

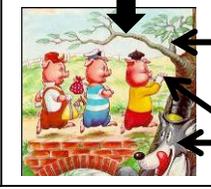
# First Grade Reading Newsletter

Marking Period 1, Part 1

MT	<b>Learning Goals by Measurement Topic (MT)</b> <u>Students will be able to . . .</u>	
Literature	<ul style="list-style-type: none"> <li>identify (find and name) <b>texts</b> that are literature (tell a story) and explain how they know.</li> <li>ask and answer questions about the <b>text</b>.</li> <li>identify (find and name) the <b>story elements</b> of a <b>text</b>.</li> </ul>	
Informational Text	<ul style="list-style-type: none"> <li>identify (find and name) <b>texts</b> that are informational (give factual information) and explain how they know.</li> <li>ask and answer questions about the <b>text</b>.</li> <li>identify (find and name) <b>text features</b>.</li> </ul>	
Language: Vocabulary	<ul style="list-style-type: none"> <li>ask and answer questions to understand what words mean.</li> <li>use vocabulary words correctly when speaking to others.</li> <li>have conversations with others about first grade topics.</li> </ul>	

**Text Feature Resource**

<b>Table of Contents</b> 	<b>Glossary</b> Antenna: one of a pair of long, thin body parts, such as that on the head of an insect	<b>Index</b> Nutrition 5, 7, 21 Snacks 4-6, 13, 19 Vegetables 6, 15-18
<b>Font Changes</b> <ul style="list-style-type: none"> <li>size</li> <li>bold</li> <li>highlighted</li> <li>italics</li> <li>underline</li> <li>color</li> </ul>	<b>Photograph</b> 	<b>Illustration</b> 
<b>Caption</b>  <p>The Eiffel Tower is found in France.</p>	<b>Heading</b> <b>Eating Right</b> Kids all over the world are learning to make healthy choices.	<b>Label</b> 

<b>Thinking and Academic Success Skills (TASS)</b>		
	<u>It is . . .</u>	<u>In reading, students will . . .</u>
Analysis	breaking down a whole into parts that may not be immediately obvious and examining the parts so that the structure of the whole is understood.	<ul style="list-style-type: none"> <li>identify and describe the parts of literature and informational <b>texts</b>.</li> </ul> <div style="display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; padding: 5px; margin-right: 10px;"> <p>Once upon a time, there were three pigs who lived in the woods.</p> </div> <div style="text-align: center;">  </div> </div> <p style="text-align: center; font-size: small;"> <a href="http://homepages.uni-paderborn.de/odenbach/wwwmath/pics/pigs/pig2.jpg">http://homepages.uni-paderborn.de/odenbach/wwwmath/pics/pigs/pig2.jpg</a> </p> <ul style="list-style-type: none"> <li>notice what is alike and different between literature and informational <b>texts</b>.</li> </ul>
Collaboration	working effectively and respectfully to reach a group goal.	<ul style="list-style-type: none"> <li>take turns talking about the characters in a story or facts in an informational <b>text</b>.</li> <li>work with others in literacy centers or small groups to finish an activity or task.</li> <li>respect others, their ideas, and materials during reading activities.</li> </ul>

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Marking Period 1, Part 1

Learning Experiences by Measurement Topic (MT)		
MT	 <u>In school, your child will . . .</u>	 <u>At home, your child can . . .</u>
Literature	<ul style="list-style-type: none"> <li>listen to or read a <b>text</b> and tell what makes it literature (e.g. “This text is literature because it is a story, has characters and main events.”).</li> <li>preview a <b>text</b> in order to ask and answer questions about what the story may be about.</li> <li>describe the characters in a story by looking at pictures and listening to or reading the words.</li> </ul>	<ul style="list-style-type: none"> <li>read every night. Try magazines, cookbooks, directions, flyers, mail, etc.</li> <li>tell if the <b>text</b> is a story or if it is giving facts.</li> <li>look at the title/cover and pictures, predict what the story will be about, and ask questions (e.g. “I wonder...”).</li> <li>talk about the characters in a <b>text</b>; such as a book, TV show, movie, etc (e.g. “The characters in the story are...” “This character does/says...” ).</li> </ul>
Informational Text	<ul style="list-style-type: none"> <li>listen to/read a <b>text</b> and tell what makes it informational <b>text</b> (e.g. “This <b>text</b> is informational because it has facts and I can use the text features to help me understand what I am reading.”).</li> <li>preview parts of an informational <b>text</b> in order to ask and answer questions about facts he/she may learn.</li> <li>look through many informational <b>texts</b> and find a variety of <b>text features</b>.</li> </ul>	<ul style="list-style-type: none"> <li>explain if a <b>text</b> is giving facts or telling a story.</li> <li>choose an informational <b>text</b>. Before reading, ask your child what he/she already knows about the topic. (“I already know...” “I might learn...”).</li> <li>point out <b>text features</b> while reading informational <b>texts</b> together (“This is a <u>(name of text feature)</u>...”).</li> <li>list new facts learned after reading an informational <b>text</b>.</li> </ul>
Language: Vocabulary	<ul style="list-style-type: none"> <li>recognize unknown words. Use pictures and/or other words in the sentence to determine the meaning.</li> <li>take turns when talking and listening to others about first grade topics (e.g. characters in a story, the experiences the characters are having, rules and responsibilities, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>recognize when he/she reads or hears an unknown word. Talk about ways he/she can figure out the meaning of the unknown word. (“You said _____. I think _____ means ...”).</li> <li>talk about school topics using vocabulary correctly. (“In school we have rights and responsibilities. They are...”).</li> </ul>

Glossary	<b>story elements:</b> parts of a story, such as: characters, setting, problem, solution, and major events	<b>text:</b> refers to books, websites, videos, menus, magazines, posters, signs, etc.	<b>text features:</b> parts of a text that help the reader find and understand information, such as: heading, table of contents, glossary, electronic menus, icons, bold print, labels, photographs, captions, etc.
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