

EST. 1998

A Signature School for Fine Arts and Humanities

## 2022-2023 Student Daily Planner

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## BLAKE HIGH SCHOOL WELCOMES YOU!

## Mission Statement

James Hubert Blake High School actively engages our diverse and inclusive school community with challenging learning opportunities in and beyond the classroom that foster a passion for learning, appreciation of the arts, and a commitment to productive citizenship.

## Signature Program Mission Statement

Recognizing and celebrating the diversity of the student body, the Blake Signature Program will infuse a study of arts and humanities into a comprehensive high school program. The program acknowledges the interconnectedness among disciplines of learning and promotes an understanding of values through the humanities and human expression through the arts. We strive to foster intelligent decision-making, a passion for learning, and character development. We endeavor to invite open-mindedness, risk-taking, and individual creative expression. We encourage every student to explore and develop their unique talents and to appreciate the talents of others through broad exposure to many facets of the arts and humanities. The Signature Program weaves a tapestry that connects the school with the community at large. We strive to ensure that students leave Blake prepared to enrich, improve, and enjoy the world.


## Principal's Message

It is my pleasure to welcome you to another great year at James Hubert Blake High School. As outlined in our school mission statement, we are focused on actively engaging our diverse and inclusive school community with challenging learning opportunities in and beyond the classroom that foster a passion for learning, appreciation of the arts, and a commitment to productive citizenship. We are working to accomplish this by setting high expectations for all of our students and then working with our students to support them in meeting those expectations.

At James Hubert Blake High School we are also working to provide our students with a well-rounded variety of options to engage them with the school community while preparing them for the challenges that await them after graduation. Students have many options in and out of the classroom to support their growth and development and I encourage you to take advantage of the opportunities you have. Our staff is focused on providing you with a positive high school experience where all students, staff, and families are valued. I welcome any suggestions, ideas, and thoughts you may have to make your experience at James Hubert Blake High School more effective, enjoyable, and meaningful to you.

Please take some time and review the important information in this agenda book. This agenda book is a supplement to the school system's publications A Guide to Students' Rights and Responsibilities as well as the Montgomery County Public Schools Student Code of Conduct. The agenda book is the student resource guide for the school year to be used as an assignment book for long-range planning purposes.

I am looking forward to working with you this year and I encourage you to think about the decisions you are making and the role they play in setting you up for success throughout your high school career and beyond.

Sincerely,


Robert Sinclair, Jr., Principal

# JAMES HUBERT BLAKE HIGH SCHOOL The Expected Behaviors of Our Respectful Learning Community 

## We will...

## Engage in Learning

- We will arrive to class on time, ready to learn.
- We will engage fully in classroom activities.
- We will seek support and guidance from staff whenever needed.
- We will know and meet the school and system expectations.


## Respect All People

- We will respect the rights and views of other students and staff.
- We will use language that is appropriate for a place of learning.
- We will respectfully comply with staff requests.
- We will respect and protect personal and school property.


## Act Responsibly

- We will take responsibility for your own actions and recognize the impact they have on others.
- We will work to restore relationships when incidents harm those relationships.
- We will limit disruptions to yourself and others by eliminating distractions such as the use of personal mobile devices when not approved.
- We will maintain a positive and clean school environment through your actions.


## James Hubert Blake High School Student Information Sheet

Name

$\qquad$ Grade $\qquad$

ID \# $\qquad$ Guidance Counselor $\qquad$ Bus Route \# $\qquad$ Locker \# $\qquad$

## Student Schedule

| Period | Semester 1 | Semester 2 |
| :---: | :---: | :---: |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |
| 4 |  |  |
| 5 |  |  |
| 6 |  |  |
| 7 |  |  |
| Homeroom |  |  |

## Blake High School First Floor Map



## Blake High School Second Floor Map



## Bell Schedules 2022-2023

| Regular Day |  |  |  |
| :---: | :---: | :---: | :---: |
| Per Start End <br> Length   <br> 1 $7: 45$ $8: 31$$\| 46$ |  |  |  |
| 2 | $8: 36$ | $9: 22$ | 46 |
| 3 | $9: 27$ | $10: 13$ | 46 |
| 4 | $10: 18$ | $11: 04$ | 46 |
| Ann | $11: 04$ | $11: 11$ | 7 |
| Lunch | $11: 11$ | $11: 57$ | 46 |
| 5 | $12: 02$ | $12: 48$ | 46 |
| 6 | $12: 53$ | $1: 39$ | 46 |
| 7 | $1: 44$ | $2: 30$ | 46 |

