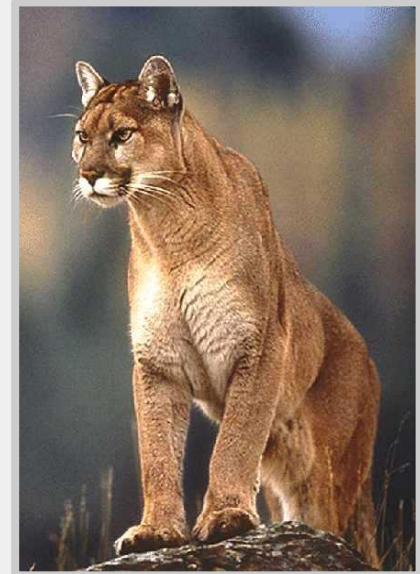
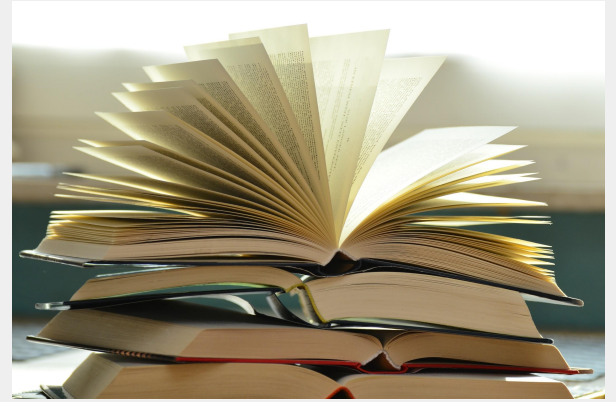


CABIN JOHN MIDDLE SCHOOL

6th Grade Parent Orientation
Thursday, January 23, 2020



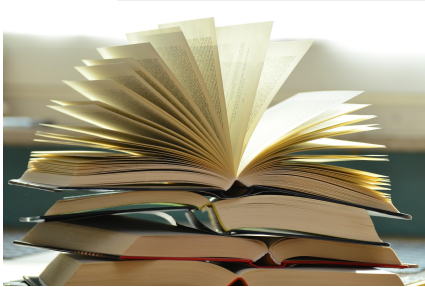


1. 6th Grade English

2020-2021

Overview of English

- ❑ All students take the same English course
- ❑ Using the new, standards-based curriculum, StudySync
- ❑ Online curriculum but teachers develop opportunities for off-line work
- ❑ 2nd year with the curriculum



Contact Information

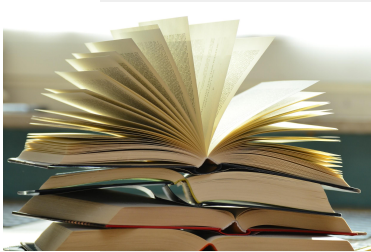
Cabin John MS English Department

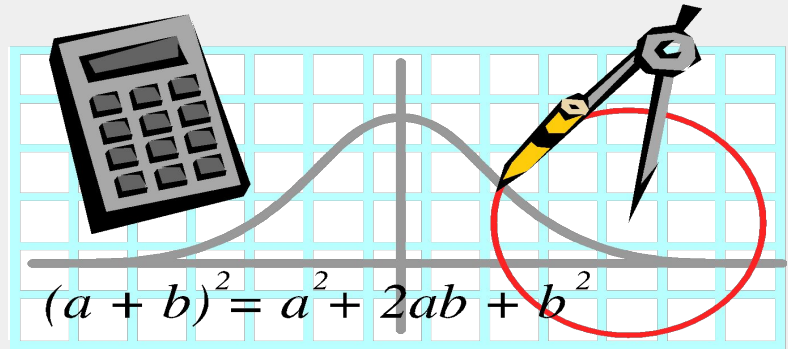
Point of Contact:

