellectual disabilities. Services support the implementation of Alternate Academic Learning Outcomes aligned with Curriculum 2.0. Students are provided with many opportunities for interaction with general education peers, including inclusion in general education classes as appropriate, peer tutoring, and extracurricular activities. They learn functional life skills in the context of the general school environment and in community settings. Students earn a Maryland Certificate of Program Completion when they exit MCPS, most often at age 21.

<b>CLUSTERS: BETHESDA-CHEVY CHASE/WALTER JOHNSON/WALT WHITMAN/WHEATON</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Farmland ES (K–5)</b>	<b>Tilden MS (6–8)</b>	<b>Walter Johnson HS (9–12)</b>
		<b>Walt Whitman HS (9–12)</b>
		<b>Wheaton HS (9–12)</b>
<b>CLUSTERS: CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/ WOOTTON</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Lakewood ES (K–5)</b>	<b>Cabin John MS (6–8)</b>	<b>Rockville HS (9–12)</b>
<b>CLUSTERS: CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Waters Landing ES (K–5)</b>	<b>Roberto Clemente MS (6–8)</b>	<b>Seneca Valley HS (9–12)</b>
<b>CLUSTERS: DAMASCUS/GAITHERSBURG/MAGRUDER/WATKINS MILL</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Stedwick ES (Pre-K–5)</b>	<b>John T. Baker MS (6–8)</b>	<b>Damascus HS (9–12)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

	<b>Montgomery Village MS (6–8)</b>	<b>Gaithersburg HS (9–12)</b>
		<b>Watkins Mill HS (9–12)</b>
<b>DOWNCOUNTY CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Woodlin ES (K–5)</b>	<b>Newport Mill MS (6–8)</b>	<b>Albert Einstein HS (9–12)</b>
		<b>John F. Kennedy HS (9-12)</b>
<b>CLUSTERS: NORTHEAST CONSORTIUM/SHERWOOD</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Stonegate ES (K–5)</b>	<b>Benjamin Banneker MS (6–8)</b>	<b>Paint Branch HS (9–12)</b>
	<b>William Farquhar MS (6–8)</b>	<b>Springbrook HS (9–12)</b>

**GIFTED AND TALENTED LEARNING DISABLED (GT/LD) SERVICES**

Twice exceptional students receiving GT/LD services demonstrate superior cognitive ability in at least one area and typically have production problems, particularly in the area of written expression. GT/LD services provide students with specialized instruction, adaptations, and accommodations that facilitate appropriate access to rigorous instruction in the least restrictive environment, which may include placement in Honors or Advanced Placement classes, and access to the acceleration and enrichment components in the MCPS instructional guidelines.

<b>ALL CLUSTERS</b>	
<b>ELEMENTARY GT/LD SCHOOL SITE</b>	
<b>Lucy V. Barnsley ES (K–5)</b>	
<b>CLUSTERS/SCHOOLS: DOWNCOUNTY CONSORTIUM (DCC)/NORTHEAST CONSORTIUM (NEC)/ROCKVILLE/SHERWOOD/WHEATON</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Col. E. Brooke Lee MS (6–8)</b>	<b>Northwood HS (9–10)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>CLUSTERS/SCHOOLS: BETHESDA-CHEVY CHASE (BCC)/CHURCHILL/ RICHARD MONTGOMERY/WALTER JOHNSON/WHITMAN/WOOTTON</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>North Bethesda MS (6–8)</b>	<b>Walter Johnson HS (9–12)</b>
<b>CLUSTERS/SCHOOLS: CLARKSBURG/DAMASCUS/GAITHERSBURG/POOLESVILLE/ MAGRUDER/NORTHWEST/QUINCE ORCHARD/ SENECA VALLEY/WATKINS MILL</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Roberto Clemente MS (6–8)</b>	<b>Watkins Mill HS (9–12)</b>

**ELEMENTARY SCHOOL-BASED LEARNING CENTER**

Elementary Learning Centers provide comprehensive special education and related services. This model offers a continuum of services for Grades K–5 in self-contained classes with opportunities to be included with nondisabled peers in the general education environment. These services address the goals and objectives in the student’s IEP while ensuring access to the general curriculum through strategies such as assistive technology, reduced class size, and differentiated instruction.

<b>CLUSTERS: BETHESDA-CHEVY CHASE/WALTER JOHNSON/WALT WHITMAN/WHEATON</b>
<b>Burning Tree ES (K–5)</b>
<b>CLUSTERS: CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/ WOOTTON</b>
<b>DuFief ES (K–5)</b>
<b>Burning Tree ES (K–5)</b>
<b>CLUSTERS: CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY</b>
<b>Jones Lane ES (K–5) <i>Note: Countywide Access</i></b>
<b>Little Bennett ES (K–1)</b>
<b>Sally K. Ride ES (K–5)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>CLUSTERS: DAMASCUS/GAITHERSBURG/ MAGRUDER/WATKINS MILL</b>
<b>Clearspring ES (K–5)</b>
<b>Watkins Mill ES (Pre-K–5)</b>
<b>Mill Creek Towne ES (Pre-K–5)</b>
<b>Woodfield ES (K–5)</b>
<b>DOWNCOUNTY CONSORTIUM</b>
<b>Rock View ES (Pre-K–5)</b>
<b>Flora M. Singer ES (K–5)</b>
<b>NORTHEAST CONSORTIUM (NEC) AND SHERWOOD</b>
<b>Brooke Grove (K–5)</b>
<b>Galway (K–2)</b>
<b>Cresthaven (3–5)</b>

**HOME SCHOOL MODEL**

The Elementary Home School Model supports Grades K–5 students with a disability that impacts academic achievement in one or more content areas, organization, and/or behavior. Students served by this model are assigned to age appropriate heterogeneous classes in their neighborhood schools. Student access to the general education curriculum during the course of the day is based on individual student needs and encompasses a variety of instructional models that may include instruction in a general education environment, small groups, and/or a self-contained setting.

