

GOAL 4: The community of Sligo Middle School will enhance our professional learning community’s culture and climate through a focus on increased stakeholder involvement, positive interactions and equitable expectations between and amongst students and staff, and positive student behaviors as evidenced by:

Action Step/Objective/Timeline	Resources Needed	Monitoring Tools/Data Points (formative and summative)	Monitoring Dates/By Whom
1. A diversity of stakeholder participation equal to and in proportion to the school group population in school meetings and functions; an increase in parent classroom volunteers (baseline data); active stakeholder engagement in study circles	Connect ed messages PTSA Listserv emails Newsletters Parent Coordinator ESOL Counselor Telephone call logs Participation/Sign in logs	Volunteer Participation logs Quarterly satisfaction surveys and questionnaires	Volunteer Coordinator Parent Involvement Coordinator/PIC Principal ----- Bi-monthly connect ed & list serv usage Monthly school newsletter
Results (include evaluation of processes for effectiveness and efficiency)			

Action Step/Objective/Timeline	Resources Needed	Monitoring Tools/Data Points (formative and summative)	Monitoring Dates/ By Whom
2. At least 90% of students and staff and at least 80% of parents responding to the School Climate Stakeholder Surveys and the school bi-yearly satisfaction survey	Climate Surveys Bi-yearly Satisfaction Surveys	Questionnaires & surveys School Climate Meetings	MCEA faculty rep. PBIS Team Administrators ----- Bi-yearly • December 2008 • May 2009
Results (include evaluation of processes for effectiveness and efficiency)			

Action Step/Objective/Timeline	Resources Needed	Monitoring Tools/Data Points (formative and summative)	Monitoring Dates/ By Whom
3. A decrease in the total percent of out of school suspensions from 13.6% to 6.5%; a 25% decrease in the number of African-American (23) and in the number of Hispanic (28) students suspended in 2008	Alternative consequences PBIS Strategies BEST Learning Period Equitable Practices Fred Jones Management Strategies	Quarterly SWIS data on referrals Suspension data	Team Leaders Administrators Security PBIS Team ----- Quarterly
Results (include evaluation of processes for effectiveness and efficiency)			

Action Step/Objective/Timeline	Resources Needed	Monitoring Tools/Data Points (formative and summative)	Monitoring Dates/ By Whom
4. Effective instructional use of positive behavioral intervention strategies	PBIS strategies B.E.S.T learning period	Formal and informal observations Walk-throughs (peer, vertical, team, content) Kid Talk action notes/minutes Referrals to office Peer counseling notes Satisfaction surveys	PBIS Team Administrators counselors Teachers ----- Sept thru May
Results (include evaluation of processes for effectiveness and efficiency)			

Action Step/Objective/Timeline	Resources Needed	Monitoring Tools/Data Points (formative and summative)	Monitoring Dates/By Whom
5. Positive recognition and incentives for staff, students, and parents		Meetings • Staff, PTSA, SD, ILT, SIT, Team Assemblies	Team Leaders Content specialists Administrators Staff Development Teacher ----- Ongoing: at least monthly
Results (include evaluation of processes for effectiveness and efficiency)			