## Hi, Ima B. Student

School Name: John F. Kennedy High School, School Code: 123456
2015, Grade 10
Student I.D. \#24068907
Optional Code: \#00
Access Code: A02670146P

# BCollegeBoard IOMATIONAL MERIT <br> <br> PSAT/NMSQT 

 <br> <br> PSAT/NMSQT}

Preliminary SAT/National Merit Scholarship Qualifying Test

## Your Score Report

## Get your full report online studentscores.collegeboard.org

## access code A02670146P



## SAT ${ }^{\circledR}$ Practice

Connect to FREE, world-class SAT practice online on khanacademy.org/sat


Register for the SAT
Select an SAT test date and register for it now

Your Evidence-Based
Reading and Writing Score
380
160 to 760

Your Nationally 18th Sample Representative

18th
Percentile

## Your Total Score

860
Your Nationally Representative

## 28th

Sample Percentile

Keep in mind, the PSAT/NMSOT ${ }^{*}$ and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT ${ }^{\oplus} .{ }^{1}$ How well you do depends on what you do next!

Your Math Score
480 Your Nationally $\boldsymbol{4} \boldsymbol{7}$ th Sample Representative

## 47th Percentile



You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

The College and Career Readiness Benchmark
Reaching your grade-level Benchmark means that you are likely on track to be ready to succeed in select first-year, credit-bearing college courses
Need to strengthen skills
Approaching Benchmark
Meets or exceeds Benchmark
*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses compared to the typical performance of students in your grade

Test Scores 8 to 38 range:


Cross-Test Scores 8 to 38 range

## 19 Analysis in History/Social Studies

18 Analysis in Science

[^0]Subscores 1 to 15 range*


## Ima B. Student

John F. Kennedy High School, 123456, 2015, Grade 10, 1.D. \#24068907

## 工 National Merit Scholarship Corporation

National Merit Scholarship Corporation (NMSC) conducts the National Merit ${ }^{\oplus}$ Scholarship Program, an academic competition for recognition and college scholarships. To designate students who qualify for recognition in its 2017 competition, NMSC will consider the 2015 PSAT/NMSQT ${ }^{\circledR}$ Selection Index scores of some 1.5 million test-takers (usually high school juniors) who meet program entry requirements. For more information, please visit: www.nationalmerit.org.

If any of your responses to NMSC's "Entry Requirements" questions (see right-hand column) are inaccurate or there has been a change in plans that may affect program entry, write immediately to:

National Merit Scholarship Corporation
Attn: Scholarship Administration
1560 Sherman Avenue, Suite 200
Evanston, IL 60201-4897
Include your name and home address along with your high school name, address, and six-digit code number.

Your NIMSC Selection Index 124

NMSC uses a Selection Index based on PSAT/NMSQT scores as an initial screen of students who enter its scholarship programs. To calculate your Selection Index, double the sum of of your Reading, Writing and Language, and Math Test scores.

## Eligibility Information

*The asterisk (*) next to your Selection Index means you do not meet entry requirements for the 2017 National Merit Scholarship Program. See your responses to entry requirements to the right.

NOTE: Students leaving high school and entering college in 2018 or later must take the PSAT/NMSQT again in their $3^{\text {rd }}$ year (junior year) of grades 9-12 to enter the National Merit Scholarship Program.

## Entry Requirements

(Information you provided on your answer sheet)
High school student:
YES

Year to complete high school and enroll full-time in college:
2018

Years to be spent in grades 9-12:
4
U.S. Citizenship:

NO, but I am a U.S. lawful permanent resident (or have applied for permanent residence, the application for which has not been denied) and I intend to become a U.S. citizen at the earliest opportunity allowed by law.