<b>BETHESDA-CHEVY CHASE CLUSTER ELEMENTARY SCHOOLS</b>
<b>Bethesda ES (K–5)</b>
<b>Chevy Chase ES (3–6)</b>
<b>North Chevy Chase ES (3–6)</b>
<b>Rock Creek Forest ES (Pre-K–5)</b>
<b>Rosemary Hills ES (Pre-K–2)</b>
<b>Somerset ES (K–5)</b>
<b>Westbrook ES (K–5)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>WINSTON CHURCHILL CLUSTER ELEMENTARY SCHOOLS</b>
<b>Potomac ES (K–5)</b>
<b>Seven Locks ES (K–5)</b>
<b>CLARKSBURG CLUSTER ELEMENTARY SCHOOLS</b>
<b>Cedar Grove ES (K–5)</b>
<b>Fox Chapel ES (Pre-K–5)</b>
<b>Little Bennett ES (Pre-K–5)</b>
<b>William B. Gibbs, Jr. ES (Pre-K–5)</b>
<b>Wilson Wims ES (K–5)</b>
<b>DAMASCUS CLUSTER ELEMENTARY SCHOOLS</b>
<b>Clearspring ES (Pre-K–5)</b>
<b>Damascus ES (K–5)</b>
<b>Laytonsville ES (K–5)</b>
<b>Rockwell ES (K–5)</b>
<b>Woodfield ES (K–5)</b>
<b>DOWNCOUNTY CONSORTIUM ELEMENTARY SCHOOLS</b>
<b>Arcola ES (K–5)</b>
<b>Bel Pre ES (Pre-K–2)</b>
<b>East Silver Spring ES (Pre-K–3)</b>
<b>Forest Knolls ES (K–5)</b>
<b>Georgian Forest ES (Pre-K–5)</b>
<b>Glen Haven ES (K–5)</b>
<b>Harmony Hills ES (Pre-K–5)</b>
<b>Highland ES (Pre-K–5)</b>
<b>Highland View ES (K–5)</b>
<b>Kemp Mill ES (Pre-K–5)</b>
<b>Montgomery Knolls (Pre-K–2)</b>
<b>New Hampshire Estates (K–2)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Oak View ES (3–5)</b>
<b>Oakland Terrace ES (K–5)</b>
<b>Pine Crest ES (3–5)</b>
<b>Piney Branch ES (3–5)</b>
<b>Rock View ES (Pre-K–5)</b>
<b>Rolling Terrace ES (Pre-K–5)</b>
<b>Sargent Shriver ES (K–4)</b>
<b>Flora M. Singer ES (K–5)</b>
<b>Sligo Creek ES (K–5)</b>
<b>Strathmore ES (3–5)</b>
<b>Takoma Park ES (K–2)</b>
<b>Viers Mill ES (K–5)</b>
<b>Weller Road (Pre-K–5)</b>
<b>Wheaton Woods (Pre-K–5)</b>
<b>Woodlin ES (K–5)</b>
<b>GAITHERSBURG CLUSTER ELEMENTARY SCHOOLS</b>
<b>Gaithersburg ES (Pre-K–5)</b>
<b>Goshen ES (K–5)</b>
<b>Laytonsville ES (K–5)</b>
<b>Rosemont ES (Pre-K–5)</b>
<b>Strawberry Knoll ES (Pre-K–5)</b>
<b>Summit Hall ES (Pre-K–5)</b>
<b>Washington Grove ES (Pre-K–5)</b>
<b>WALTER JOHNSON CLUSTER ELEMENTARY SCHOOLS</b>
<b>COL. ZADOK MAGRUDER CLUSTER ELEMENTARY SCHOOLS</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>RICHARD MONTGOMERY CLUSTER ELEMENTARY SCHOOLS</b>
<b>NORTHEAST CONSORTIUM ELEMENTARY SCHOOLS</b>
<b>Broad Acres ES (Pre-K–5)</b>
<b>Burnt Mills ES (Pre-K–5)</b>
<b>Burtonsville ES (K–5)</b>
<b>Cloverly ES (K–5)</b>
<b>Cresthaven ES (3–5)</b>
<b>Fairland ES (Pre-K–5)</b>
<b>Galway ES (Pre-K–5)</b>
<b>Greencastle ES (Pre-K–5)</b>
<b>Jackson Road ES (Pre-K–5)</b>
<b>Roscoe R. Nix ES (K–2)</b>
<b>William Tyler Page ES (Pre-K–5)</b>
<b>Sherwood ES (K–5)</b>
<b>Stonegate ES (K–5)</b>
<b>Westover ES (K–5)</b>
<b>NORTHWEST CLUSTER ELEMENTARY SCHOOLS</b>
<b>Clopper Mill ES (Pre-K–5)</b>
<b>Darnestown ES (K–5)</b>
<b>Diamond ES (K–5)</b>
<b>Germantown ES (K–5)</b>
<b>Great Seneca Creek ES (K–5)</b>
<b>Ronald McNair ES (Pre-K–5)</b>
<b>Spark M. Matsunaga ES (K–5)</b>
<b>POOLESVILLE CLUSTER ELEMENTARY SCHOOLS</b>
<b>Monocacy ES (K–5)</b>
<b>Poolesville ES (K–5)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>QUINCE ORCHARD CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brown Station ES (Pre-K–5)</b>
<b>Diamond ES (K–5)</b>
<b>Fields Road ES (Pre-K–5)</b>
<b>Rachel Carson ES (Pre-K–5)</b>
<b>Jones Lane ES (K–5)</b>
<b>Thurgood Marshall ES (K–5)</b>
<b>ROCKVILLE CLUSTER ELEMENTARY SCHOOLS</b>
<b>SENECA VALLEY CLUSTER ELEMENTARY SCHOOLS</b>
<b>Lake Seneca ES (Pre-K–5)</b>
<b>S. Christa McAuliffe ES (K–5)</b>
<b>Dr. Sally K. Ride (Pre-K–5)</b>
<b>Waters Landing ES (K–5)</b>
<b>SHERWOOD CLUSTER ELEMENTARY SCHOOLS</b>
<b>Belmont ES (K–5)</b>
<b>Brooke Grove ES (K–5)</b>
<b>Greenwood ES (K–5)</b>
<b>Olney ES (Pre-K–5)</b>
<b>Sherwood ES (K–5)</b>
<b>WATKINS MILL CLUSTER ELEMENTARY SCHOOLS</b>
<b>South Lake ES (Pre-K–5)</b>
<b>Stedwick ES (Pre-K–5)</b>
<b>Watkins Mill ES (Pre-K–5)</b>
<b>WALT WHITMAN CLUSTER ELEMENTARY SCHOOLS</b>
<b>Bethesda ES (K–5)</b>
<b>THOMAS WOOTTON CLUSTER ELEMENTARY SCHOOLS</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**SCHOOL/COMMUNITY-BASED SERVICES (SCB)**

SCB services are designed for students with severe or profound intellectual disabilities and/or multiple disabilities. Students typically have significant needs in the areas of communication, personal management, behavior, and socialization. The program emphasizes individualized instruction utilizing Alternate Academic Learning Outcomes aligned with Curriculum 2.0 in comprehensive schools and related community and work environments. The SCB model includes the following components: age-appropriate classes, heterogeneous groupings, peer interactions, specialized instruction, community-based instruction, and career readiness. Students earn a Maryland Certificate of Program Completion when they exit MCPS, most often at age 21.

