Professional Growth Standards and Pedagogy

Standard	Claim	Evidence
One:	Clarity	Instructional Strategies
Teachers are committed to students	Expectations	Motivation
and their learning	Planning/Mastery Objectives	Curriculum Planning
	Enduring Understandings	
Two:	Clarity	Instructional Strategies
Teachers know the subjects they	Principals of Learning	Curriculum Planning
teach how to teach these subjects to	Models of Teaching	
students	Assessment	
	Planning/Mastery Objectives	
	Curriculum Design	
Three:	Management	Attention
Teachers are responsible for	Motivation	Momentum
establishing and managing student		Discipline
learning in a positive learning		Space
environment		Time
		Routines
Four:	Models of teaching	Instructional Strategies
Teachers continually assess student	Assessment	Curriculum Planning
progress, analyze the results, and	Learning Experiences	
adapt instruction to improve student	Planning	
achievement		