Advisory Day (Thursdays)

| Per | Start | End | Length |
| :---: | :---: | :---: | :---: |
| 1 | $7: 45$ | $8: 28$ | 43 |
| Advisory | $8: 28$ | $8: 53$ | 25 |
| 2 | $8: 58$ | $9: 41$ | 43 |
| 3 | $9: 46$ | $10: 29$ | 43 |
| 4 | $10: 34$ | $11: 17$ | 43 |
| Ann | $11: 17$ | $11: 24$ | 7 |
| Lunch | $11: 24$ | $12: 06$ | 42 |
| 5 | $12: 11$ | $12: 54$ | 43 |
| 6 | $12: 59$ | $1: 42$ | 43 |
| 7 | $1: 47$ | $2: 30$ | 43 |

Two Hour Delay Day

| Per | Start | End | Length |
| :---: | :---: | :---: | :---: |
| 1 | $9: 45$ | $10: 16$ | 31 |
| 2 | $10: 21$ | $10: 52$ | 31 |
| 3 | $10: 57$ | $11: 28$ | 31 |
| 4 | $11: 33$ | $12: 04$ | 31 |
| Ann | $12: 04$ | $12: 09$ | 5 |
| Lunch | $12: 09$ | $12: 42$ | 33 |
| 5 | $12: 47$ | $1: 18$ | 31 |
| 6 | $1: 23$ | $1: 54$ | 31 |
| 7 | $1: 59$ | $2: 30$ | 31 |

Early Release Day

| Per | Start | End | Length |
| :---: | :---: | :---: | :---: |
| 1 | $7: 45$ | $8: 12$ | 27 |
| 2 | $8: 17$ | $8: 44$ | 27 |
| 3 | $8: 49$ | $9: 16$ | 27 |
| 4 | $9: 21$ | $9: 48$ | 27 |
| Ann | $9: 48$ | $9: 54$ | 27 |
| 5 | $9: 59$ | $10: 26$ | 27 |
| 6 | $10: 31$ | $10: 58$ | 27 |
| 7 | $11: 03$ | $11: 30$ | 27 |
| Lunch | $11: 30$ | $12: 00$ | 30 |

## 2022-2023 CALENDAR

2022-2023 Tradtional School Year Calendar ${ }^{\text {* }}$
Montgomery County Public Schools

| 2022 |  |
| :---: | :---: |
| July 4 | Independence Day-Schools and offices closed |
| August 22, 23, 24, 25, 26 | Professional days for teachers |
| August 29 | First day of school for students |
| September 5 | Labor Day-Schools and offices closed |
| September 14 | Early release day for students |
| September 26 | No school for students and teachers |
| September 30 | Early release day for students |
| October 5 | No school for students and teachers |
| October $24 *$ | Professional day for teachers; no school for students |
| November $7 *$ | Professional day for teachers; no school for students; end of quarter grading/planning |
| November 8 | Election Day-Schools and offices closed |
| November 21 and 22 | Early release days for students |
| November 23 | Systemwide Closure-Schools and offices closed |
| November 24 and 25 | Thanksgiving-Schools and offices closed |
| December 7 | Early release day for students |
| December 23, 27, 28, 29, 30 | Winter Break-No school for students and teachers |
| December 26 | Holiday-Schools and offices closed |
| 2023 |  |
| January 2 | New Year's Day (observed)-Schools and offices closed |
| January 16 | Dr. Martin Luther King, Jr. Day-Schools and offices closed |
| January $27 *$ | Professional day for teachers; no school for students; end of quarter grading/planning |
| February 20 | Presidents' Day-Schools and offices closed |
| March 3 | Early release day for students |
| March 15 | Early release day for students |
| March $31 *$ | Professional day for teachers; no school for students; end of quarter grading/planning |
| April $3^{*}, 4^{*}, 5,6$ | Spring Break-No school for students and teachers |
| April 7 and 10 | Holidays-Schools and offices closed |
| April $21^{*}$ | Professional day for teachers; no school for students |
| May 29 | Memorial Day-Schools and offices closed |
| June 16 | Last day of school for students; early release day |
| June 19 | Systemwide Closure-Schools and offices closed |
| June 20* | Professional day for teachers; end of quarter grading/planning |

> * If the school year is disrupted by emergencies and schools are closed three or more days, dates identified as possible make-up instructional days include: October 24 and November 7,2022 ; January 27, March 31, April 3, April 4, April 21, and June $20-23,2023$.