<b>BETHESDA-CHEVY CHASE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Bethesda ES (K–5)		
<b>CLARKSBURG CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>WINSTON CHURCHILL CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Wayside ES (K–5)	Cabin John MS (6–8)	Thomas S. Wootton HS (9–12)
<b>DAMASCUS CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Damascus ES (K–5)	John T. Baker MS (6–8)	Damascus HS (9–12)
Laytonsville ES (K–5)		
<b>DOWNCOUNTY CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
		Albert Einstein HS (9–12)
Strathmore (3-5)	Sligo MS (6–8)	John F. Kennedy HS (9–12)
		Wheaton HS (9–12)
<b>GAITHERSBURG CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Laytonsville ES (K–5)	Forest Oak MS (6–8)	Gaithersburg HS (9–12)

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>WALTER JOHNSON CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Luxmanor ES (K–5)		
<b>COL. ZADOK MAGRUDER CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Cashell ES (K–5)		
<b>RICHARD MONTGOMERY CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Wayside ES (K–5)	Cabin John MS (6–8)	Thomas S. Wootton HS (9–12)
<b>NORTHEAST CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Dr. Charles R. Drew ES (Pre-K–5)		James Hubert Blake HS (9–12)
Sherwood ES (K–5)	White Oak MS (6–8)	Springbrook HS (9–12)
<b>NORTHWEST CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Germantown ES (K–5)	Lakelands Park MS (6–8)	
<b>POOLESVILLE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Wayside ES (K–5)	Cabin John MS (6–8)	Thomas S. Wootton HS (9–12)
<b>QUINCE ORCHARD CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
	Lakelands Park MS (6–8)	
<b>ROCKVILLE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Wayside ES (K–5)	Cabin John MS (6–8)	Thomas S. Wootton HS (9–12)
<b>SENECA VALLEY CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
		Seneca Valley HS (9–12)

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>SHERWOOD CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Sherwood ES (K–5)</b>		<b>Sherwood HS (9–12)</b>
<b>WATKINS MILL CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>WALT WHITMAN CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Bethesda ES (K–5)</b>		<b>Walt Whitman HS (9–12)</b>
<b>Luxmanor ES (K–5)</b>		
<b>THOMAS WOOTTON CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Wayside ES (K–5)</b>	<b>Cabin John MS (6–8)</b>	<b>Thomas S. Wootton HS (9–12)</b>

**EXTENSIONS SERVICES**

Extensions serves students of elementary, middle, and high school age with the most significant cognitive disabilities, multiple disabilities, and/or autism. Students often have a history of receiving systematic behavioral supports and services to reduce self-injurious and/or disruptive behaviors. The goal of Extensions is to provide intensive educational programming to enable students to acquire appropriate social and communicative skills in order to facilitate their access to Alternate Academic Learning Outcomes aligned with Curriculum 2.0, and post-secondary opportunities. Students earn a Maryland Certificate of Program Completion when they exit MCPS, most often at age 21.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ALL CLUSTERS</b>	
<b>ELEMENTARY SCHOOL</b>	
<b>Candlewood ES (K–5)</b>	
<b>CLUSTERS/SCHOOLS: BETHESDA-CHEVY CHASE/WALTER JOHNSON/ WALT WHITMAN/WHEATON/CHURCHILL/ DOWNCOUNTY CONSORTIUM/NORTHEAST CONSORTIUM/SHERWOOD/ WOOTTON</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Col. E. Brooke Lee MS (6–8)</b>	<b>Albert Einstein HS (9–12)</b>
<b>CLUSTERS/SCHOOLS: CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY DAMASCUS/GAITHERSBURG/MAGRUDER/WATKINS MILL</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Lakelands Park MS (6–8)</b>	<b>Quince Orchard HS (9–12)</b>

**EMOTIONAL DISABILITIES (ED) SERVICES**

Emotional Disabilities Services are provided to students who demonstrate significant social emotional, learning, and/or behavioral difficulties that adversely impact their success in school. Students access the MCPS general education curriculum but have difficulty achieving academic success due to emotional and behavioral difficulties that interfere with their ability to participate successfully in an educational environment. Students are served in a continuum of settings that may include self-contained classes and have opportunities for participation in general education classes with nondisabled peers, as appropriate.

<b>BETHESDA-CHEVY CHASE/ WALTER JOHNSON/WALT WHITMAN/WHEATON</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Westbrook ES (K–5)</b>	<b>Thomas W. Pyle MS (6–8)</b>	<b>Walt Whitman HS (9–12)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/WOOTTON</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Flower Valley ES (K–5)	Shady Grove MS (6–8)	Richard Montgomery HS (9–12)
Westbrook ES (K–5)	Thomas W. Pyle MS (6–8)	
Great Seneca Creek (K–5)	Hallie Wells MS (6–8)	Northwest HS (9–12)
<b>CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Great Seneca Creek ES (K–5)	Hallie Wells MS (6–8) Shady Grove MS (6–8)	Northwest HS (9–12) Clarksburg HS (9–12)
<b>DAMASCUS/GAITHERSBURG/MAGRUDER/WATKINS MILL</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Flower Hill ES (Pre-K–5)	Shady Grove MS (6–8)	Clarksburg HS (9–12)
Flower Valley ES (K–5)	Hallie Wells MS (6–8)	Magruder HS (9–12)
		Northwest HS (9–12)
		Richard Montgomery HS (9–12)
<b>DOWNCOUNTY CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Georgian Forest ES (Pre-K–5)	Eastern MS (6–8)	Northwood HS (9–12)
Flower Hill ES (Pre-K–5)		
<b>NORTHEAST CONSORTIUM/SHERWOOD</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
Fairland ES (K–5)	Eastern MS (6–8) Shady Grove MS (6–8)	Northwood HS (9–12)
<b>SPECIAL SCHOOLS AND PROGRAMS</b>		
John L. Gildner Regional Institute for Children and Adolescents (RICA) (5–12)		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**BRIDGE SERVICES**

