



# CJMS Summer Reading and Writing For Students in ESOL 2-3

## WHY WE HAVE SUMMER READING & WRITING

Reading and writing are life-long skills that are necessary for one's success and personal enrichment. Research strongly suggests that writing, like most skills, improves with practice and decreases when we don't engage in it for even a short time. Therefore, consistent with its commitment to prepare all students for success during school and after graduation, Montgomery County Public Schools (MCPS) expects all students to read and write during the summer.

## OVERVIEW OF SUMMER READING AND WRITING AT CABIN JOHN

Cabin John Middle School (CJMS) believes that summer is a time for recreational learning. To that end, all Cabin John **ESOL 2-3 STUDENTS ARE EXPECTED TO COMPLETE THE PACKET**. Students must also obtain a parent or guardian signature in order to verify that the student has answered these questions on their own. These answers will be collected the first week of school, counted as a homework assignment, and later used in conjunction with formative assessments in ESOL Class. ***Due Date and deadline for this assignment is the second day of school. Students may choose to write a paragraph about what they read.***

All ESOL 2-3 CJMS students are expected to complete Summer Reading and Writing, including those who transfer to into CJMS over the summer or during the first week of school. Because this information will be posted on the CJMS website throughout the summer, every ESOL 2-3 student should have met these Summer Reading and Writing expectations by the first day of school. Likewise, students who transfer from CJMS are expected to contact their new school(s) for information about Summer Reading and Writing expectations

Read two non-fiction articles and write a summary for each one.

Read two works of fiction and write summaries for each one.

Review parts of speech.

### Non-fiction Sources

- Washington Post kids page (<http://www.washingtonpost.com/lifestyle/kidspost> )
- Time for Kids magazine (<http://www.timeforkids.com/news>)
- Scholastic News (<http://teacher.scholastic.com/activities/scholasticnews/index.html>)
- Scholastic Storyworks OR Scholastic Action– look for articles marked as non-fiction (<http://storyworks.scholastic.com>) (<http://action.scholastic.com>)
- BBC for Kids (<http://www.bbc.co.uk/newsround/> )

# Summer Reading & WRITING 1

**Non-Fiction Guidelines:** Choose an article that interests you and write a summary of it. The summary should be at least 7-8 sentences long.

When you write about the article answer these questions:

## 1. Topic Sentence answers the following questions:

<i>title</i> What is the title of the article?	<i>source:</i> Where did you get the article? (Newspaper, the Internet, or a magazine)
<i>author:</i> Who is the author of the article?	<i>(main idea)</i> : Who or what is the article about?

Now write your topic sentence in the box below following the format:

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*In the article entitled "{title}" from source, the author, name of the author, (verb: explores, investigates, discusses) (main idea)*

## 2. For the supporting sentences find details that support the main idea with examples:

• Detail 1 to support the main idea:	○ Author's examples for this detail:
Write sentences for detail 1: First, (the author/writer) (verb) ( <u>Detail 1 with examples</u> )	
• Detail 2 to support the main idea:	○ Author's examples for this detail:
Write sentences for detail 2: The reading also (verb: includes, compares, describes) ( <u>Detail 2 with examples</u> )	

<ul style="list-style-type: none"> <li>• Detail 3 to support the main idea:</li> </ul>	<ul style="list-style-type: none"> <li>○ Author's examples for this detail:</li> </ul>
<p>Write sentences for detail 3:          In addition, (the reporter, researcher) (verb: explains, describes, reports, states) (<i>Detail 3 with examples</i>)</p>	

**3. Concluding sentences answer the following questions:**

- What information surprised you? \_\_\_\_\_
- How can you use this information in your life? \_\_\_\_\_
- What is the most important thing you have learned? Why? \_\_\_\_\_
- What is the most interesting thing you read? \_\_\_\_\_

Now write your concluding sentence in the box below following the format: *Finally, the author concludes that (conclusion)*

Write the conclusion:

Combine all the sentences above into a paragraph to summarize the article you read.

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Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## Summer Reading & WRITING 2

**Non-Fiction Guidelines:** Choose an article that interests you and write a summary of it. The summary should be at least 7-8 sentences long.

When you write about the article answer these questions:

### 4. Topic Sentence answers the following questions:

<i>title</i> What is the title of the article?	<i>source:</i> Where did you get the article? (Newspaper, the Internet, or a magazine)
<i>author:</i> Who is the author of the article?	<i>(main idea)</i> : Who or what is the article about?

Now write your topic sentence in the box below following the format:

*In the article entitled “(title)” from source, the author, name of the author, (verb: explores, investigates, discusses) (main idea)*

### 5. For the supporting sentences find details that support the main idea with examples:

• Detail 1 to support the main idea:	○ Author's examples for this detail:
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Write sentences for detail 1:  
First, (the author/writer) (verb) (Detail 1 with examples)

• Detail 2 to support the main idea:

○ Author's examples for this detail:

Write sentences for detail 2:  
The reading also (verb: includes, compares, describes) (Detail 2 with examples)

• Detail 3 to support the main idea:

○ Author's examples for this detail:

Write sentences for detail 3:  
In addition, (the reporter, researcher) (verb: explains, describes, reports, states) (Detail 3 with examples)

**6. Concluding sentences answer the following questions:**

- What information surprised you? \_\_\_\_\_
- How can you use this information in your life? \_\_\_\_\_
- What is the most important thing you have learned? Why? \_\_\_\_\_
- What is the most interesting thing you read? \_\_\_\_\_

Now write your concluding sentence in the box below following the format: *Finally, the author concludes that (conclusion)*

Write the conclusion:

Combine all the sentences above into a paragraph to summarize the article you read.

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**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Summer Reading & WRITING 3

Read a book and fill out the graphic organizer for the different parts of the story.

<p>Who are the important characters in the story?</p>	<p>Who is your favorite character and why?</p>
<p>What is the setting of the story?</p>	<p>What is the plot of the story?</p>
<p>title</p>	
<p>What is the problem in the story?</p>	<p>What is the theme of the story?</p>
<p>What is the solution to the problem?</p>	<p>What is another way that the problem could have been solved?</p>

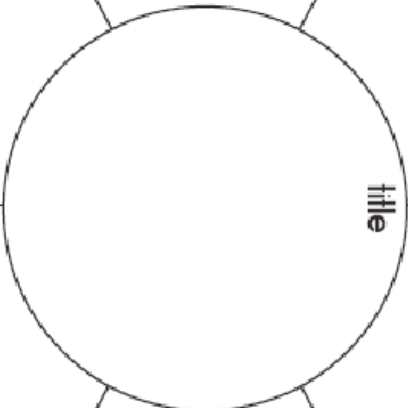






# Summer Reading & WRITING 4

<p>Who are the important characters in the story?</p>	<p>Who is your favorite character and why?</p>
<p>What is the setting of the story?</p>	<p>What is the plot of the story?</p>
<p>What is the problem in the story?</p>	<p>What is the theme of the story?</p>
<p>What is the solution to the problem?</p>	<p>What is another way that the problem could have been solved?</p>





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**Parent Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_