* This list of dates does not apply to Arcola and Roscoe R. Nix elementary schools, which will follow the 2022-2023 Innovative School Year Calendar.

James Hubert Blake High School<br>Information, Expectations, and Procedures

Students will be provided with access to the Montgomery County Public Schools' Code of Conduct and A Student's Guide to Rights and Responsibilities at the start of the school year. They can be accessed at http://www.montgomeryschoolsmd.org/students/rights/. These documents are county-wide and will supersede local school discipline policy and items included in this publication.

Creating an effective and educationally focused environment requires the collaboration between parents, students, and staff. All students have the right to be safe, feel safe, and learn. Every stakeholder needs to be aware of the school's expectations for student behavior and the consequences if these expectations are not met.

## ATTENDANCE INFORMATION

Daily attendance is crucial to student achievement and required in order to demonstrate mastery of the material and receive credit for courses. Students are required to attend school and arrive at school and get to classes on time. Each day attendance will be reported through the parent and student portal and will be summarized on the quarterly report cards. A student is counted as present for a full day if a student is in attendance for four (4) hours or more of the school day. A student is counted as present for a half-day if they are in attendance for at least two (2) hours of the school day.

## Early Departure

- Students who need to be excused from school before the end of the school day must bring a note to the Attendance Office before 7:45 a.m. The note must state the date, time of departure, and reason for leaving early, and be signed by a parent/guardian with a daytime phone number.
- The student will be issued an early release pass, which he/she will show to the teacher. The student will report
to the Attendance Office to sign out at the time specified.
- A student who becomes ill should request a pass from their teacher to go to the Health Room. If a student needs to leave early for medical reasons, the parent/guardian will be contacted by the Health Room staff.


## Excused Absences

Students may miss school for the following reasons only:

- Death in the immediate family
- Illness
- Court summons
- Religious holiday
- State emergency
- Suspension
- Hazardous weather conditions
- Lack of authorized transportation
- Pre-approved outside activity
- College Visit (juniors \& seniors are allowed up to 5 school days a year, as long as they are pre-approved)
- Other reasons pre-approved by the principal

If a student misses school for one of these reasons, the student must bring a note from his/her parent/guardian within three

## (3) school days after returning to school.

Excused absences must be pre-approved for a student to be eligible to participate in all athletic practices or events. If a student is absent on a Friday, without pre-approval, he/she cannot participate in a Saturday game.

## Unexcused Tardies to Class or School

Students are expected to be in their seats when the bell rings. Students who arrive after the bell, without a pass, will be marked as being "Unexcused Tardy". Students who are unexcused tardy more than once will be subject to escalating interventions that may include student-teacher conferences, parent contact, counselor referral, referral to the school's well-being team administrator referral, detention, and parent conference.

## Unexcused Absences

Any absence that is not excused according to the above conditions is an unexcused absence. If a student misses a day of school and is not excused, the student will receive an unexcused absence in each class missed. Students who are unexcused absent more than once will be subject to escalating interventions that may include student-teacher conferences, parent contact, counselor referral, referral to the school's well-being team administrator referral, detention, and parent conference.

## Work Missed During an Absence

Students who are out for 3 days or fewer should work with their teacher(s) upon their return to develop a plan for making up missed work. Students who will be out for more than three days may reach out to their counselor to help them develop a plan for making up for the missed work.

## GRADING AND REPORTING

> Consistent with MCPS Regulation IFA-RA, Curriculum, teachers will use a variety of assessment approaches over time to create a body of evidence and monitor student learning of the MCPS curriculum. Student grades are based on the collected body of evidence. School system guidance on grading and reporting can be found at https://www.montgomeryschoolsmd.org/info/grading/

## Due Dates and Deadlines

Teachers will indicate the due date and deadline for all assigned work. The due date is the last day on which full credit will be granted for an assignment. The deadline is the last day that assignments may be submitted for any credit. Work submitted after the due date but before the deadline can be lowered 1 letter grade or $10 \%$ of the grade.

## Eligibility for Extracurricular Activities

The guidance for eligibility is outlined by MCPS Regulation IQD-RA: Academic Eligibility for High School Students Who Participate in Extracurricular Activities
(https://ww2.montgomeryschoolsmd.org/departments/policy/p df/iqdra.pdf).

