Six Standards Of Teaching – Standard 1.

1. Teachers are committed to students & their learning.	Included	Comments
1.1. Assignments, projects, warm-ups		
1.2. Student conferencing		
1.3. Descriptive feedback on student work		
1.4. Lessons/units you have created		
1.5. Communication with parents on student achievement		
1.6. Course syllabus including grading policies and/or practices		
1.7. Samples of student work		
1.8. Newsletters you send home		
1.9. Student goal setting & follow-up		
1.10. Examples of positive reinforcements		
1.11. Emails/letters/phone calls home		
1.12. Samples of interim or weekly progress reports sent home		
1.13. Strategies used for students missing school		
1.14. Differentiating assignments, rubrics		
1.15. Lessons designed to meet varying learning needs of individual students or groups (i.e. examples of differentiated instruction)		
1.16. Evidence of supporting students as they grow & develop educationally, emotionally, & physically		
1.17. Evidence. of giving the message "This is important. You can do it. I won't give up on you."		
1.18. Evidence. of high expectations & rigor		
1.19. Examples of academic goal setting with students		
1.20. Intervention strategies		
1.21. Data notebooks or other organizing charts/forms for students to keep track of their grades (e.g., math facts charts, reading records)		
1.22. Classroom accommodations for ESOL, IEP, 504 students		
1.23. Evidence that classroom instruction follows state & county curriculum; classroom activities support learning objectives		

Six Standards Of Teaching – Standard 2.		
2 Teachers know the subjects they teach & how to teach those subjects to students.	**Included**	**Comments**
2.1 Formative assessments you have created		
2.2 Assignments, project descriptions		
2.3 Examples of materials designed to teach multiple intelligences, thinking, problem solving, & reading strategies		
2.4 Student work displays		
2.5 Room set-up that encourages high level thinking		
2.6 Research activities		
2.7 Checks for student understanding, such as exit cards, tickets to leave, student summaries or reflections.		
2.8 Evidence of use of mastery objectives & essential learning		
2.9 Unit, long- or short-term lesson plans & support materials		
2.10 Lessons that incorporate a variety of instructional materials		
2.11 Lessons that are culturally relevant		
2.12 Lessons that incorporate differentiation with activities tailored to developmental & learning needs, such as center work, anchor activities, small groupings, re-teaching, etc		
2.13 Lessons that show measurable areas for assessment		
2.14 Examples of modeling thinking skills for students		
2.15 Evidence of a critical thinking environment (e.g., room set-up, display of student work, posters, activities, centers)		
2.16 Exemplars or anchor papers that model high expectations from prior or current students		
2.17 Tiered lessons		
2.18 Evidence of enthusiasm for subject area		
2.19 Evidence of current best practices & variety of teach strategies		
2.20 Evidence of providing clarity in lessons		
2.21 Evidence of activating prior knowledge before during & after lessons (e.g., KWL charts, walking tours, word splash, graphic organizers, note-taking charts, learning buddies, thinking logs, Board games, in/out circles, reciprocal teaching, ticket to ..)		

Six Standards Of Teaching – Standard 3.

3. Teachers are responsible for establishing & managing student learning in a positive learning environment.	Included	Comments
3.1. Baldrige activities that demonstrate classroom management & stakeholder inclusion (e.g., class rules, mission statement, school vision, consenso-grams)		
3.2. Examples of emails or letter/notes sent home		
3.3. Evidence of dialogue with parents		
3.4. Examples of parent conference, notes, portfolios, checklists, etc		
3.5. Back-To-School Night packets		
3.6. Maintains attractive bulletin boards that display student work & demonstrates high expectations & respect of student accomplishments		
3.7. Evidence of high expectations for all		
3.8. Examples of cooperative group activities with both small & large groupings		
3.9. Evidence. that students are encouraged to take intellectual risks without fear (e.g., questioning strategies, discussion activities)		
3.10. Examples of homework assignments that are an extension of classroom learning		
3.11. Keeps parents informed of classroom activities in a variety of ways		
3.12. Evidence that classroom is culturally responsive		
3.13. Examples of how technology is integrated in your planning & implementing of lessons		
3.14. Keeps students & parents informed of student progress or concerns through progress reports, interims, phone calls, emails, etc		
3.15. Positive discipline strategies		

