

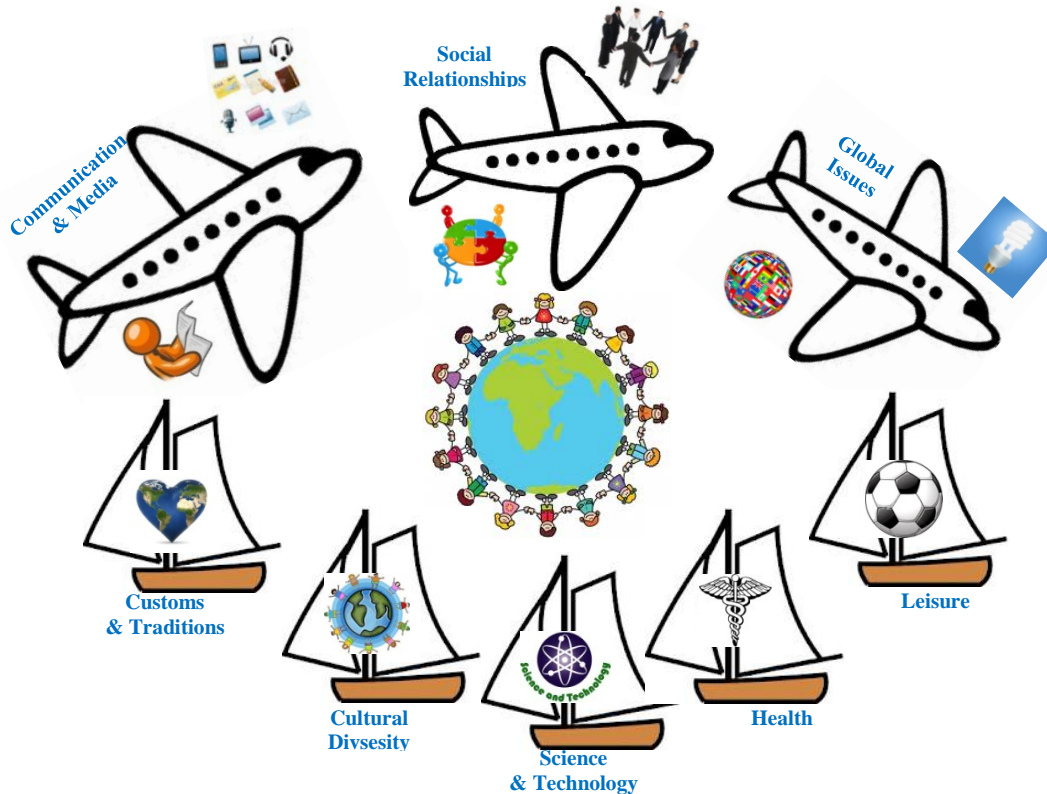


IB French / IB Spanish



Come and discover the world!
Are you ready for a linguistic and cultural journey of a lifetime?

Set a course for adventure! Soar with IB French or IB Spanish! Learn about the three core subjects (airplanes). Cruise your way through at least three of the options (boats). Learn to navigate the cross-cultural waters. If you've completed level three or higher, you've earned your passport to a future as an IB language B student! Students continue their natural progression of language study; students in level three as seniors automatically test at level "ab initio". Seniors in levels four and above can discuss their exam choice with their teacher. – Please see chart below.



Ab initio Exam		Standard Level Exam		Higher Level Exam	
Assessment component	Weighting	Assessment component	Weighting	Assessment component	Weighting
External assessment	75%	External assessment	70%	External assessment	70%
Paper 1 (1 hour 30 minutes): Receptive skills	30%	Paper 1 (1 hour 30 minutes): Receptive skills	25%	Paper 1 (1 hour 30 minutes): Receptive skills	25%
Understanding of four written texts. (40 marks)		Text-handling exercises on four written texts, based on the core.		Text-handling exercises on five written texts, based on the core.	
Text-handling exercises.		Paper 2 (1 hour 30 minutes): Written productive skills	25%	Paper 2 (1 hour 30 minutes): Written productive skills	25%
Paper 2 (1 hour): Productive skills	25%	One writing exercise of 250–400 words from a choice of five, based on the options.		Two compulsory writing exercises.	
Two compulsory writing exercises. (25 marks)		Written assignment: Receptive and written productive skills	20%	Section A: One task of 250–400 words, based on the options, to be selected from a choice of five.	
Section A (7 marks): One question to be answered from a choice of two.		Intertextual reading followed by a written exercise of 300–400 words plus a 100-word rationale, based on the core.		Section B: Response of 150–250 words to a stimulus text, based on the core.	
Section B (18 marks): One question to be answered from a choice of three.		Internal assessment	30%	Written assignment: Receptive and written productive skills	20%
Written assignment (2 hours): Receptive and productive skills	20%	Internally assessed by the teacher and externally moderated by the IB.		Creative writing of 500–600 words plus a 150-word rationale, based on one of the literary texts read.	
A piece of writing, 200–300 words, in the target language carried out in class under teacher supervision. (20 marks)		Individual oral (8–10 minutes)	20%	Internal assessment	30%
Internal assessment (10 minutes): Interactive skills	25%	Based on the options: 15 minutes' preparation time and a 10-minute (maximum) presentation and discussion with the teacher.		Internally assessed by the teacher and externally moderated by the IB.	
Individual oral (25 marks)		Interactive oral activity	10%	Individual oral (8–10 minutes)	20%
Three-part oral internally assessed by the teacher and externally moderated by the IB towards the end of the course.		Based on the core: Three classroom activities assessed by the teacher.		Based on the options: 15 minutes' preparation time and a 10-minute (maximum) presentation and discussion with the teacher.	
• Part 1: Presentation of a visual stimulus (from a choice of two) by the student				Interactive oral activity	10%
• Part 2: Follow-up questions on the visual stimulus				Based on the core: Three classroom activities assessed by the teacher.	
• Part 3: General conversation including at least two questions on the written assignment					