

## Rubric for Written Communication

- 10-9 Excellent** - demonstrates superior competence in written communication
- Excellent completion of task at level of instruction
  - Extensive and mostly accurate use of structures appropriate to the task and level
  - Rich variety of vocabulary and/or idioms, as appropriate to the task and level
  - Few or no grammar and/or spelling errors
- 8.5-8 Good to very good** - demonstrates competence in written expression
- Good to very good completion of task at level of instruction
  - Frequent and mostly accurate use of structures appropriate to the task and level
  - Good to very good variety of vocabulary/idioms, as appropriate to the task and level
  - Some grammar and/or spelling errors
- 7.5-7 Satisfactory** - demonstrates some competence in written expression
- Partial completion of task at level of instruction
  - Somewhat accurate use of structures appropriate to the task and level
  - Basic to limited variety of vocabulary and/or idioms, as appropriate to the task and level
  - Grammar and/or spelling errors that occasionally interfere with communication
- 6.5-6 Weak** - demonstrates little competence in written expression
- Minimal completion of task at level of instruction
  - Minimal use of structures appropriate to task and level
  - Limited vocabulary and/or idioms, as appropriate to task and level ; reliance on cognates
  - Many grammar and/or spelling errors that interfere with communication
- 5.5-0 Unacceptable** - demonstrates lack of competence in written expression
- Little to no completion of task
  - Little to no evidence of appropriate use of structures appropriate to task and level
  - Little to no evidence of vocabulary and/or idioms appropriate to task and level
  - Extensive grammar and/or spelling errors that interfere with communication

**No credit will be given for any response that is off topic.**