

**DATA ★ POINT**

**Ineligibility for Extracurricular Activities**

MCPS believes an effective instructional program includes extracurricular activities that contribute to a well-rounded education and offers middle and high school students opportunities to participate in a variety of athletic and nonathletic extracurricular activities throughout the school year. Certain extracurricular activities require academic eligibility. However, there is an expectation that there are extracurricular activities with open enrollment in all MCPS high schools, thereby creating opportunities for all students to participate regardless of academic eligibility. In order to participate in extracurricular activities that require academic eligibility, students must maintain a marking period average of 2.0 or higher and fail no more than one course per marking period. Students who do not meet these academic standards are ineligible to participate in some extracurricular activities during the subsequent marking period.

Data are reported for the percentage of middle school and high school students ineligible for 3 or 4 marking periods within a school year. During 2010, 5.3 percent of all middle

school students (Table Y-1) and 12.5 percent of all high school students (Table Y-2) were ineligible for extracurricular activities. African American and Hispanic students had higher ineligibility rates than Asian American and White students in both middle and high schools. Male students were ineligible at a higher rate than female students in middle and high schools. Among all middle and high school students, students receiving Free and Reduced-price Meal System (FARMS) or special education services had higher rates of ineligibility than students receiving English for Speakers of Other Languages (ESOL) services.

From 2008 to 2010, ineligibility rates decreased in middle and high schools for all students, as well as for all student groups except high school students receiving ESOL services. For middle school students, the greatest percentage point decrease in ineligibility occurred among students receiving FARMS (-6.9) or special education (-6.2) services, and African American (-6.4) and Hispanic (-4.9) students (Table Y-1). Similarly, for high school students, the greatest percentage point decrease in ineligibility occurred among students receiving FARMS (-4.2) or special education (-2.1 percent) services, and African American (-3.9) and Hispanic (-2.2) students (Table Y-2).

**Table Y-1**

Middle School Academic Ineligibility in School Years 2008, 2009, and 2010										
	2008			2009			2010			Percentage Point Change in Ineligibility
	N	% Always Eligible	% Ineligible 3 or 4 MP*	N	% Always Eligible	% Ineligible 3 or 4 MP*	N	% Always Eligible	% Ineligible 3 or 4 MP*	
<b>All</b>	<b>28,277</b>	<b>80.8</b>	<b>8.0</b>	<b>28,373</b>	<b>82.4</b>	<b>6.6</b>	<b>28,642</b>	<b>84.9</b>	<b>5.3</b>	<b>-2.7</b>
Asian American	4,345	93.0	2.1	4,449	94.9	1.1	4,573	96.3	0.9	-1.2
African American	6,197	65.2	16.5	6,412	69.5	12.3	6,641	73.4	10.1	-6.4
White	12,103	92.3	2.3	11,611	92.6	2.0	11,374	94.0	1.6	-0.7
Hispanic	5,554	63.9	15.3	5,823	66.7	13.7	5,970	71.8	10.4	-4.9
Male	14,416	75.7	10.8	14,516	77.7	9.1	14,596	80.4	7.4	-3.4
Female	13,861	86.2	5.0	13,857	87.4	4.1	14,046	89.6	3.0	-2.0
Special Education	3,415	61.1	18.6	3,244	62.8	15.7	3,206	69.3	12.4	-6.2
ESOL	816	71.6	11.9	532	75.2	7.9	655	77.1	9.5	-2.4
FARMS	6,901	58.9	19.0	7,373	62.8	15.7	8,128	68.2	12.1	-6.9

\*MP = Marking Period.

**GOAL 2** PROVIDE AN EFFECTIVE INSTRUCTIONAL PROGRAM

**MILESTONE** All schools will achieve or exceed local and state standards for attendance.

Table Y-2

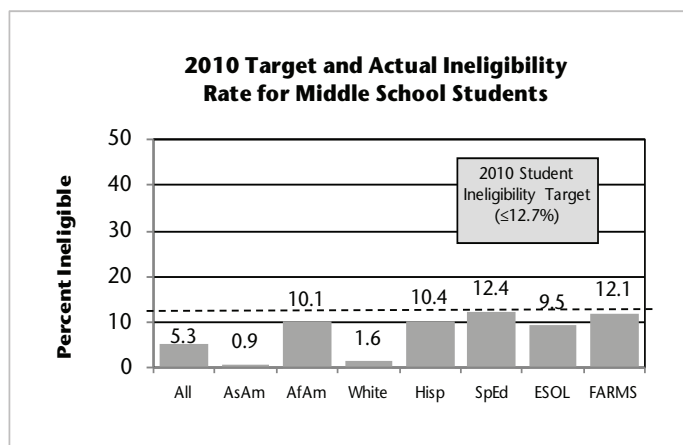
High School Academic Ineligibility in School Years 2008, 2009, and 2010										
	2008			2009			2010			Percentage Point Change in Ineligibility
	N	% Always Eligible	% Ineligible 3 or 4 MP*	N	% Always Eligible	% Ineligible 3 or 4 MP*	N	% Always Eligible	% Ineligible 3 or 4 MP*	
All	40,599	70.9	14.0	40,760	72.2	13.0	41,673	73.1	12.5	-1.5
Asian American	6,246	84.2	6.0	6,420	85.8	5.1	6,537	87.9	4.4	-1.6
African American	9,101	53.2	24.9	9,227	56.3	21.4	9,572	57.5	21.0	-3.9
White	17,858	83.8	5.8	17,307	85.1	5.6	17,104	86.4	4.8	-1.0
Hispanic	7,279	50.3	27.2	7,700	50.9	26.1	8,355	52.0	25.0	-2.2
Male	20,653	66.0	16.9	20,763	67.2	16.1	21,280	68.1	15.6	-1.3
Female	19,946	76.1	11.0	19,997	77.4	9.7	20,393	78.2	9.3	-1.7
Special Education	4,068	49.3	28.0	3,953	50.4	27.0	4,348	52.9	25.9	-2.1
ESOL	1,703	60.2	20.5	1,550	61.9	20.3	1,786	60.9	20.8	0.3
FARMS	7,439	47.4	29.4	8,123	49.2	26.9	9,650	51.6	25.2	-4.2

