

## READ 180 Grading Guidelines

To create more consistency from school to school, a representative group of secondary MCPS READ 180 teachers came together to discuss program implementation and grading. Listed below are the guidelines that the group created, including examples of what might be included in each category.

As in any MCPS secondary course, grading should align with Summary of Procedures for Implementing the Electronic Gradebook<sup>1</sup> as well as any school, department, or team decisions. The READ 180 teachers, however, thought that the following suggestions provided a good structure for grading progress within the intervention.

### **30% Mini-lessons**

- Whole group instruction
- Small group instruction
- Applying reading skills to text
- rBooks

### **25% Independent Reading**

- Reading Counts quizzes
- Reading logs
- Quick Writes

### **25% Writing**

- Reflections
- Academic Writing
- Journals
- rBooks

### **20% Computer Software**

- Success Zone
- Fluency Scoring
- rSkills Tests
- Grading Report

For *middle school*, please refer questions to Ms. Karen Goldberg, Instructional Specialist, Middle School Instruction & Achievement, (301) 517-5007 [Karen\_Goldberg@mcpsmd.org].

For *high school*, please refer questions to Mr. Dryer Thackston, Instructional Specialist, High School Instruction & Achievement, (301) 517-5007 [Percy\_L\_ThackstonJr@mcpsmd.org].

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<sup>1</sup> Available: [http://www.montgomeryschoolsmd.org/info/grading/documents/supporting/SEC\\_ElectronicGradebook08.pdf](http://www.montgomeryschoolsmd.org/info/grading/documents/supporting/SEC_ElectronicGradebook08.pdf)  
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