Bridge is a set of services that supports students who demonstrate significant social emotional, learning, and/or behavioral challenges that make it difficult to succeed in a comprehensive school environment without specialized supports. Many students require social and emotional supports in order to fully access the academic program. Comprehensive behavior management is utilized in the model that includes proactive teaching and rehearsal of social skills, as well as the use of structured and consistent reinforcement systems. Services are provided in a continuum of settings that may include separate classes and opportunities for participation in general education classes with nondisabled peers, as appropriate.

<b>CLUSTERS: BETHESDA-CHEVY CHASE/CHURCHILL/WALTER JOHNSON/ WALT WHITMAN/</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Herbert Hoover MS (6–8)</b>	<b>Winston Churchill HS (9–12)</b>
<b>CLUSTERS: CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/ WOOTTON/ CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY/ DAMASCUS/GAITHERSBURG/MAGRUDER/WATKINS MILL</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Gaithersburg MS (6–8)</b>	<b>Gaithersburg HS (9–12)</b>
<b>CLUSTERS: DOWNCOUNTY CONSORTIUM/NORTHEAST CONSORTIUM/SHERWOOD/WHEATON</b>	
<b>MIDDLE SCHOOL</b>	<b>HIGH SCHOOL</b>
<b>Briggs Chaney MS (6–8)</b>	<b>Paint Branch HS (9–12)</b>

**SERVICES FOR STUDENTS WITH AUTISM SPECTRUM DISORDERS**

The Comprehensive Autism Preschool Program (CAPP) provides highly intensive and individualized services for students ages 3–5. Evidence-based instructional practices are utilized to increase academic, language, social, and adaptive skills to ultimately provide access to a variety of school-aged services and to maximize independence in all domains.

**PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017**

Autism Services for students, elementary through age 21, provide access to Alternate Academic Learning Outcomes aligned with Curriculum 2.0. Students receive Applied Behavior Analysis intensive instruction in a highly-structured setting to improve learning and communication that provides inclusive opportunities with nondisabled peers. At the secondary level, students also receive vocational and community support. Students earn a Maryland Certificate of Program Completion when they exit MCPS, most often at age 21.

Secondary Autism Resource Services, located in three middle and three high schools, are designed for students with autism spectrum disorders who are diploma bound and have difficulty mastering grade-level curriculum. The students require a modified pace and individual accommodations representative of the needs and characteristics of students with autism spectrum disorders. Students receive instruction in the general education curriculum with the supports indicated on their IEPs. Access to the general education curriculum with enrichment is reinforced.

<b>BETHESDA-CHEVY CHASE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemary Hills ES (Pre-K–CAPP)</b>	<b>Cabin John MS (6–8) (Autism Services)</b>	<b>Winston Churchill HS (9–12) (Autism Services)</b>
<b>Carderock Springs (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Sligo Creek ES—(Asperger’s Program)</b>		
<b>WINSTON CHURCHILL CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>ELEMENTARY SCHOOLS</b>	<b>ELEMENTARY SCHOOLS</b>
<b>Fields Road ES (Pre-K–5) (Autism Services)</b>	<b>Fields Road ES (Pre-K–5) (Autism Services)</b>	<b>Fields Road ES (Pre-K–5) (Autism Services)</b>
<b>Bells Mill ES (K–5) (Autism Services)</b>	<b>Bells Mill ES (K–5) (Autism Services)</b>	<b>Bells Mill ES (K–5) (Autism Services)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>	<b>Diamond ES (K–5) (Asperger Program)</b>	<b>Diamond ES (K–5) (Asperger Program)</b>
<b>CLARKSBURG CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Cedar Grove ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger’s Program)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>DAMASCUS CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>
<b>Cedar Grove ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>DOWNCOUNTY CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Maryvale (Pre-K–CAPP)</b>	<b>Wood MS (6–8) (Autism Services)</b>	<b>Rockville HS (9–12) (Autism Services)</b>
<b>Rosemary Hills ES (Pre-K–CAPP)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Meadow Hall ES (K–5) (Autism Services)</b>	<b>Silver Spring International MS (6-8) (Autism Resource Services)</b>	<b>John F. Kennedy HS (9–12) (Autism Resource Services)</b>
<b>Rock Creek Forest ES (K–5) (Autism Services)</b>		
<b>Sherwood ES (K–5) (Autism Services)</b>		
<b>Westover ES (K–5) (Autism Services)</b>		
<b>Sligo Creek ES (K–5) (Asperger’s Program)</b>		
<b>GAITHERSBURG CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Gaithersburg ES (Pre-K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Cedar Grove ES (K–5) (Autism Services)</b>		
<b>Strawberry Knoll ES (Pre-K–5) (Autism Services)</b>		
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>WALTER JOHNSON CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemary Hills ES (Pre-K–CAPP)</b>	<b>Cabin John MS (6–8) (Autism Services)</b>	<b>Walter Johnson HS (9–12) (Autism Services)</b>
<b>Carderock Springs (K–5) (Autism Services)</b>		
<b>Sligo Creek ES (K–5) (Asperger Program)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>WHEATON CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Maryvale (Pre-K–CAPP)</b>	<b>Wood MS (6–8) (Autism Services)</b>	<b>Rockville HS (9–12) (Autism Services)</b>
<b>Meadow Hall (K–5) (Autism Services)</b>		
<b>Sligo Creek ES (K–5) (Asperger Program)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>COL. ZADOK MAGRUDER CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>
<b>Gaithersburg ES (K–5) (Autism Services)</b>	<b>Wood MS (6–8) (Autism Services)</b>	