# Your Scores: Next Steps 

## Your score indicates that you are already likely able to:

Improve your skills by focusing on:

```
Revise text as needed to improve the exactness or content appropriateness of word choices within somewhat challenging texts
Retain or add information or ideas to a piece of a text to support claims or points in somewhat challenging text
Revise somewhat challenging text to ensure that information is presented in the most logical order
```



Retain or add information or ideas to a piece of text to support claims or points in challenging text

Use a variety of sentence structures to accomplish a rhetorical purpose such as persuading an audience

Revise text as needed to improve the exactness or content appropriateness of word choices within challenging texts

## Writing and Language Test

| Draw reasonable conclusions from somewhat challenging texts
|| Describe the overall structure of a somewhat challenging text
Identify claims and counterclaims explicitly stated in a somewhat
challenging passage


Draw reasonable inferences and logical conclusions from challenging texts

Analyze information presented quantitatively in such forms as graphs, tables, and charts and relate that information to information presented in somewhat challenging text

Determine how the selection of specific words shapes meaning and tone in a challenging passage

Interpret a linear inequality in one variable with rational coefficients that represents a context. Select the equation of a line of best fit and interpret the slope and intercept of the line in the context of the situation (when a linear model is appropriate)

I Interpret sample statistics understanding and using margin of error
Solve and interpret a quadratic function or equation that represents a context and requires multiple steps

Calculate and interpret frequency distributions using tables and other representational methods


Using a specified model, make a prediction and compare the predicted values with the actual values in the data set

Within a context, compare the center of two separate data sets with different spreads

Determine whether two events are independent given their probabilities

## Get more next steps online

SAT Practice
Connect to FREE, world-class SAT practice online on khanacademy.org/sat
[ $\quad 7 \mathrm{AP}^{\circledR}$ and Course Work
See which AP courses may be a good match for you


Register for the SAT Select an SAT test date and register for it now

Reading

|  | $\begin{aligned} & \stackrel{U}{0} \\ & \stackrel{y}{0} \end{aligned}$ | $\stackrel{\vdots}{0}$ $\stackrel{y}{0}$ $\stackrel{y}{c}$ $\vdots$ $\vdots$ | $\begin{aligned} & \frac{7}{\overline{3}} \\ & \text { U } \\ & \text { 首 } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \stackrel{0}{3} \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | $\checkmark$ | -1.10 |  |  |
| 2 | B | $\checkmark$ | - 1.1 | COE |  |
| 3 | A | $\checkmark$ | - - - - | WIC |  |
| 4 | C | $\checkmark$ | - 11. |  |  |
| 5 | D | $\checkmark$ | - 1.1 | WIC |  |
| 6 | B | $\checkmark$ | - \||III |  |  |
| 7 | C | B | - \||피 | COE |  |
| 8 | C | $\checkmark$ | - - - - |  |  |
| 9 | B | $\checkmark$ | -10 |  |  |
| 10 | B | $\checkmark$ | -■ - - |  | HSS |
| 11 | A | $\checkmark$ | - 11. | WIC | HSS |
| 12 | A | $\checkmark$ | - $\\|_{\text {- }}$ | COE | HSS |
| 13 | D | $\checkmark$ | -1\|10 | COE | HSS |
| 14 | D | $\checkmark$ | - - - - |  | HSS |
| 15 | A | B | - $\square_{\text {- }}$ |  | HSS |
| 16 | C | $\checkmark$ | - $\square_{\text {- }}^{\text {- }}$ |  | HSS |
| 17 | A | $\checkmark$ | -1.1. | WIC | HSS |
| 18 | C | $\checkmark$ | - 10 |  | HSS |
| 19 | D | B | - $\\|_{1-1}^{\text {- }}$ |  | SCl |
| 20 | B | $\checkmark$ | - I.1- | WIC | SCI |
| 21 | A | C | - $\\|_{1-1}$ |  | SCl |
| 22 | B | $\checkmark$ | - II- | WIC | SCl |
| 23 | A | $\checkmark$ | - $\square_{\text {- }}$ | COE | SCl |
| 24 | A | $\checkmark$ | - $\square_{\text {- }}$ |  | SCl |
| 25 | C | $\checkmark$ | -10 |  | SCI |
| 26 | D | $\checkmark$ | -1. |  | SCl |
| 27 | C | $\checkmark$ | - 1.1 | COE | SCl |
| 28 | C | $\checkmark$ | - 1 - |  | SCI |
| 29 | A | $\checkmark$ | - $1 \times$ |  | HSS |
| 30 | B | $\checkmark$ | - 1.1 |  | HSS |
| 31 | B | $\checkmark$ |  | COE | HSS |
| 32 | A | C | - 1. | WIC | HSS |
| 33 | D | $\checkmark$ | - $\square_{\text {- }}^{\text {- }}$ |  | HSS |
| 34 | C | $\checkmark$ | - $\square_{1-1}^{\text {- }}$ | COE | HSS |
| 35 | D | $\checkmark$ | - $1 \times$ |  | HSS |
| 36 | A | $\checkmark$ | - $\square_{1-1}^{\text {- }}$ |  | HSS |
| 37 | B | $\checkmark$ | - $\square_{\text {- }}^{\text {- }}$ |  | HSS |
| 38 | A | $\checkmark$ | - $\square_{1-1}$ | WIC | HSS |
| 39 | D | $\checkmark$ | - 11 |  | SCl |
| 40 | B | $\checkmark$ | - - - | COE | SCl |
| 41 | A | D | - $1 \times$ | WIC | SCI |
| 42 | C | $\varnothing$ | - 1. |  | SCI |
| 43 | A | $\checkmark$ | -1. | WIC | SCl |
| 44 | B | A | -■! |  | SCl |
| 45 | D | $\checkmark$ | - $\square_{\text {- }}$ |  | SCl |
| 46 | C | $\checkmark$ | - $\square_{\text {- }}$ |  | SCl |
| 47 | D | $\checkmark$ | - $1 \times$ | COE | SCl |