Six Standards Of Teaching – Standard 4.		
4. Teachers continually assess student progress, analyze the results, and adapt instruction to improve student achievement.	**Included**	**Comments**
4.1. Data collected that drives instruction		
4.2. Variety of assessments are being used		
4.3. Evidence of differentiation		
4.4. Evidence of timely effective feedback to students on assessments		
4.5. Examples of rubrics		
4.6. Minutes from team meetings where student data & progress are discussed		
4.7. Grade & record keeping artifacts		
4.8. Meeting notes with students, parents, & specialists		
4.9. Videos of student portfolio conferences		
4.10. Evidence of the use of assessment data to plan for re-teaching		
4.11. The use of a variety of strategies to check for understanding		

Six Standards Of Teaching – Standard 5.		
5. Teachers are committed to continuous improvement and professional development.	**Included**	**Comments**
5.1. Professional Development Plan		
5.2. Solicits feedback & uses it to modify instruction		
5.3. Examples of articles read, ideas, research related to SIP or student achievement		
5.4. Log of professional development activities		
5.5. Professional articles you have written or presentations you have made		
5.6. Personal accounts of persistence & problem solving		
5.7. Workshops, conferences, professional organizations that you attended		
5.8. Minutes from meetings or reflections with colleagues, teammates, SDT, Curriculum Specialists, consulting teachers		
5.9. Examples of ideas you used in the classroom from professional activities or workshops & classes		
5.10. Evidence of sharing material with colleagues after a workshop or conference		
5.11. Peer Visits with Reflection including planning & post visit activities		
5.12. Observational visits that seek information or improvement		
5.13. Examples of you being observed by other teachers or opening your classroom to help others		
5.14. Evidence of team planning or vertical planning and sharing with colleagues		
5.15. Attends or facilitates staff trainings		
5.16. Reflections on how to improve		
5.17. Courses taken in and outside of MCPS that are for professional growth		
5.18. Mentors & advises students in leadership roles		

Six Standards Of Teaching – Standard 6.

6. Teachers exhibit a high degree of professionalism.	Included	Comments
6.1. Commendations, awards, certificates, etc		
6.2. Letters of thanks or appreciation from parents, students, colleagues		
6.3. Mentoring activities either in an official or unofficial capacity		
6.4. MCEA activities		
6.5. Volunteer for school & community projects (Participation in SVHS School Life)		
6.6. Leadership roles in & out of school such as Committee chairperson, etc		
6.7. Examples of active participation in school-wide or system-wide committees		
6.8. Evidence of active participation or leadership roles in local, state, or national professional organizations		
6.9. Evidence of active participation in or contributor to faculty or department mtgs		
6.10. Meets professional obligations in a timely fashion (e.g., grades, comments, reports)		
6.11. Examples of extra duties		
6.12. Attends required trainings		

Six Standards Of Teaching – Standard 7 (RT's).		
7. Resource Teachers are committed to students and staff through effective school and department leadership	**Included**	**Comments**
7.1 Attendance/Participation in County RT Meetings		
7.2 Evidence of Department Meeting agendas, minutes		
7.3 Evidence of Department SIP plans		
7.4 Communications with Department Members/Administration/Guidance		
7.5 Participation in IC and other leadership committees		
7.6 Pre-post Observation conference minutes		
7.7 Evidence of Observations/Walkthrus		
7.8 Evidence of curriculum team meetings Data chats		
7.9 Evidence of Department remediation plans, AWC's		
7.9 Letters of support from staff		
7.10 Evidence of financial monitoring of Department		
7.11 Examples of extra duties		