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>College Gardens ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Sherwood ES (K–5) Autism Services)</b>		
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>RICHARD MONTGOMERY CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Maryvale ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Wood MS (6–8) (Autism Services)</b>	<b>Rockville HS (9–12) (Autism Services)</b>
<b>College Gardens ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>NORTHEAST CONSORTIUM</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Roscoe R. Nix ES (K–2) (Pre-K–CAPP)</b>	<b>Wood MS (6–8) (Autism Services)</b>	<b>Rockville HS (9–12) (Autism Services)</b>
<b>Cloverly ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Roscoe R. Nix ES (K–2) (Autism Services)</b>		
<b>Sherwood ES (K–5) (Autism Services)</b>		
<b>Westover ES (K–5) (Autism Services)</b>		
<b>Sligo Creek ES (K–5) (Asperger’s Program)</b>		
<b>NORTHWEST CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Winston Churchill HS (9–12) (Autism Services)</b>
<b>Clopper Mill ES (Pre-K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>POOLESVILLE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Fields Road ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Winston Churchill HS (9–12) (Autism Services)</b>
<b>Clopper Mill ES (Pre-K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>QUINCE ORCHARD CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Fields Road ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>
<b>Clopper Mill ES (Pre-K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Fields Road ES (Pre-K–5) (Autism Services)</b>		
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>ROCKVILLE CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Maryvale ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Earle B. Wood MS (6–8) (Autism Services)</b>	<b>Rockville HS (9–12) (Autism Services)</b>
<b>Meadow Hall ES (Pre-K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Diamond ES (K–5) (Asperger Program)</b>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>SENECA VALLEY CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Fields Road ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS—(9–12) (Autism Services)</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Cedar Grove ES (K–5) (Autism Services)</b>		
<b>Clopper Mill ES (Pre-K–5) (Autism Services)</b>		
<b>Fields Road ES (Pre-K–5) (Autism Services)</b>		
<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>SHERWOOD CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Maryvale ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Wood MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>
<b>Sherwood ES (K–5)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Sligo Creek ES (K–5) (Asperger Program)</b>		
<b>WATKINS MILL CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemont ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Montgomery Village MS (6–8) (Autism Services)</b>	<b>Col. Zadok Magruder HS (9–12) (Autism Services)</b>
<b>Strawberry Knoll ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Diamond ES (K–5) (Asperger Program)</b>		
<b>WALT WHITMAN CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Rosemary Hills ES (Pre-K–CAPP)</b>	<b>Cabin John MS (6–8) (Autism Services)</b>	<b>Winston Churchill HS (9–12) (Autism Services)</b>
<b>Carderock Springs ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger’s Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>Sligo Creek ES (K–5) (Asperger Program)</b>		
<b>THOMAS WOOTTON CLUSTER</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Fields Road ES (Pre-K–5) (Pre-K–CAPP)</b>	<b>Cabin John MS (6–8) (Autism Services)</b>	<b>Thomas S. Wootton HS (9–12) (Autism Services)</b>
<b>Bells Mill ES (K–5) (Autism Services)</b>	<b>Tilden MS (6–8) (Asperger Program)</b>	<b>Walter Johnson HS (9–12) (Asperger Program)</b>
<b>College Gardens ES (K–5) (Autism Services)</b>		
<b>Diamond ES (K–5) (Asperger’s Program)</b>		

**TRANSITION SERVICES**

Transition services are provided to students age 14 or older receiving special education to facilitate a smooth transition from school to postsecondary activities. These activities include, but are not limited to, postsecondary education, workforce experiences, continuing and adult education, adult services, independent living, and/or community participation. Services are based on the individual student’s needs, considering the student’s strengths, preferences, and interests. Transition services are delivered through direct and/or indirect support coordinated by a transition support teacher.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
		<b>All High Schools</b>
<b>SPECIAL SCHOOLS AND PROGRAMS</b>		
<b>Longview School (Age 3–21)</b>		
<b>RICA (5–12)</b>		
<b>Stephen Knolls School (Age 3–21)</b>		
<b>Rock Terrace School (6–12)</b>		
<b>TTI Program: Transition Training for Independence Program</b> Montgomery College Germantown Montgomery College Rockville Montgomery College Takoma Park		
<b>CCC Program: Community and Career Connections Program</b> Rockville HS Seneca Valley HS Spring Mill Office		

**SERVICES FOR DEAF AND HARD OF HEARING (D/HOH)**

Deaf and Hard of Hearing Services provide comprehensive educational supports to students who are deaf or have a significant hearing loss. These services, provided by itinerant teachers, enable students to develop effective language and communication skills necessary to access the general education environment in their neighborhood schools or other assigned schools. Students with more significant needs receive services in special centrally-located classes. Services are provided in three communication options—oral/aural, total communication, and cued speech. Assistive technology and consultation also are provided to students and school staff members.

<b>ALL CLUSTERS Itinerant D/HOH SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ALL CLUSTERS–SPECIAL SITE</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>Lucy V. Barnsley ES (K–5)</b>	<b>Earle B. Wood MS (6–8)</b>	<b>Rockville HS (9–12)</b>
<b>Flower Valley ES (K–5)</b>		
<b>Rock Creek Valley ES (Pre-K–5)</b>		

**SERVICES FOR STUDENTS WITH PHYSICAL DISABILITIES**

Related services of occupational and physical therapy are provided to students with disabilities throughout MCPS in their home or assigned schools. The type and frequency of services provided are based on individual student needs and include direct therapy and consultation to team members. Elementary students with more significant physical needs receive services in one of two county-wide locations.

<b>ALL CLUSTERS–ITINERANT SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>CLUSTERS: BETHESDA-CHEVY CHASE/ WALTER JOHNSON/WALT WHITMAN/WHEATON/ DOWNCOUNTY CONSORTIUM/NORTHEAST CONSORTIUM/SHERWOOD</b>		
<b>Forest Knolls ES (K–5)</b> <i>(services for students with significant physical needs)</i>		
<b>CLUSTERS: CHURCHILL/RICHARD MONTGOMERY/POOLESVILLE/ROCKVILLE/ WOOTTON/ CLARKSBURG/NORTHWEST/QUINCE ORCHARD/SENECA VALLEY/ DAMASCUS/GAITHERSBURG/MAGRUDER/WATKINS MILL</b>		
<b>Judith A. Resnik ES (K–5)</b> <i>(services for students with significant physical needs)</i>		

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**SERVICES FOR THE VISUALLY IMPAIRED**

Vision services are provided to students with significant visual impairments or blindness. Services enable students to develop effective compensatory skills and provide them with access to the general education environment.