Writing and Language Math Test - Calculator Math Test - No Calculator


|  | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{0} \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{y}{4} \\ & \bar{\vdots} \\ & \stackrel{\rightharpoonup}{c} \end{aligned}$ |  | $$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | A | $\checkmark$ | -1.1. | HOA |  |
| 2 | B | $\checkmark$ | -1.1. | HOA |  |
| 3 | A | C | -1.1. | HOA |  |
| 4 | C | $\checkmark$ | -1.1. | HOA |  |
| 5 | D | $\checkmark$ | - $1 . \square$ | PAM | HSS |
| 6 | B | $\checkmark$ | -1.1. | HOA |  |
| 7 | C | $\checkmark$ | -1.1. | PAM |  |
| 8 | C | $\checkmark$ | -1.1. |  |  |
| 9 | B | $\checkmark$ | -1. | PAM |  |
| 10 | B | $\checkmark$ | -1.1 | PAM | scl |
| 11 | A | $\checkmark$ | -1.1 | HOA |  |
| 12 | A | $\checkmark$ | - 11. | PAM |  |
| 13 | D | $\checkmark$ | -1.1. | PAM |  |


|  | $\begin{aligned} & \ddot{0} \\ & 0.0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \overline{0} \\ & \frac{2}{0} \\ & \stackrel{1}{4} \\ & \vdots \\ & \vdots \end{aligned}$ |  | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \stackrel{0}{\omega} \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{0} \\ & \stackrel{4}{\dot{0}} \\ & 0 \\ & 0.0 \\ & 0.0 \\ & 0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 14 | 7 | $\checkmark$ | - 1. | PAM |  |
| 15 | 8 | $\checkmark$ | -1. | HOA |  |
| 16 | $\begin{gathered} 4.5 \text { or } \\ 9 / 2 \end{gathered}$ | $\checkmark$ | - $\square^{1-1}$ | PAM |  |
| 17 | 1000 | $\checkmark$ | - 1. | HOA |  |

Key:

| $\checkmark$ | Correct |
| :---: | :---: |
| $\varnothing$ | Omitted |
| U | Unscorable |
| -1. | Easy |
| -1. | Medium |
| -1. | Hard |

## Subscore:

COE Command of Evidence
WIC Words in Context
EOI Expressions of Ideas
SEC Standard English Conventions
SEC Stand
HOA Heart of Algebra
PSD Problem Solving and Data Analysis
PAM Passport to Advanced Math

## Cross-Test Score:

HSS Analysis in History/Social Studies SCI Analysis in Science

## access code A02670146P


[^0]:    When you take tests more than once, your scores may differ slightly upon each testing occasion. This expected variation is considered your score range, and reflects the range your scores will likely fall in upon retesting. For the PSAT/NMSQT ${ }^{\oplus}$, these ranges are approximately:

    Total: Your score $\pm 40$ points.
    Section: Your score $\pm 30$ points.
    Test Scores and Cross-Test Scores: Your score $\pm 3$ points.
    Subscores: Your score $\pm 2$ points.
    Remember that you will receive scores in the same areas when you take the SAT

    1. Beginning in March 2016
