

Rubric for Oral Communication

Skills are assessed as appropriate to the level of instruction.

- 10 – 9** Demonstrates **excellence**
- Excellent completion of task
 - Rich variety of vocabulary and/or idioms
 - Strong control of a variety of structures; a few minor errors
 - Communicates with little or no hesitation
 - Pronunciation and errors do not interfere with communication
- 8** Demonstrates **competence**
- Good to very good completion of task
 - Good to very good variety of vocabulary and/or idioms
 - Good control of a variety of structures; some errors
 - Communicates with minimal hesitation
 - Pronunciation and errors rarely interfere with communication
- 7** Demonstrates **some competence**
- Partial to good completion of task
 - Some variety of vocabulary and/or idioms
 - Some control of structures
 - Communicates with some hesitation
 - Pronunciation and errors occasionally interfere with communication
- 6** Demonstrates **minimal competence**
- Partial completion of task
 - Limited vocabulary and/or idioms; reliance on cognates
 - Minimal control of structures
 - Communicates with frequent hesitation
 - Pronunciation and errors interfere with communication
- 5 – 0** Demonstrates **lack of competence**
- Little to no completion of task
 - Little to no evidence of use of vocabulary and/or idioms
 - Little or no control of structures
 - The response is incomprehensible

No credit will be given for oral communication that is off topic.