Please return videos and DVDs as scheduled so that other schools can place orders for those items. Family Life will be starting soon and you are requested to place your orders on Web Max as soon as possible.

Questions? Please email:
Karen_M_Trammel@mcpsmd.org

Please be reminded that e-content, regardless of who the vendor is, must also be catalogued just like print materials. When purchasing e-books please make sure to send the relevant access information of the titles including the URL to Carol Briggs and Mary Werner so that a MARC record can be added to Destiny. Thank you!

Don’t forget to promptly “receive” on FMS please! Thank you 😊

News from the world of cataloging!

There are a number of ways that cataloging librarians at Media Processing Services support the work that you do in your libraries, in addition to cataloging all approved book and e-book materials. Please call or email us if you have call number questions, especially if a call number looks incorrect or inconsistent. If you find mistakes or problems with a MARC record, or an incorrect material type, please contact us as well. If you see a book cover on Destiny that is a completely different book than the title on record, please let us know. We are also able to help you if you see an item that is on Destiny, but not on FMS. To contact the cataloging librarians in Media Processing, please contact either Carol Briggs (Carol_J_Briggs@mcpsmd.org) or Mary Werner (Mary_T_Werner@mcpsmd.org). Whatever your cataloging question, we’ll be happy to address it.

Please log on to our website for a wealth of information:

Quotes of the Month

“Change is the essence of life. Be willing to surrender what you are for what you could become.” Reinhold Niebuhr submitted by Kyra Kreinbrook

“Nothing in the world can be accomplished without passion.” Anonymous submitted by Robbie Reasoner

“With enough butter, anything is good!” Julia Child submitted by Andrea Christman

This is the first attempt for a newsletter from Media Processing Services, compiled and edited by me. If you have any suggestions of what news you would like to see in this newsletter please let me know. Each month, I would like for three Media Specialists (ES, MS & HS) to send me their favorite quotes to publish in the newsletter. I will also feature a picture of a library in one of our MCPS schools each month. Please email me a picture of your library: Natasha_P_Pamnani@mcpsmd.org

Issues, complaints, feedback? Please let me know! I may not have the power to resolve them but I could offer an explanation! Pinkie & Natasha are both “me” the former is my nick-name😊!

Staff at Media Processing Services Unit:
Carol Briggs – Processing Center Librarian
Barbara Cavanaugh – Instructional Materials Asst I
Jeff Hawkins – Materials Property Assistant
Teresa Riner – Instructional Materials Assistant II
Mary Werner – Processing Center Librarian (PT)
Pinkie (Natasha) Pamnani – Buyer II & Supervisor
Experts agree that a blend of foundational values and access through technology are paramount to school library success. Library expert Doug Johnson says that all libraries have three primary responsibilities in the coming decade: providing "high touch environments in a high tech world," offering virtual services; and standing ground as uberv information hubs. Rolf Erikson is the author of Designing a School Library Media Center for the Future and he says that he is very "wary" of tradition because he feels it has kept administrators and library faculty from embracing innovation in the past. He believes that especially at the elementary school level, future libraries need to look beyond mere text materials to provide a learning space, not simply a "warehouse space."

The Associate University Librarian for Research and Instruction at Temple University, Steven J. Bell, has written extensively on the topic of libraries of the future in higher education and K-12 institutions. He predicts that libraries of the future will have highly automated and mobile reference sections, on-demand collections and entrepreneurial librarians unafraid to learn new technology and implement cutting-edge ideas. Like Johnson and Erikson, Bell is optimistic for the role school libraries will play in K-12 education if decision-makers are willing to break out of the traditional rut.

For school library relevancy to remain strong, librarians and media faculty need not view tradition and technology as isolated ideas. There is really no reason why school libraries should fear competing sources of information. With the right adjustments, K-12 libraries can work alongside the rest of the data students access on a daily basis. Remaining relevant is simply a matter of carrying foundational ideals forward and adapting to an ever-changing information culture.

Some comments on the article:

“I don't know. I think that the technology in place now WILL put public school libraries at risk of irrelevancy, and it already has. I feel like there is this love of libraries that is not always rooted in the true NEED for them, but more of a nostalgic standpoint. They serve many awesome purposes, but instead of a rooted library in one spot, the libraries of the future will be accessed from everywhere”. (Parsons K)

“I strongly disagree with Parsons K. The need for libraries staffed by professional teacher librarians has never been greater. The sheer amount of information available online requires that students (and teachers) be taught how to determine the quality of the information located. Libraries should provide access to and instruction in the use of the deep web (databases and articles juried by educators and professionals) and appropriate social media, games, and other learning tools. Librarians teach literacy skills and make a measurable difference in reading and writing scores. Some of the above can be provided from "everywhere," but someone needs to teach the best use of these resources. Finally, students today still strongly prefer printed books over electronic media for pleasure reading. The school library, if professionally staffed, is one of the greatest assets a school can provide”. (By Dr. Lynch)

“Remaining current in terms of technology is definitely a consideration, however I think there is more to be gained by examining school policies. At schools where I have taught and more recently schools attended by my children, it is almost impossible to use the library due to usage policies. As a teacher, I would schedule time to go to the library with my class for research but the librarian insisted on knowing the research topics in advance so she could put the materials on a cart for them. I really wanted the students to learn to do the research and locate materials themselves and found it a waste of time if the kids had everything handed to them rather than learning to find it. The other problem that my students and now my children faced was not being able to go to the library. They are only allowed to go with a teacher's note stating the assignment. My kids love to read but were not allowed to enter during their free time at lunch or between classes to find books to read. What use is a library that no one can use?” (By Deanne Morgan)

“I could not agree more that libraries need to change with the times, just as all components of education do, however with funding cuts in most school districts the opposite is true. School librarians and media specialists are being cut or reduced to half-time leaving this great untapped resource even more so”. (By Nashella)