A prekindergarten class for 3- and 4-year-olds prepares students who are blind or have low vision for entry into kindergarten.

Itinerant vision services are provided to school-aged students in their neighborhood schools or other assigned schools. Skills taught include visual utilization, vision efficiency, reading and writing using Braille, and the use of assistive technology. Students may receive orientation and mobility instruction to help them navigate their environment. Students over the age of 14 receive specialized transition support, as appropriate.

<b>ALL CLUSTERS–ITINERANT VISION SERVICES</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>
<b>ALL CLUSTERS- SPECIAL SITE</b>		
<b>Brookhaven ES (Pre-K Vision Program)</b>		

**SPEECH AND LANGUAGE SERVICES**

Speech and language therapists diagnose communication disorders and improve spoken language skills; facilitate compensatory skills; and enhance the development of language, vocabulary, and expressive communication skills to support student access to the general education curriculum. The type and frequency of services provided are determined based on individual student needs. For students with less intensive needs, educational strategies are provided to the student’s general education teachers and parents/guardians for implementation within the classroom and home environments. Students may receive services in their classroom program, in small groups, or individually. Prekindergarten students requiring extensive services attend a specialized class, two or five days per week.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

<b>COL. ZADOK MAGRUDER CLUSTER–Pre-K</b>		
Mill Creek Towne ES (Pre-K–5) (Pre-K Language Disabilities)		
<b>RICHARD MONTGOMERY CLUSTER–Pre-K</b>		
Beall ES (Pre-K–5) (Pre-K Language Disabilities)		
<b>NORTHEAST CONSORTIUM–Pre-K</b>		
Cannon Road ES (Pre-K–5) (Pre-K Language Disabilities)		
Westover ES (Pre-K–5) (Pre-K Language Disabilities)		
<b>THOMAS WOOTTON CLUSTER–Pre-K</b>		
DuFief ES (Pre-K–5) (Pre-K Language Disabilities)		

**AUGMENTATIVE AND ALTERNATIVE COMMUNICATION (AAC) CLASSES**

AAC classrooms provide intensive support for students who are not verbal or have limited speech with severe intelligibility issues. Students learn to use and expand their knowledge of augmentative communication devices and other forms of aided communication in order to access the general education curriculum. Emphasis is on the use of alternative communication systems to enhance language development, vocabulary development, and expressive communication skills. Services and supports are often provided within the general education environment to the greatest extent possible.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

<b>RICHARD MONTGOMERY CLUSTER</b>
<b>Beall ES (Pre-K–5) (K–2 Augmentative and Alternative Communication Class)</b>
<b>NORTHEAST CONSORTIUM</b>
<b>Cannon Road ES (K–5) (K–2 Augmentative and Alternative Communication Class)</b>

**ASSISTIVE TECHNOLOGY SERVICES by the Interdisciplinary Augmentative Communication Team (InterACT)**

Assistive Technology (AT) services by the InterACT Team provide support for students from birth–21. These AT services support students who are severely limited in verbal expression or written communication skills, often due to physical disabilities. Services are provided in the natural environment for students birth to age three, or in the elementary, middle, or high school instructional setting for prekindergarten through age 21.

<b>ALL CLUSTERS</b>		
<b>ELEMENTARY SCHOOLS</b>	<b>MIDDLE SCHOOLS</b>	<b>HIGH SCHOOLS</b>
<b>All</b>	<b>All</b>	<b>All</b>

**PRESCHOOL EDUCATION PROGRAM (PEP)**

PEP offers prekindergarten classes and services for children with disabilities ages 3–5. PEP serves students with delays in multiple developmental domains that impact the student’s ability to learn. Services range from consultative and itinerant services for students in community-based child care settings and preschools to itinerant instruction at home for medically fragile students. Classes are provided for students who need a comprehensive approach to their learning. PEP PILOT provides a two-day per week early childhood setting; PEP collaboration classes offer inclusive opportunities for prekindergarten students using a coteaching model. PEP Classic and Intensive

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

Needs Classes serve students with developmental delays in a structured, special education setting. PEP Comprehensive and Beginnings serve students with moderate to severe delays and/or multiple disabilities. Programs are offered at selected elementary schools in one or more quad cluster administrative area(s).

