

SPECIAL EDUCATION PROGRAMS

Learning and Academic Disabilities (LAD) serves students who require special services primarily as a result of a learning disability which impacts their academic achievement. Special-education students receive instruction through the inclusion model, where a general education teacher and a special education teacher co-teach the class. Classes which are not co-taught are supported by a paraeducator. Students may also receive additional support in resource classes or intensive reading interventions.

Learning for Independence (LFI) emphasizes individualized student learning in school and community sites. These classes serve students with mild to moderate intellectual disabilities and/or multiple disabilities. These students learn functional life skills and basic academics in the context of general school environments and in community settings. The students are included where appropriate in general education learning environments with an adapted curriculum.

School/Community Based (SCB) serves students with moderate to severe disabilities. The program emphasizes individualized instruction in regular schools and real community and work environments. The school/community-based program model includes the following components: (a) Age-Appropriate Classes; (b) Heterogeneous Groupings; (c) Planned Peer Interactions; (d) Individualized Instruction; (e) Transition.