

Richard Montgomery ES #5 Boundary Study Criteria

In addition to the four criteria listed in Board of Education Regulation FAA-RA,

1. Facility Utilization
2. Demographic Characteristics of Student Population
3. Geographic Proximity of Communities to Schools
4. Stability of School Assignments over Time

the committee came up with the following criteria:

- Minimize splits to community identity, subdivisions, and civic association areas
- Minimize travel time
- Keep schools below 100% utilization and eliminate relocatable classrooms
- Give consideration to community support mechanisms such as community centers
- Promote a diverse student body
- Minimize relocation of students out of their home school
- Reserve space and room for growth for approved plan development
- Consider overcapacity at schools with future shell build out capability
- Minimize a domino effect
- Maximize walkers
- Minimize displacement of home school students by the Chinese Immersion program
- Consider stability of school assignments over time for immersion students