<b>BETHESDA-CHEVY CHASE CLUSTER ELEMENTARY SCHOOLS</b>
<b>Ashburton ES (Pre-K–5) (PEP Intensive Needs)</b>
<b>Rock Creek Forest ES (Pre-K–5) (PEP Classic, Collaboration, PEP Comprehensive)</b>
<b>Stephen Knolls (Special School) (PEP Beginnings)</b>
<b>Westbrook ES (Pre-K–5) (PEP Classic, PILOT, Comprehensive)</b>
<b>WINSTON CHURCHILL CLUSTER ELEMENTARY SCHOOLS</b>
<b>Ashburton ES (Pre-K–5) (PEP PILOT)</b>
<b>Brown Station ES (Pre-K–5) (PEP Collaboration)</b>
<b>Rock Creek Forest (Pre-K–5) (PEP Comprehensive)</b>
<b>Stone Mill ES (Pre-K–5) (PEP Classic, Beginnings)</b>
<b>Travilah ES (Pre-K–5) (PEP Classic, PILOT)</b>
<b>Wayside ES (Pre-K–5) (PEP Comprehensive, Intensive Needs)</b>
<b>Wilson Wims (Pre-K–5) (PEP Comprehensive)</b>
<b>CLARKSBURG CLUSTER ELEMENTARY SCHOOLS</b>
<b>Germantown ES (Pre-K–5) (PEP Comprehensive)</b>
<b>William B. Gibbs, Jr. ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs)</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Beginnings, Collaboration)</b>
<b>Lois P. Rockwell ES (Pre-K–5) (Classic, Intensive Needs, PILOT)</b>
<b>Strawberry Knoll ES (Pre-K–5) (PEP Beginnings)</b>
<b>Woodfield ES (Pre-K–5) (PEP Classic, PILOT)</b>
<b>Wilson Wims ES (Pre-K–5) (PEP Classic, PILOT, PEP Comprehensive)</b>
<b>DAMASCUS CLUSTER ELEMENTARY SCHOOLS</b>
<b>William B. Gibbs ES (Pre-K–5) (PEP Collaboration)</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Beginnings)</b>
<b>Lois P. Rockwell ES (Pre-K–5) (PEP Classic, PILOT, Intensive Needs)</b>
<b>Wilson Wims ES (Pre-K–5) (PEP Comprehensive)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Woodfield ES (Pre-K–5) (PEP PILOT, Classic)</b>
<b>DOWNCOUNTY CONSORTIUM ELEMENTARY SCHOOLS</b>
<b>Brookhaven ES (Pre-K–5) (PEP PILOT, Classic, Collaboration, Intensive Needs)</b>
<b>Cashell ES (Pre-K–5) (PEP Comprehensive)</b>
<b>East Silver Spring ES (Pre-K–3) (PEP Classic, Collaboration, Intensive Needs)</b>
<b>Glen Haven ES (Pre-K–5) (PEP Classic, Collaboration)</b>
<b>Glenallan ES (Pre-K–5) (PEP Classic, Collaboration, Comprehensive)</b>
<b>Jackson Road ES (Pre-K–5) (PEP Beginnings)</b>
<b>Montgomery Knolls ES (Pre-K–2) (PEP Classic, PILOT, Collaboration, Intensive Needs)</b>
<b>Oakland Terrace ES (Pre-K–5) (PEP Classic, Collaboration)</b>
<b>Stephen Knolls (Special School) (Pre-K) (PEP Intensive Needs, Beginnings, Comprehensive)</b>
<b>Viers Mill ES (Pre-K–5) (PEP PILOT, Classic, Collaboration, PEP Comprehensive)</b>
<b>Weller Road ES (Pre-K–5) (PEP PILOT, Collaboration)</b>
<b>GAITHERSBURG CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brown Station ES (Pre-K–5) (PEP PILOT)</b>
<b>Strawberry Knoll ES (Pre-K–5) (PEP Classic, Collaboration, PILOT, Intensive Needs, Beginnings)</b>
<b>Washington Grove ES (Pre-K–5) (PEP Classic, Collaboration, Comprehensive)</b>
<b>Woodfield ES (Pre-K–5) (PEP Classic, PILOT)</b>
<b>WALTER JOHNSON CLUSTER ELEMENTARY SCHOOLS</b>
<b>Ashburton ES (Pre-K–5) (PEP PILOT, Classic, Intensive Needs)</b>
<b>Luxmanor ES (Pre-K–5) (PEP Intensive Needs)</b>
<b>Rock Creek Forest (Pre-K–5) (PEP Comprehensive)</b>
<b>Stephen Knolls (Special School) (PEP Beginnings)</b>
<b>Viers Mill ES (Pre-K–5) (PEP Collaboration)</b>
<b>Wayside ES (Pre-K–5) (PEP Comprehensive)</b>
<b>COL. ZADOK MAGRUDER CLUSTER ELEMENTARY SCHOOLS</b>
<b>Cashell ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Strawberry Knoll ES (Pre-K–5) (PEP Classic, Collaboration, PILOT, Intensive Needs, Beginnings)</b>
<b>Woodfield ES (Pre-K–5) (PEP Classic, PILOT)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>RICHARD MONTGOMERY CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brookhaven ES (Pre-K–5) (PEP PILOT, Collaboration)</b>
<b>Thurgood Marshall ES (Pre-K–5) (PEP PILOT)</b>
<b>Stone Mill ES (Pre-K–5) (PEP Classic, Intensive Needs, Beginnings, Comprehensive)</b>
<b>Viers Mill ES (Pre-K–5) (PEP Collaboration)</b>
<b>Wayside ES (Pre-K–5) (Intensive Needs, PEP Comprehensive)</b>
<b>NORTHEAST CONSORTIUM ELEMENTARY SCHOOLS</b>
<b>Cloverly ES (Pre-K–5) (PEP PILOT, Classic, Intensive Needs)</b>
<b>East Silver Spring ES (Pre-K–5) (PEP Intensive Needs)</b>
<b>Fairland ES (Pre-K–5) (PEP Classic, PEP Comprehensive)</b>
<b>Glenallan (Pre-K–5) (PEP Collaboration, PEP Comprehensive)</b>
<b>Greencastle ES (Pre-K–5) (PEP Classic, Collaboration)</b>
<b>Jackson Road ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs, Beginnings, Comprehensive)</b>
<b>NORTHWEST CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brown Station ES (Pre-K–5) (PEP Classic, PILOT, Collaboration, Comprehensive)</b>
<b>Germantown ES (Pre-K–5) (PEP Classic, PILOT, Comprehensive)</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs, Beginnings)</b>
<b>Stone Mill ES (Pre-K–5) (PEP Beginnings)</b>
<b>Thurgood Marshall ES (Pre-K–5) (PEP Classic , PEP PILOT, PEP Intensive Needs)</b>
<b>POOLESVILLE CLUSTER ELEMENTARY SCHOOLS</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs, Beginnings)</b>
<b>Thurgood Marshall ES (Pre-K–5) (PEP Classic, PEP PILOT, PEP Intensive Needs)</b>
<b>Wilson Wims ES (Pre-K–5) (PEP Comprehensive)</b>
<b>QUINCE ORCHARD CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brown Station ES (Pre-K–5) (PEP PILOT, Collaboration, Classic, Comprehensive)</b>
<b>Germantown ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Beginnings)</b>
<b>Thurgood Marshall ES (Pre-K–5) (PEP PILOT, Classic, Intensive Needs)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>ROCKVILLE CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brookhaven ES (Pre-K–5) (PEP Classic, PILOT, Collaboration, Intensive Needs)</b>
<b>Cashell ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Stone Mill ES (Pre-K–5) (PEP Beginnings, Comprehensive)</b>
<b>SENECA VALLEY CLUSTER ELEMENTARY SCHOOLS</b>
<b>Germantown ES (Pre-K–5) (PEP PILOT, Comprehensive)</b>
<b>William B. Gibbs ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs)</b>
<b>Lake Seneca ES (Pre-K–5) (PEP Collaboration, Classic, Intensive Needs, Beginnings)</b>
<b>Lois P. Rockwell ES (Pre-K–5) (PEP PILOT)</b>
<b>SHERWOOD CLUSTER ELEMENTARY SCHOOLS</b>
<b>Cashell ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Fairland ES (Pre-K–5) (PEP Collaboration)</b>
<b>Jackson Road ES (Pre-K–5) (PEP Beginnings)</b>
<b>Sherwood ES (Pre-K–5) (PEP Classic, PILOT, Intensive Needs)</b>
<b>WATKINS MILL CLUSTER ELEMENTARY SCHOOLS</b>
<b>Cashell ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Strawberry Knoll ES (Pre-K–5) (PEP PILOT, Beginnings)</b>
<b>Washington Grove ES (Pre-K–5) (PEP Comprehensive)</b>
<b>Whetstone ES (Pre-K–5) (PEP Classic, Collaboration, Intensive Needs)</b>
<b>Woodfield ES (Pre-K–5) (PEP PILOT)</b>
<b>WALT WHITMAN CLUSTER ELEMENTARY SCHOOLS</b>
<b>Ashburton ES (Pre-K–5) (PEP PILOT, Classic, Intensive Needs)</b>
<b>Rock Creek Forest (Pre-K–5) (PEP Collaboration, Comprehensive)</b>
<b>Stephen Knolls (Special School) (PEP Beginnings)</b>
<b>Westbrook (Pre-K–5) (PEP Comprehensive)</b>
<b>THOMAS WOOTTON CLUSTER ELEMENTARY SCHOOLS</b>
<b>Brown Station ES (Pre-K–5) (PEP Collaboration)</b>
<b>Stone Mill ES (Pre-K–5) (PEP Classic, Intensive Needs, Beginnings, Comprehensive)</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

