

# Reading 7 & 8 Course Overview 2016-2017

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## Reading Program Components

**Read Naturally Live:** This cloud-based intervention efficiently applies the research-based Read Naturally Strategy to accelerate reading achievement. Visual and auditory prompts guide students through the motivating steps to develop fluency skills, support comprehension, and improve vocabulary.

**Independent Reading:** This component allows students to build reading stamina and comprehension. Students will read self-selected books and respond to what they read to demonstrate comprehension and the ability to compose salient ideas succinctly in writing.

**Small Group Instruction:** This component will provide direct instruction that explicitly teaches the reading strategies needed to master reading comprehension.

## Reading

## Sample Objectives

<u>Each Quarter</u>  <u>Use of leveled text to:</u>	<ul style="list-style-type: none"><li>• Analyze, self-monitor, and reflect upon progress</li><li>• Write Response to literature prompts that demonstrate critical thinking</li><li>• Write Class Blog entries - 3 per week (reaction to text)</li><li>• Complete Weekly assessments designed to highlight achievement</li></ul>
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## Re-Assessment Opportunities

Students are given opportunities to revise and improve some - all - assignments. When an assignment is issued it will have a due date included.

## Late and Missing Work

- Each assignment will have a **due date**, which is the date by which students are expected to submit an assignment. Scores will be penalized 10% if the assignment is not turned in by the due date. This rule does not apply to students with excused absences. (Please see the attendance policy).
- The **deadline** is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same.
- **Work not attempted and submitted by the deadline** will be recorded as a zero.
- Example: An assignment that is worth 20 points has a **due date** of Friday, November 1 and a **deadline** of Monday, November 4. If the assignment is turned in on November 1, the student can earn a maximum of 20 points. If it is turned in on November 4, 2 points will be deducted, so the

maximum number of points that can be earned is 18. The assignment will not be accepted after November 4, and the student will receive a zero.

## **Grading Categories**

### **1. Homework for practice and preparation** **10% of final grade**

- **100% credit** will be given for **100% completion** of homework
- **75% credit** will be given for **considerable completion** of homework
- **50% credit** will be given for **partial** completion of homework.
- **25% credit** will be given for work attempted but **significantly incomplete**.
- **0% credit** will be given for homework that is **not attempted**.

### **2. Formative Assessments** **90% of final grade**

These assignments may include . . .

- Class Work assignments
- Quizzes
- Constructed Responses
- Book reports

## **Communication**

The preferred method of communicating with teachers is through email. Edline and Google Classroom should be checked regularly for grade updates, homework assignments, and long-term projects. Teachers will sometimes send emails to parents and students ; it is essential that both the student's and parent's email addresses are registered on Edline. Google Classroom allows students to view their assignments online. All homework assignments can be viewed in the Google Calendar that is part of this class and available on line. A link to the Class Calendar can also be found on Edline.

## **Opportunities for help**

Each Advanced Reading teacher will let students know when they may come in for extra help during the school day. Occasionally a student might be asked to stay after school to make up work.