Kelley Knox, *English Resource Teacher*

Kelley_S_Knox@mcpsmd.org

240.406.1600



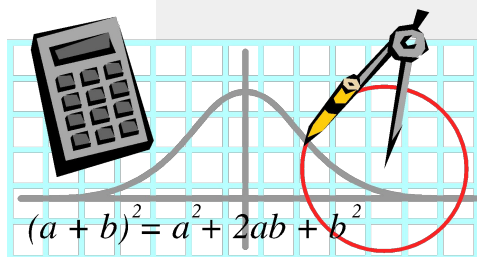


2. 6th Grade Mathematics

2020-2021

CJMS Math Pathways

| Grade 6 | Grade 7 | Grade 8 | Current |
|---------------------|--------------------------------------|-------------------------|---------|
| LearnZillion Math 6 | Investigations into Mathematics (IM) | <i>Algebra 1*</i> | 35% |
| Applied IM | <i>Algebra 1*</i> | <i>Honors Geometry</i> | 62% |
| <i>Algebra 1*</i> | <i>Honors Geometry</i> | <i>Honors Algebra 2</i> | 3% |

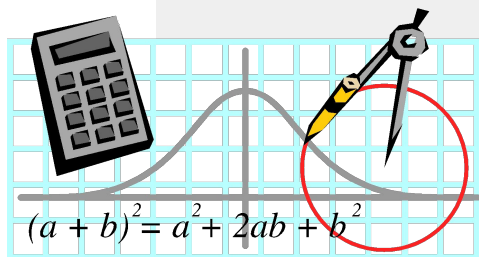


Brand-new curriculum

High school level course and expectations

*Algebra 1 students must pass the MCAP in order to earn a high school diploma

Why IM is a Critical Course



The **Investigations into Mathematics**

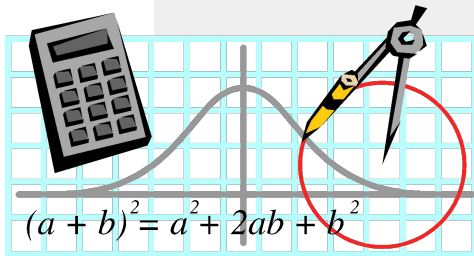
(IM) curriculum is composed of the most critical **Pre-Algebra** skills necessary for students to be successful in Algebra and beyond.

It solidifies a foundation.

| | |
|---------------|--------|
| Math 7 | Unit 1 |
| | Unit 2 |
| | Unit 3 |
| | Unit 4 |
| Math 8 | Unit 1 |
| | Unit 2 |
| | Unit 3 |

We do not
support
skipping
courses

- Long-term studies show that students *may* find success in middle school, but will likely **struggle** in higher level math classes because the foundation simply is not strong enough.
- Students are required by the state of MD to take **four credits** of math in high school.



Contact Information

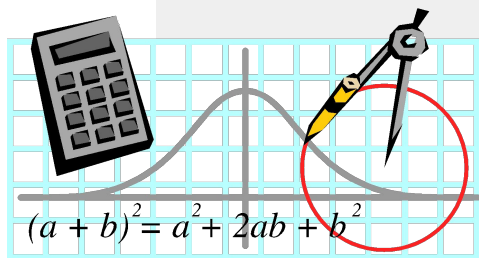
Cabin John MS Math Department

Point of Contact:

Chris Pichola, *Math Resource Teacher*

christopher_m_pichola@mcpsmd.org

240.406.1600





2. 6th World Languages Options

2020-2021

World Languages



- 6th grade World Language offerings are: Chinese FY1A, French FY1A, or Spanish FY1A.
- All World Languages classes are high school classes. Students will receive credit upon completion of the course. **The grade will not appear on the high school transcript. The class is for credit only.**

World Languages



Full year 1A (FY1A) covers four units in one year.

Full year 1B (FY1B) covers the second four units in one year.

The full year classes allow for extra time to use the material through projects, skits, and other class work.

1AB covers eight units in one year.

This course moves fast and is best for students who are motivated to learn a language, seeking academic challenges, and can study independently.

World Languages

Students may take a World Language class starting in 6th, 7th, or 8th grade.



**6th Grade
FY1A**

**7th Grade
FY1B**

**8th Grade
2AB**

**9th Grade
3AB**

**7th Grade
FY1A**

**8th Grade
FY1B**

**9th Grade
2AB**

**7th Grade
1AB**

**8th Grade
2AB**

**9th Grade
3AB**

**8th Grade
1AB**

**9th Grade
2AB**

World Languages

**6th Grade
1AB**

**7th Grade
2AB**

**8th Grade
3AB**

**9th Grade
4AB**

Some rising 6th graders who are **highly** motivated, seeking a challenging course of study, know how to study independently, and who have a strong interest in a world language may be suited for Chinese, French, or Spanish 1AB.

