

APPROVED
24-2012

Rockville, Maryland
September 5, 2012

The Board of Education of Montgomery County held a work session at the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, on September 5, 2012, beginning at 12:25 p.m.

Present: Ms. Shirley Brandman, President
in the Chair
Mr. Christopher Barclay
Ms. Laura Berthiaume
Dr. Judy Docca
Mr. Michael Durso
Mr. Philip Kauffman
Mr. John Mannes
Mrs. Patricia O'Neill
Dr. Joshua Starr, Secretary/Treasurer

Staff: Mr. Larry Bowers
Dr. Beth Schiavino-Narvaez
Dr. Kimberly Statham
Mr. Brian Edwards
Mr. Ikhide Roland Ikheloa
Ms. Laura Steinberg
Mrs. Glenda Rose
Ms. Samantha Cohen
Ms. Kimberly Yearns

Facilitator: Dr. Larry Leverett

Ms. Brandman welcomed those present and reviewed what was to be accomplished during this work session. The core values will be the driver for curriculum and allocation of resources.

The objectives for this work session are:

- Consensus on culture/belief and behavior statements for draft core values
- Understanding of core purposes, mission, and vision definitions
- Reach consensus on need to add core purposes and/or change existing mission and vision statements

The facilitator went through the objectives and the framework for the meeting which included several breakout sessions with feedback and consensus on the core values. At the end of the meeting, the core values and descriptors will be defined.

Working from work sheets on Excellence, Respect, Learning, Relationships, and Equity different aspects of culture/belief and behaviors were discussed and evaluated by those present.

At the end of the meeting, there was consensus on the following statements by the Board of Education and school leadership:

LEARNING

Culture/Belief (We believe that...)

We must reach every student, every day to build connections.

Students must be engaged if they are to learn.

Learning is achieved by cultivating curiosity and encouraging determination, focus, and hard work.

Behavior (Therefore, we will...)

Encourage and support critical thinking, problem solving, active questioning and risk taking to continuously improve.

Stimulate discovery by engaging students in relevant and rigorous academic, social, and emotional learning experiences.

Challenge ourselves to analyze and reflect upon evidence to improve our practices.

RELATIONSHIPS

Culture/Belief (We believe that...)

Meaningful collaboration is a vital ingredient of our district's success.

Strong partnerships are built on open and honest communication.

Building relationships in our diverse community requires us to understand the perspectives and experiences of others.

Behavior (Therefore, we will...)

Get to know individual student and staff member needs to better serve them.

Engage in interest-based decision making with our partners to achieve mutually agreed upon goals.

Build strong relationships between students, family and staff to support learning.

RESPECT

Culture/Belief (We believe that...)

Each individual's contributions add value to our learning community.

Fair treatment, honesty, openness, and integrity are essential elements of respect.

The diversity of our culture, interests, skills and backgrounds is an asset that makes us stronger.

Behavior (Therefore, we will...)

Model civility in all interactions and encourage candid conversations.

Deal fairly and honestly with each other.

Listen to others' perspectives with openness and accept that there are various points of view.

EXCELLENCE

Culture/Belief (We believe that...)

Raising the bar and setting high standards is necessary to ensure that all students graduate college and career ready.

We have to expect the best to get the best from everyone, every day.

Creating intellectual excitement and supporting personal growth inspires us all toward excellence.

Behavior (Therefore, we will...)

Push unceasingly for continuous improvement.

Hold our practice and our work to the highest possible standards.

Nurture a culture of creativity and inquiry that supports innovation and progress.

EQUITY

Culture/Belief (We believe that...)

Each and every student matters.

Outcomes should not be predictable by race or ethnicity/ Equity demands a recognition that race matters.

Equity demands the elimination of all gaps.

Creating and maximizing future opportunities for all is necessary for equity.

Behavior (Therefore we will...)

Hold high expectations for all students.

Distribute resources as necessary to provide extra supports and interventions so all students can achieve.

Identify and eliminate any institutional barriers to students' success.

Ensure that equitable practices are used in all classrooms and workplaces.

The meeting was adjourned at 4:59 p.m.

PRESIDENT

SECRETARY

JPS:gr