<b>Travilah ES (Pre-K–5) (PEP PILOT)</b>
<b>Wayside ES (Pre-K–5) (Intensive Needs, PEP Comprehensive)</b>
<b>SPECIAL SCHOOLS AND PROGRAMS</b>
<b>Stephen Knolls School (Age 3–21) (PEP Beginnings, Intensive Needs, Comprehensive)</b>

**Montgomery County Infants and Toddlers Programs (MCITP)**

MCITP offers early intervention services to assist families with their efforts to address their student’s developmental and special needs. MCITP serves families with students between birth and the start of the school year following the fourth birthday. Upon eligibility assessment each family is assigned to one of MCITP’s five regional sites in Montgomery County. Each family works with a team to define the priorities, learn about available resources, and discuss the student’s strengths and needs. Teams and families will work collaboratively to identify goals and outcomes for student and family.

Early intervention services are provided in the student’s natural environment (home and community settings where a student is during the day). Services are based on each individual student’s and family’s needs and may include services such as special instruction, speech/language therapy, occupational and physical therapy, and family counseling.

<b>County Sites for Infants and Toddlers Programs</b>
<b>MCITP English Manor Site—Infants and Toddlers Midcounty Site</b>
<b>MCITP Shady Grove Middle School Site—Infants and Toddlers North County Site</b>
<b>MCITP Rosa Parks Middle School Site—Infants and Toddlers East County Site</b>
<b>MCITP Neelsville Middle School Site—Infants and Toddlers Upcounty Site</b>
<b>MCITP Sligo Middle School Site—Infants and Toddlers Downcounty Site</b>

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**SPECIAL SCHOOLS AND PROGRAMS**

**Longview School (Ages 5–21)**

Longview School, collocated with Spark M. Matsunaga Elementary School, serves students ages five to 21 with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with Curriculum 2.0 are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and career/community readiness.

**RICA (Grades 4–12)**

The John A. Gildner Regional Institute for Children and Adolescents (RICA), in collaboration with the Maryland State Department of Health and Mental Hygiene, provides appropriate educational and treatment services to all students and their families through highly-structured, intensive special education services with therapy integrated in a day and residential treatment facility. An interdisciplinary treatment team, consisting of school, clinical, residential, and related service providers develops the student’s total educational plan and monitors progress. Consulting psychiatrists, a full time pediatrician, and a school community health nurse also are on staff. RICA offers fully-accredited special education services which emphasize rigorous academic and vocational/occupational opportunities; day and residential treatment; and individual, group, and family therapy. The RICA program promotes acquisition of grade and age-appropriate social and emotional skills and allows students to access the general education curriculum.

**Carl Sandburg Learning Center (Grades K–5)**

Carl Sandburg Learning Center is a special education school that serves Grades kindergarten–5 students with multiple disabilities including intellectual disabilities, autism spectrum disorders, language disabilities, and emotional and other learning disabilities. Services are designed for elementary students who need a highly-structured setting, small student-to-teacher ratio, and access to the MCPS general education curriculum or Alternate Learning Outcomes aligned with Curriculum 2.0. Modification of curriculum materials and instructional strategies, based on students’ needs, is the basis of all instruction. Emphasis is placed on the development of language, academic, and social skills provided through an in class trans-disciplinary model of service delivery in which all staff members implement the recommendations of related service providers. Special emphasis is placed on meeting the sensory and motor needs of students in their classroom setting. To address behavioral goals, services may include a behavior management system, psychological consultation, and crisis intervention.

**Stephen Knolls School (Ages 5–21)**

Stephen Knolls School services students, ages 5–21, with severe to profound intellectual disabilities and multiple disabilities. Alternate Learning Outcomes aligned with Curriculum 2.0 are utilized to provide students with skills in the areas of communication, mobility, self-help, functional academics, and career/community readiness.

PROGRAMS AND SERVICES LOCATIONS FOR SPECIAL EDUCATION STUDENTS 2016–2017

**Rock Terrace School (Ages 11–21)**

Rock Terrace School is comprised of a middle school, a high school, and an upper school that implement school-to-work programs. The instructional focus of the middle school is the implementation of Alternate Learning Outcomes aligned with Curriculum 2.0 to prepare the students for transition to the high school program. The high school program emphasizes Alternate Learning Outcomes aligned with Curriculum 2.0 and community-based instruction activities that enable students to demonstrate skills that lead to full participation in the school-to-work plan and vocational/community experiences. Authentic jobs help in reinforcing classroom learning. The upper school prepares students for post-secondary experiences and career, college, and career/community readiness.

**TTI Program: Transition Training for Independence Program**

Montgomery College Germantown

Montgomery College Rockville

Montgomery College Takoma Park

**CCC Program: Community and Career Connections Program**

Rockville HS

Seneca Valley HS

Spring Mill Office