

Exam Review Sheet – ESOL Modern World History B

Directions: Use the concepts, terms, events, and questions below to prepare for the final exam. When studying, it is important to do more than define a term or briefly explain an event. Think about the following questions as you review each concept:

- What caused this to happen? How is it related to other events or concepts?
- How did this change or influence the world?
- Is it an example of a global change? If so, what was the change?

When answering the questions, think about all possible responses. These are broad questions that are meant to apply to many aspects of the time period you learned about.

Unit 3: Competition: Crisis and Opportunity

Key Concept: Competition and World War I

Key Questions: *What were the causes of World War I? What were the impacts of the war?*

Examples of key ideas:

- Competition fueled by industrialism, imperialism, and nationalism
- Technology and industrialization resulting in total war
- Impact of Treaty of Versailles
- Causes and impact of Russian Revolution and rule of Lenin/Stalin
- Resistance to imperialism from colonial governments

Key Concept: Competition in Post World War I

Key Questions: *How and why was culture changing? What were the causes of the global depression? What were the economic and political responses to the global depression?*

Examples of key ideas:

- Impact of new forms of mass communication
- Changes for women during this time
- Collapse of the interdependent global economy
- Impact of protectionist policies in response to global depression
- New authoritarian governments in Europe and Asia

Key Concept: Competition in World War II

Key Questions: *What were the main factors that contributed to World War II? What were the major events of the war? How did leaders use nationalism as a reason to murder ethnic groups?*

Examples of key ideas:

- Competition for resources
- Global war
- Sacrifices made by soldiers, civilians, and women
- Holocaust, Rape of Nanking, Armenian Genocide

Key Concept: Competition in Post World War II

Key Questions: *What factors contributed to the Cold War? How did decolonization present crises and opportunities? What were the causes and impacts of economic growth after World War II?*

Examples of key ideas:

- The United Nations as a forum for international diplomacy
- Impact of the U.S. and U.S.S.R. as new global superpowers
- Impact of Communist China and its role in international affairs
- Impact of decolonization on newly formed nations

Unit 4: The Future of Our Global World

Key Concept: Political Globalization

Key Questions: *What are the causes and characteristics of modern conflict? Why have conflicts become more global? How does the international community work to prevent conflicts?*

Case Studies and key ideas:

- Conflicts over *self-determination* between Palestinians and Israelis
- Tension over *limited resources* in Brazil
- Conflicts over *religious differences* in Afghanistan
- Conflicts over *ethnic differences* in South Africa

Key Concept: Economic Globalization

Key Questions: *Will there be enough resources for everyone? What is the impact of globalization and limited resources? What are the causes and effects of economic growth in Brazil, Russia, India, and China (BRIC Nations)? How are international organizations dealing with economic and social issues?*

Examples of key ideas:

- Role of technology in globalization
- Impact of migration, outsourcing, and multinational corporations on business and labor
- The international community's response to global concerns such as nuclear weapons, AIDS, and the environment
- Global impact of economic changes in China, India, Brazil, and Russia
- Globalization's impact on inequalities between developed and less developed nations

Key Concept: New Technology

Key Questions: *Will new technology solve global problems?*

Case Studies and key ideas:

- Impact of agricultural advances on food supplies
- Impact of communication advances on mass culture
- Impact of medical advances on health and living standards
- Impact of energy advances on global energy needs
- Continued inequality between developed and less developed nations

Historical Thinking Skills Practice Sheet – ESOL Modern World History B

In Modern World History you practiced several historical thinking skills that helped you draw conclusions about the past, and make predictions about the future. Remember that it's important to understand not only how to do the skills, but WHY the skills are important. Below are the skills you have learned and practiced this year.

- Making generalizations
- Analyzing historical images
- Analyzing sources for perspective and context
- Multiple causation
- Corroboration of sources

Directions. The tasks below are examples of the types of questions you will see on the final exam that require the use of historical thinking skills. Use them to practice the skills and become familiar with the format of the questions.

Excerpts on the Causes of the Global Depression of the 1930s

Document A: Ben Bernanke (Chairman of the U.S. Federal Reserve), 2004

“...most central banks of the 1920s and 1930s devoted (spent) little effort to supporting the [strength] of the international system....”

Document B: Milton Friedman, American Economist, 1998

“...the depression...was a tragic failure of government.”

Document C: Murray Rothbard, Austrian Economist, 1963

“The year 1931...brought...far deeper crisis and depression. Europe was hit hard...partly from the high American tariffs...”

1. Use the messages in documents A-C to create a generalization that explains the causes of the Global Depression.

Document D: Photograph of Rally in Kentucky, U.S.A.



Document E: Article in Renewable Energy World.com, 2011

“Do we rely too much on oil and coal? We don't just rely on oil, coal and gas. We're addicted to them...we know no other way of powering a modern economy....”

Document F: Article in *Khaleej Times*, Arab Newspaper, 2011

“Finding alternate sources of sustainable energy is very important in [case] traditional energy sources [are used up]. It is important to find these alternatives now while there is still time rather than wait until it is too late.”

2. Create a generalization about energy sources using documents D, E, and F.