# Math Department Grading Policy <br> 2016-2017 

Overall: Grades will reflect individual achievement of the MCPS Standards for a specific marking period.

Method of determining grades: Grades will be recorded using percentages, with the lowest grade being $50 \%$ for an assignment that meets minimum standards. Minimum standard is defined as any attempt that is relevant to the assignment where $50 \%$ of the assignment is completed.

Types of Assignments:

| Homework for Practice and/or Preparation | - Assignments in this category will be graded for completion only and may be homework or classwork. These assignments will be related to the curriculum, and are intended to give students practice with important skills or concepts. Students will be given accurate and helpful feedback. <br> - Assignments in this category will be graded for completion and scored on a scale of $100 \%, 75 \%, 50 \%$, or $0 \%$. <br> - Homework will be reviewed in class so that students can self- reflect on their progress. The due date and deadline for the assignment will be the same, which will be the following day. The assignment cannot be re-assessed. <br> - Some homework assignments will be graded for accuracy and will be entered into the Assessments category. There may also be occasions when students need extra time to complete classwork assignments. These will also be entered in the Assessments category. |
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| All Other Task and <br> Assessments | - Assessments will be graded for accuracy and the teacher will provide feedback. <br> - Assessments will be included in grade to indicate mastery of course objectives. <br> - Assessments may include class work, quizzes, tests, projects, exit cards, or entrance cards.. <br> - Some assessments can be reassessed. Teachers will state in advance which assignments can be reassessed. |
| All Assignments | - This grading category applies to classes where student receive an additional class of support for Math <br> - All assignments completed in these classes will fall under this category |
| Required Quarterly Assessments (RQA's) | - The assessments will measure cumulative content knowledge and skills that build over the course of the marking period, semester, or year. <br> - RQA's will be administered, scored, and graded consistently by course across the county, and student performance on these assessments will be monitored by teachers, schools, and central office, in order to ensure timely support. <br> - RQA's will be content-specific and vary in format, to include cumulative tests, projects, or other common tasks similar to what is already included in the curriculum. |


| Grading Categories | C.2.0: Math 6, IM, Math 7, Math 8 | C2.0 <br> Algebra \& Geometry | Math 6, IM, \& Math 8 Support |
| :---: | :---: | :---: | :---: |
| HW Practice | 10\% | 10\% |  |
| All Other Tasks and Assessments | 90\% | 80\% |  |
| All <br> Assignments |  |  | 100\% |
| Required Quarterly Assessments (RQA's) |  | 10\% |  |

## Late and Missing Work:

- Each assignment will have a due date. This is the date that it is expected students will submit the assignment.
- A student's grade will drop one letter grade ( $10 \%$ of the grade) if the assignment is not turned in by the due date.
- Each assignment will have a deadline. The deadline is the last day an assignment will be accepted for a grade. Work not submitted by the deadline will be considered missing. Missing work will be recorded in the gradebook as a "o." The deadline for assignments will be three school days after the due date.
- For assignments in the "Homework for Practice and/or Preparation Category," the due date and deadline will be the same.


## Reteaching and reassessment:

- Reteaching may be initiated by teachers, students, or parents. Teachers determine the method and scheduling for reteaching.
- Students seeking additional assistance are welcome to make an appointment for assistance during TAP, lunch, or after school, per teacher availability.
- Reassessment opportunities will be identified by course teachers prior to the assignment or quiz, and be offered to all students who have completed the required reteaching/relearning activities as determined by the teacher.
- The reassessment grade will take precedence over the original grade.
- There will be no reassessments given on county formatives or RQA's. Reassessed assignments may be done partially, entirely, or in a different format as defined by the teacher.
- HW completion assignments may not be reassessed.
- Only one reassessment opportunity will be offered for an assignment

Extra Credit: There will be no extra credit in accordance with MCPS policy.
Communication: Email/ Phone Calls, Student Handbook, Progress Reports, Ed-Line, Report
Cards, and Rosa Parks Website

| Symbol | Meaning |
| :---: | :--- |
| $\mathbf{X}$ | A student is excused from the assignment. An excused grade will not affect the <br> student's average. |
| $\mathbf{Z}$ | Indicates that the assignment was not turned in by the due date. Work with the grade <br> of a "Z" can be turned in until the deadline. If the student fails to turn in the <br> assignment by the deadline, the assignment will be recorded as a zero (o). A " Z " <br> grade will be entered for assignments collected while a student was absent from school. <br> This is a reminder to the student to get the assignment turned in by the modified <br> absence due date. |
| $\mathbf{O}$ | Deadline for turning in the assignment has passed and the student can no longer turn <br> in the assignment for credit. |

## Math Department Homework for Practice and Preparation

In order for students to earn maximum credit the following criteria must be met (the example shown below is based on a four point scale - The following is an example and may not be directly reflected in your student's class:

| $4 / 4$ | $100 \%$ | All problems are attempted, all work is shown, and the assignment is turned in by <br> the due date according to the teacher expectations/instruction. |
| :--- | :---: | :--- |
| $3 / 4$ | $75 \%$ | Less than 100\% complete (attempted). The majority of the problems are <br> attempted, the majority of the work is shown, and the assignment is turned in by <br> the due date according to the teacher expectations/instruction. |
| $2 / 4$ | $50 \%$ | Less than 100\% complete (attempted). There may be missing/no work and/or <br> incomplete problem(s). The assignment is turned in by the due date according to <br> the teacher expectations/instruction. |
| $0 / 4$ | $0 \%$ | Not turned in or past the due date/deadline. No attempt at completion, ie <br> numbers are randomly filled in without showing a clear attempt of the problem. <br> The assignment could also not meet minimum standard (at least 5o\% of the work <br> is complete per the teacher instruction). |

As always thank you for your cooperation, involvement and support through the learning process.
The Math department at RPMS thanks you sincerely. Should you have further questions and or concerns please don't hesitate to contact your student's teacher.