In part, this regulation states,
"Students who have a 2.0 average with no more than one failing grade in the previous marking period will be academically eligible to participate or practice during the next marking period. Eligibility standards become effective as of a student's second year in any high school, as initially determined by their marking period average in the fourth quarter of their first year of high school."

## Grades and Grade Points

Evaluation is based on evidence of attainment by the student of the instruction and performance objectives for the course.
The following symbols and statements are used to report progress:

| Grade | Grade Points - Regular <br> Course | Grade Points- Honors / <br> Advanced Courses |
| :---: | :---: | :---: |
| A | 4 | 5 |
| B | 3 | 4 |
| C | 2 | 3 |
| D | 1 | 1 |
| E | 0 | 0 |

## Grade Point Average (GPA) Calculation

Students can calculate their grade point average by converting their letter grades to grade points, adding them together, and dividing by the number of courses.

Example:

Math
English
History
Science
Music
Art
Health

A
B
B
C
B
B
B

4 points
3 points
3 points
2 points
3 points
3 points
3 points

21 points $\div 7$ classes $=3.0$ GPA

Report Cards list Marking Period GPAs. The Marking Period GPA is used to identify students who made the Honor Roll and those that are eligible for extracurricular activities. The Transcript lists cumulative GPAs that are based on semester grades. Transcripts list weighted grade point averages in addition to standard cumulative averages.

## Graduation Requirements

High school graduation requirements are the conditions that MCPS students meet in order to graduate and receive a diploma. These requirements vary slightly for each class as assessment requirements are implemented. Please refer to the Montgomery County Public Schools' website http://www.montgomeryschoolsmd.org/curriculum/graduation -requirements.aspx for specific requirements by graduation year.

## Honor Roll

The guidance for honor roll requirements is outlined by MCPS Regulation JIA-RA
(https://ww2.montgomeryschoolsmd.org/departments/policy/p df/jiara.pdf ): Honor Societies and Honor Rolls in Secondary
Schools. In part this regulation states,
"An honor roll system, if used, should adhere to a single standard: the requirement of a B average during the grading period. The student will be permitted no more than one C and no grade of less than C to be eligible."

## Progress Reports

Progress reports are posted to the parent and student portals at the midpoint of each marking period. Students whose parent accounts have not been activated will receive a copy of the interim progress report in the U.S. Mail.

## Report Cards

Report cards are issued four (4) times per year at the end of each marking period. All report cards are posted to the parent and student portal once distributed. Paper copies of report
cards for the first three marking periods will also be distributed through the homeroom.

## Safety and Security

It is the responsibility of all staff and students to maintain a safe and secure school environment. This includes keeping all doors secured at all times, actively and appropriately participating in emergency drills and report all safety concerns to staff immediately.

## Transcript Requests

Transcripts include semester grades (beginning with high school courses taken in middle school), cumulative GPA, and cumulative weighted GPA.

Official Transcript: A transcript that is considered to be "official," is one that is signed, carries the official school seal, and is sent in a sealed envelope. It must remain sealed until opened by the recipient requesting the Official Transcript.

- A Student Transcript Request Card must be on file with the Registrar before a transcript can be released. These cards are available in the Registrar's office and must be signed by a parent/guardian who can give permission to release the transcript.
- It takes three (3) business days to process a transcript request.
- Fees for all transcripts: 1-5, free; 6 or more, $\$ 3$ each; Alumni, $\$ 5$ each. Fees must be paid at the time of the request.
Unofficial Transcript: copy will be given directly to the student and stamped "UNOFFICIAL"


## TECHNOLOGY

Student use of technology is guided by MCPS Regulation IGT-RA. MCPS provides computer equipment, computer services, and network access to schools and students for purposes consistent with the mission of MCPS. The wide array of information technology available to MCPS students introduces new risks and opportunities. It is the shared
responsibility of school personnel and the parent/guardian of each student to educate students about appropriate behavior and to establish expectations when using technology. In schools, the online activities of students are monitored by staff through system wide technology protection measures. Students must protect information and resources against theft, malicious damage, unauthorized access, tampering, and loss, and comply with local, state, and federal laws. All MCPS students agree to follow the procedures outlined in MCPS Regulation IGT-RA, User Responsibilities for Computer Systems, Electronic Information, and Network Security and MCPS Regulation COG-RA, Personal Mobile Devices

## Personal Mobile Devices

MCPS Regulation COG-RA: Personal Mobile Devices (PMD) establishes procedures for possession and use of PMDs by students who are on MCPS property or engaged in MCPS-sponsored activities. Our PMD policy below is developed in alignment with the system regulation.

