

Standard I

Teachers are committed to students and their learning.

- √ *Foundation of Essential Beliefs*
- √ *Clarity*
- √ *Expectations*
- √ *Planning/Mastery Objectives*
- √ *Enduring Understandings/Overarching Objectives*

Standard II

Teachers know the subjects they teach and how to teach those subjects to students.

- √ *Clarity*
- √ *Principals of Learning*
- √ *Models of Teaching*
- √ *Assessment*
- √ *Planning/Mastery Objectives*
- √ *Curriculum Design*

Standard III

Teachers are responsible for establishing and managing student learning in a positive learning environment.

- √ *Attention*
- √ *Momentum*
- √ *Discipline*
- √ *Space*
- √ *Time*
- √ *Routines*

Standard IV

Teachers continually assess student progress, analyze the results, and adapt instruction to improve student achievement.

- √ *Models of teaching*
- √ *Assessment*
- √ *Learning Experiences*
- √ *Planning*

Standard V

Teachers are committed to continuous improvement and professional development.

Standard VI

Teachers exhibit a high degree of professionalism.