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November 2023

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Construction Updates













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School Improvement Plan

Literacy

District Literacy Goal (from MCPS Strategic Plan): By the end of the 2025 school year, 90% of all students will be meeting the Evidence of Learning in Literacy, with an Academic Achievement Component Overall score of 2.6 on the Equity Accountability Model.

School Literacy Goal (ALL 32%, Latine 16%) By the end of the 2023-2024 school year, at least 21% of Latine/Hispanic students will meet evidence of learning literacy, with a proficiency score of 3 or higher on the MCAP assessment. (from 16%-21%).

Gap Reduction Goal Projected Individual Student Growth: By the end of the 2023-2024 school year, at least 30% of all EML students will show growth in making progress toward learning English on MCAP WIDA ACCESS for ELLs. (from 23%-28%).

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Math

District Math Goal (from MCPS Strategic Plan): By the end of the 2025 school year, 90% of all students will be meeting the Evidence of Learning in Math, with an Academic Achievement Component Overall score of 2.6 on the Equity Accountability Model.

School Math Goal

By the end of 2023-2024, at least 10% of African American and Latine/Hispanic students will meet proficiency on MCAP with a score of 3 or 4 (AA from 8%-13% and L from 1% to 6%).

Individual Student Growth Goal

By the end of 2023-2024, at least 51% of African American and 61% of Latine/Hispanic students will exceed their individual projected growth goals on the Measurement of Academic Progress in Math (MAP-/M) assessment. (from 47 to 51% AA and 56 to 61% from Fall to Winter administration).

School Improvement Plan

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Culture/Climate

School Culture/Climate Goal: This includes the adaptive work identified through your RCA. It is directly connected to the school's deep culture.

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- By June 2024, at least 76% (from 71%) of students will report having at least 1 adult they trust in the building, and at least 70% (from 65%) of students will report that they get the support they need to manage their emotions while in the classroom.
- By June 2024, at least 60% percent of staff will report feeling hopeful/excited about work on the MCPS Staff Climate Survey (from 54% to 60%)

Well-Being

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School Well-Being Goal: This includes a technical challenge that is reflective of behaviors. The behaviors are a manifestation of the deep cultural challenge.

By June 2024, we will decrease the percentage of referrals and suspensions for African-American and Latine/Hispanic students from 18% to 15%. By June 2024, we will decrease the percentage of chronic absenteeism for African-American and Latine/Hispanic students from 26% to 21%.

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