

**EARLY CHILD DEVELOPMENT**

REQUIREMENTS FOR PROGRAM COMPLETION

**FOR STUDENTS ENTERING GRADE 9 DURING THE 2012-2013 SCHOOL YEAR**

1.0 CREDIT FROM GROUP A + 1.0 CREDIT FROM GROUP B + 1.0 CREDIT FROM GROUP C + 1.0 CREDIT FROM GROUP D

GROUP A Foundation courses that provide core knowledge and skills needed for the Program of Study.			GROUP B Courses that extend academic, technical and workplace skills to be successful in the Program of Study.			GROUP C Capstone courses or work-based learning opportunities (e.g., internship, clinical experience, or a college course).		
Course #	Course name	Credits	Course #	Course name	Credits	Course #	Course Name	Credits
4847	CHILD DEV 1A	0.5	4849	CHILD DEV 2A	0.5	4866	CHILD DEV 3A	0.5
4848	CHILD DEV 1B	0.5	4850	CHILD DEV 2B	0.5	4867	CHILD DEV 3B	0.5
4851	CHILD DEV DP 1A	1	4853	CHILD DEV DP 2A	1	4868	CHILD DEV DP 3A	1
4852	CHILD DEV DP 1B	1	4854	CHILD DEV DP 2B	1	4869	CHILD DEV DP 3B	1
						GROUP D		
						2330	AP PSYCH A	0.5
						2331	AP PSYCH B	0.5
						4860	EDUCATION, TRAINING & CHILD STUDIES INTERNSHIP*	0.5
						5300	RESRCH EDUC A	0.5
						5301	RESRCH EDUC B	0.5
						7813	INTERNSHIP A	0.5
						7816	INTERNSHIP B	0.5
						7818	INTERNSHIP DP A	1.0
						7819	INTERNSHIP DP B	1.0
						7822	INTERNSHIP TP A	1.5
						7823	INTERNSHIP TP B	1.5

\* *Unlimited repeats*

The Program of Study (POS) provides students with a planned, sequential program that blends academic, technical, and workplace skills to prepare for college or a career. The POS contains a minimum of four credits and includes relevant courses and a capstone experience such as an internship or a college course. Many POS may lead to the attainment of industry/professional certification (e.g., through formal assessments or course hours). POS are designed

collaboratively with colleges, including Montgomery College, and some programs and courses have articulation agreements. An articulation agreement establishes the process for students to earn college credit for courses completed in high school. If there are articulation agreements associated with a POS, an award form will be included.

*For office use only: CIP # 20.0201.4 OASIS # CD*



# ARTICULATION CREDIT AWARD FORM

Montgomery County Public Schools Program  
**Early Child Development**

Montgomery College Programs  
**Early Childhood Educ., A.A.S.: 315; Early Childhood Educ. Certificate: 177; Teacher Educ. Transfer Program, A.A.T.: 604**

Montgomery County Public Schools (MCPS) and Montgomery College (MC) have an articulation agreement for the **Early Child Development** and **Early Childhood Education** programs. Students may earn credit toward their college degrees through the Early Childhood Education Program if they maintain a B or better in each of the required high school courses. Students will receive advanced standing credit upon their full admission to the College in the relevant degree programs listed below.

**Student Directions:**

1. Print this Articulation Credit Award Form.
2. Complete the form and mark the letter grade obtained for each articulated course.
3. Return the completed Articulation Credit Award Form and if required, the test certification forms to your home school registrar for verification.
4. Ask the registrar to attach a copy of the your official transcript to the Articulation Credit Award Form and mail to: Montgomery College, Transcript Evaluator, Office of Admissions and Records, 51 Mannakee St., Rockville, MD, 20850.

Student Name: \_\_\_\_\_

Student E-Mail: \_\_\_\_\_

Address: \_\_\_\_\_

Home Phone: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Cell Phone: \_\_\_\_\_

High School Attended: \_\_\_\_\_

Date of High School Graduation: \_\_\_\_\_

High School Official Signature and Title: \_\_\_\_\_

Date: \_\_\_\_\_

Check appropriate MC curriculum.	Indicate grade received for high school courses.		Corresponding college courses.
<input type="checkbox"/> Early Childhood Education Technology, A.A.S.: 315 <input type="checkbox"/> Early Childhood Education Certificate: 177 <input type="checkbox"/> Teacher Education Transfer Program, A.A.T.: 604	<b>Final Grade</b>	MCPS Child and Adolescent Development Program	ED120 Child Growth and Development (3 credits)  <b>AND</b>  ED121 Curriculum Planning in Early Childhood Education (3 credits)  ED122 Practicum in Early Childhood Education (3 credits)
		Child & Adolescent Dev. 1 A (SP) 4847 <b>or</b> (DP) 4851 <b>AND</b>	
		Child & Adolescent Dev. 1 B (SP) 4848 <b>or</b> (DP) 4852 <b>AND</b>	
		Child & Adolescent Dev. 2 A (SP) 4849 <b>or</b> (DP) 4853 <b>AND</b>	
		Child & Adolescent Dev. 2 B (SP) 4850 <b>or</b> (DP) 4854 <b>AND</b>	
		Child & Adolescent Dev. 3 A (SP) 4866 <b>AND</b>	
		Child & Adolescent Dev. 3 B (SP) 4867 <b>*See below</b>	
		Education, Training, and Child Studies Internship (4860) <b>**See Below</b>	

**NOTE:** Some of these courses may not transfer to four-year institutions. SP = single period (.5 credit); DP = double period (1 credit)

\* Students also must present their portfolios from the MCPS Early Child Development program to the coordinator of the MC Early Childhood Education program to determine eligibility for earning college credit.

\*\* Students must present their Daily Log of Activities to the coordinator of the Early Childhood Education program to determine eligibility for earning college credit.