PMDs refers to any non-MCPS issued device used to send or receive data via voice, text, or video. Technologies covered by this policy include, but are not limited to, tablets, laptops, cell phones, e-readers, headphones, and smartwatches.

## Please note that Blake High School encourages students to not bring personal devices to school and will assume no responsibility or liability for loss, damage, or theft to a device or for the unauthorized use of any personal device.

Students may use their PMDs:

- Traveling to and from school and school events on buses provided the use does not impact the safe operation of the bus and the use complies with MCPS regulations.
- Before school, during the transition times between classes, during lunch, and after school.

Students may not use PMDs, including cell phones and headphones/earbuds during instructional time. When students
enter classes the expectation is that devices are silenced and stored out of sight.

All students are issued chromebooks by the school system and that is the technology that should be used when technology is required in the classroom unless there is a special exception for the specific lesson.

Failure to comply with these expectations may result in a variety of interventions including reminder(s) to put devices away, verbal warning, parent contact, referral to administration, confiscation of the device, parent/guardian retrieval of device, loss of privileges to carry devices during the day (required to turn in each morning), and parent conference.

## Technology Support

Students may access technology support by visiting the school's Instructional Technology Support Specialist (ITSS) who is located in the second-floor C hallway next to the media center.

## ADDITIONAL EXPECTATIONS \& INFORMATION

## Athletics

Blake High School offers a full interscholastic athletics program throughout the school year. The year is broken down into the fall, winter, and spring seasons for activities. Students can get more information by visiting the athletics page of the Blake High School website or stopping in to see the athletic specialist located next to the financial office in the first-floor B hallway.

## Clubs and Activities

Blake High School offers a variety of clubs and activities for students to engage in. Clubs and activities meet during lunch and/or after school at various times. In the fall there will be an opportunity for students to learn about the clubs and activities that are offered at Blake High School and how you can join them. Students can also refer to the Blake website (click on

Activities/Clubs on the left navigation panel) for additional information about clubs.

If a student or students would like to start a new club or activity the first step is for them to find a staff member to sponsor the activity. After they find a staff sponsor they should refer to the directions provided on the Activities/Clubs webpage noted above for guidance.

## Dress and Grooming

Students are expected to dress in a manner that is consistent with an educational environment. Clothing should not:

- Be likely to cause disruption to school activities;
- Cause disruption to the educational environment;
- Endanger health or safety;
- Fail to meet a reasonable requirement of a course of activity;
- Be associated with gangs;
- Be lewd, vulgar, obscene, revealing, or of a sexual nature; or
- Promote the use of tobacco, alcohol, or drugs.


## Lockers

Lockers will be assigned to students in grades 9 and 10 during the opening week of school. Students in grades 11 and 12 may request lockers, on a first-come, first-served basis through the Financial Office. Lockers are assigned to individual students and should not be shared with others.

As outlined in the Montgomery County Public Schools' publication A Student's Guide to Rights and Responsibilities, "A locker, storage cubicle, or other such school-supplied item is not considered a student's personal possession, and search of such school-supplied items does not require the reasonable belief of a violation. However, student possessions within the locker or storage cubicles may only be searched subject to the reasonable belief of a violation."

Decorations inside lockers must not be rude, distasteful, or obscene. Issues with hallway lockers must be reported to the Financial Office as soon as possible.

Physical Education teachers will assign and address issues with lockers in the physical education areas. Students should always lock their valuables up when participating in physical education or athletic activities.

## Lunch

James Hubert Blake High School has one lunch period for all students. Lunch is a time for students to connect with staff and other students and many clubs, activities, and events take place during this time. In addition, lunch is a time for students to get extra help and support, and to take advantage of re-teaching and re-assessing opportunities.

All students are provided the opportunity to purchase lunch throughout the entire lunch period. Students are also provided with the opportunity to use microwaves to reheat items brought from home for lunch.

Students are not permitted to leave campus to get food and are not permitted to order food to be delivered to the school. Food delivery creates issues with strangers on campus, conflicts over missing food, and other safety and security issues. Food delivered to the school will be confiscated and held in the main office until the $2: 30 \mathrm{pm}$ bell.

Students may eat lunch in the cafeteria, any of the courtyards, hallways, and non-carpeted areas. Students may not eat in stairwells. Students may eat lunch in classrooms with the permission of the classroom teacher.