\*MP = Marking Period.

**Middle School Ineligibility Rate: Student and District Targets**

The 2010 district target expected the middle school ineligibility rate for all students and student groups to be at or below 12.7 percent. For 2010, all students and student groups met the target (Figure Y-1).

Figure Y-1



The 2010 district target expected 8 out of 38 comprehensive middle schools to have an ineligibility rate of 12.7 percent or lower for all students and student groups. For 2010, 35 out of 38 middle schools had an ineligibility rate at or below 12.7 percent for all students. All 38 middle schools

met the expectation for White students. Thirty-seven out of 38 middle schools met the expectation for Asian American students. Twenty-nine schools met the expectation for African American and Hispanic students, 26 schools met the expectation for students receiving ESOL services, and 24 schools met the expectation for students receiving FARMS or special education services (Table Y-3).

Table Y-3

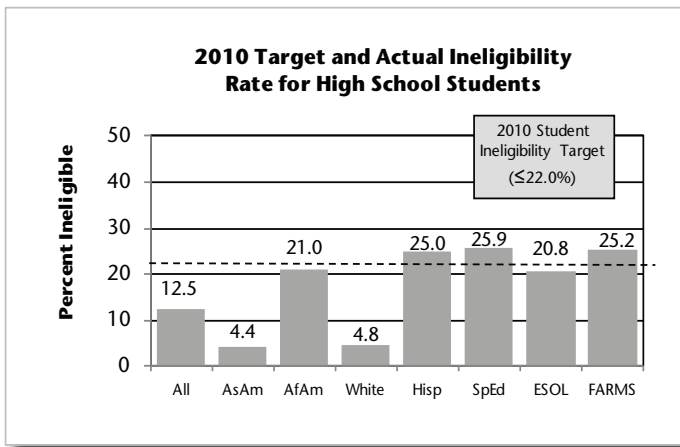
Number of Middle Schools At or Below the Ineligibility Rate Target		
	2009	2010
<b>Total Comprehensive Middle Schools</b>	38	38
<b>Target</b>	8	8
	<b>Actual</b>	<b>Actual</b>
<b>All Students</b>	32	35
Asian American	38	37
African American	21	29
White	37	38
Hispanic	25	29
Special Education	16	24
ESOL	27	26
FARMS	18	24

Note: Total schools used for determining district target vary; schools with fewer than five students in a group are not included.

### High School Ineligibility Rate: Student and District Targets

The 2010 district target expected the high school ineligibility rates for all students and student groups to be at or below 22 percent. For 2010, the ineligibility rates for all students, Asian American, African American, and White students, as well as students receiving ESOL services were below 22 percent (Figure Y-2). Three groups, students receiving special education or FARMS services, as well as Hispanic students, did not meet the target.

Figure Y-2



The 2010 district target expected 5 out of 25 comprehensive high schools to have an ineligibility rate of 22 percent or lower for all students and student groups. For 2010, 23 out of 25 high schools had an ineligibility rate at or below 22 percent for all students. All 25 high schools met the expectation for Asian American students and White students. Sixteen schools met the expectation for African American students, 12 schools met the expectation for Hispanic students and for students receiving ESOL services, 11 schools met the expectation for students receiving FARMS services, and 9 schools met the expectation for students receiving special education services (Table Y-4).

Table Y-4

District Target and Actual Number of High Schools At or Below the Expected Ineligibility Rate		
	2009	2010
<b>Total Comprehensive High Schools</b>	25	25
<b>Target</b>	5	5
	<b>Actual</b>	<b>Actual</b>
<b>All Students</b>	<b>24</b>	<b>23</b>
Asian American	25	25
African American	14	16
White	25	25
Hispanic	12	12
Special Education	9	9
ESOL	13	12
FARMS	9	11

Note: Total schools used for determining district target vary; schools with fewer than five students in a group are not included.