

## Briggs Chaney Middle School June 2016

Dear Briggs Chaney Bear,

We look forward to seeing you in our classes next school year. In order for you to maintain and strengthen your basic language skills, we urge you to read and write as much as you can during your months away from school.

In Montgomery County Public Schools, Summer Reading has been an expected practice in middle and high schools and an encouraged practice in elementary schools since 1998. The ability to read is crucial to an individual's success in school and on the job. Reading is a life-long skill that a person needs to succeed not only as a student but also as a worker and a citizen. Perhaps even more importantly, reading opens the world to a person through periodicals, textbooks, and literature. By reading, individuals have the opportunity to learn about people, times, regions, and ideas that they may never actually encounter in life. Reading can also bring a lifetime of pleasure and mental fitness.

Research strongly suggests that reading, like most skills, improves with practice and decreases when we don't engage in it for even a short time. Therefore, consistent with our commitment to prepare all students for success during school and after graduation, we continue in MCPS to expect all students to read during the summer.

For you to be better prepared for English, read at least one book of your choosing. This book must be at an appropriate reading level and contain at least 100 pages. We suggest you consider the list of books included with this letter and select titles that you have not previously read. Visiting your library and discussing your choice (s) with the librarian is another method to use in your search for appropriate books to read. Also, bookstores give you the opportunity to examine many books and to locate those that interest you.

As you read the novel, write down notes about the setting (where and when the story takes place), the characters (describe the characters' appearance and actions), and the plot (the problem, the main events, and the resolution to the problem). Use your notes to complete the attached assignment. Making connections is an important reading strategy. Be sure to note connections you have made with the major characters or situations/events that take place in each book. You will want to record related quotations or short passages from the texts to support your connections. Take enough notes so that you will remember your book in August. If you read any other books, keep a list of the titles and authors. The notes sheet is a homework assignment worth 10 points.

Remember to find some good summer reading and enjoy your summer.

Sincerely,

The Literacy Department

Below are sometitles for you to consider as you choose your summer reading. Remember to choose a book of an appropriate reading level. Check out your local library for more suggestions and help!

**Eighth Grade Favorites** Sixth Grade Favorites **Seventh Grade Favorites** 

The Hunger Games (any of the series) Golden Fleece Harriet Tubman Freak the Mighty Hidden Talents Jane Eyre House of the Scorpion Finding Buck McHenry Johnny Tremain The Name of the Game is Murder Fires of Merlin King of the Shadows Tears of a Tiger Silverwing Let the Circle Be Unbroken Raptor The Hunger Games (any of the series) Light in the Forest Bottled Up Wrinkle in Time My Brother Sam is Dead Boy at War: A Novel of Pearl Harbor Going Home Raptor Cauaht! My Side of the Mountain Beauty Crossing the Divide The Sunita Experiment Beautiful Creatures Deep Water The Not-So-Star-Spangled Life of Sunita Between a Rock and a Hard Place **Digital Fortress** Journey to Jo'burg

Dicey's Song **Edge of Disaster** The 18th Emergency **Digital Fortress** Ender's Game (any of the series) The Winter Room Edge of Disaster Dragon's Gate

Touching Spirit Bear Ender's Game (any of the series The Hunger Games (any of the series)

Tears of a Tiger Dark Tide Dark Tide

Percy Jackson (any of the series) Divergent (any of the series) Divergent (any of the series

**Tuck Everlasting Dragonwings** Zen and the Art of Faking It

Daphne's Book

## Books you may NOT read for your summer reading assignment

The Giver I Heard the Owl Call My Name The Outsiders Canyons Diary of Anne Frank

The Bridge to Terabithia The Contender The True Confessions of Charlotte Doyle

Tom Sawver

The Cav Warriors Don't Cry

The Midwife's Apprentice Daniel's Story Chinese Cinderella **Animal Farm** 

Cuba 15 **Gifted Hands** 

Twelve Angry Men The Hobbit **Out of the Dust** 

The Great Gilly Hopkins **Ruby Holler** Call of the Wild The Pearl

Maniac Magee **Anything but Typical** 

A Mango Shaped Space The Ear, The Eye, & The Arm Miracle's Boys

Narrative of ... Frederick Douglass Hatchet

The following are sources for reading lists with recommended titles for grades K-12.

- American Library Association Children and Young Adults Book Awards
- **Black Eyed Susan Award Winners**
- **MCPL Summer Reading**
- **National Endowment for the Humanities Summertime Favorites**
- **Pulitzer Prize winners**
- **Booker Prize winners**



## **Summer Reading Assignment**

## DUE: September 2<sup>nd</sup> Deadline: September 9<sup>th</sup>

Name:		Grade :	
	estions about your book. Be sure to co re to have your parent sign the botto		
Title:	:Author:		
Genre:	Number of pages:	Date completed:	
Setting (time and	place):		
-	d paragraph, describe a character to support y		
	d paragraph, describe how the settir rmation from the text to support you	<del>-</del>	
Would you recom	mend this book to your friends? Why	or why not?	