If you think this would be a good fit for your child, send an email to your his/her counselor, Mrs. Suzanne Abu-Sharr, to request to register for this class.

Students registering for the standard course of study in Chinese, French, or Spanish Full Year 1A, do not need to email Mrs. Abu-Sharr.



Contact Information

Cabin John MS World Languages Department

Point of Contact:

Laurel McKnight, *Department Chair*

laurel_mcknight@mcpsmd.org

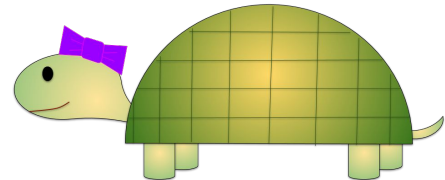
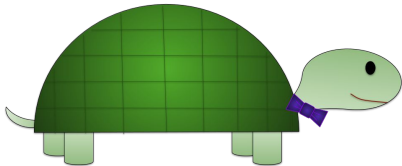
240.406.1600



Contemporary Communications I

...

Year Long Elective Option



What do we do

- Focus on research - skills learned are applicable across all content areas
- Students will learn to:
 - Conduct research
 - Evaluate sources
 - Synthesize information
 - Communicate results



STUDENTS

reading, speaking, listening, writing, evidence, become, knowledge, task, understand, use, evaluate, learn, technology, without, appreciate, complex, point, solve, problem, reference, types, construct, ready, information, experiences, digital, sum, turn, communication, relevant, reasoning, build, variety, balance, portrait, follow, also, integration, capacities, e.g. technological, confidence, variety, task, comprehend, set, knowledge, increasing, documentary, best, significant, creating independently, and many others.

Teach design principles and the impact of design on the reception of information by the audience

- podcasts
- picture e-books
- infographics
- flipbook animation
- websites
- video - informal and polished news casts

- podcasts
- picture e-books
- infographics
- flipbook animation
- websites
- video - informal and polished news casts

What makes this course special?

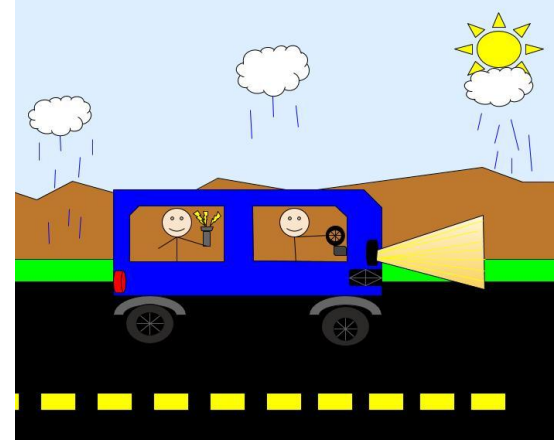
Significant opportunities for student choice

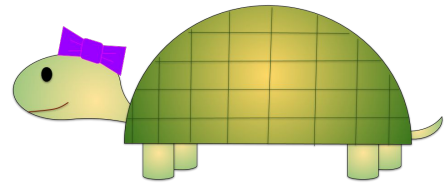
Gives students with different abilities a chance to shine

Self-paced activities and projects with check-ins to help students stay on track

Anchor activities and extension activities for students who are ready for them

Emphasis on 21st Century skills such as collaboration and critical thinking





Digital Media

engage, knowing, images, writing, essential, finding, evaluate, processor, affects, collaborate, critically, problems, management, engines, help, world, society, communication, computers, sound, piece, technology, collectively, evaluating, fluency, audiences, programs, innovation, browsers, variety, gaming, search, beliefs, encounter, internet, competencies, networked, preparing, wikis, citizen, emerging, forums, critical, various, contexts, informed, responsibly, adapt, word, sharing, photo, databases, use, economy, effectively, email, create, contribute, discussion, ability, skills, technologies, individually, rich, video, social, able, produce, user-generated, feelings, computer, knowledge, online, understand, around, active, create, make, blogs, contextualize, set, tools, technical, information, creation, solve, engage

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Contact Information

Cabin John MS Contemporary Communications

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