Students are responsible for keeping their areas clean and are expected to put trash and recycling in the appropriate containers.

## Parking

Blake HS has a limited number of parking spaces that are available for students on a first-come, first-serve basis.

Students requesting space in the Blake parking lot must apply for a permit using the process that is communicated during the summer. Information on obtaining a permit can be found on the student page of the Blake HS website. At the start of the year, permits are issued on a rolling basis dependent on the number of student service learning hours students have earned. Permits will be sold throughout the year and will be issued through the financial office. Each year the board of education establishes the cost of a parking fee and once paid that fee is non-refundable.

Students are expected to obtain permission from staff to go to their car during the school day. Students are not permitted to leave at all during the school day without prior approval or participation in a program that permits them to leave school grounds. Students who fail to follow these expectations, or students who are not operating their vehicles in a safe manner on school grounds risk interventions including warning, parent contact/conference, temporary suspension of parking privileges, and loss of parking privileges for the year in addition to interventions outlined in the Student Code of Conduct.

## Student Service Learning (SSL) Hours

As outlined in the Montgomery County Public Schools' publication A Student's Guide to Rights and Responsibilities, "All students working toward a Maryland High School diploma must complete service learning hours in addition to the graduation requirements of enrollment, credit, courses, and competencies. The service-learning hours may be accrued beginning the summer after completing Grade 5. Students must complete 75 service learning hours before graduation with certain exceptions for transfer students. Details of the MCPS Student Service Learning Program may be found at www.montgomeryschoolsmd.org/departments/ssl or by contacting the Student Service Learning Coordinator at the High School."
Students may obtain information on SSL, including contact information, opportunities, and how to get opportunities
approved and more by visiting the MCPS SSL website at https://www.montgomeryschoolsmd.org/departments/ssl/

## PLACES AND PEOPLE TO KNOW

## Athletics Office

The athletics office is located next to the financial office in the first floor B hallway (across from the cafeteria). The athletics office is where you will find the Athletics Specialist who will be able to assist you with any questions you have about the Athletics Program at Blake High School.

## College and Career Center

The College and Career Center is located on the first floor in the A hallway halfway between the main office and the counseling office. The College and Career Center offers information about careers and colleges including college majors, essays, and applications; financial aid; scholarships; resume writing; SAT, PSAT, ACT, and much more. It houses a variety of books, catalogs, college brochures, computer programs with specialized guidance material, test registration forms, and other information resources.

Guest speakers and college representatives will be frequent visitors to the College/Career Center. Information about college visits and scholarships will be advertised on the morning announcements, Naviance Family Connections, email, parent listserv, and the College and Career Center website.

The College Career Information Coordinator (CCIC) serves as a guide and facilitator and provides individual and group instruction. The College/Career Center provides the following services and information: career and college presentations, assistance in college selection, application, and career planning, financial aid information and assistance, information and services for families, and scholarships and grant information.

## Counseling Office

The Counseling Office can be found on the first floor, in the intersection of the A and C hallways across from the cafeteria. Here is where you can find all of Blake High School's school counselors who can support you with your schedule, academics, social-emotional concerns, college planning, and much more. You can also find the school registrar in this office who can support you with official documentation about transcripts, residency, enrollment status, and more.

## Financial Office

The financial office is located on the first floor in the B hallway across from the cafeteria. In this office, you will find the Financial Specialist and the School Business Administrator. This office handles all financial transactions such as paying for tests, field trips, obligations, and parking passes.

## Health Room - Nurse's Office

The Health Room is located on the first floor in the A hallway close to the counseling office and cafeteria. The health room is staffed by a health tech and/or a school nurse all day every school day. Students can report to the health room by obtaining a pass from any of their teachers. Students who are not feeling well should report to the health room and they will work to contact families to pick up students.

## Instructional Technology Support

The Instructional Technology Support office is on the second floor, in the C hallway adjacent to the media center. This is where you can find the Instructional Technology Support Specialist who can help troubleshoot school technology issues.

## Main Office

The main office is located on the first floor at the intersections of the A and D hallways by the main entrance. The main office houses all of the school administrators, the attendance secretary, the Pupil Personnel Worker, the School Social Worker, and the signature coordinator.

## Media Center

The Media Center is located at the intersection of the B and C hallways on the second floor across from the spiral staircase. The mission of the Media Center is to maintain an inviting, student-centered learning environment, and provide 21 st-century resources and services to meet the needs of our students and staff. The Media Center strives to promote lifelong learning by helping our students to become independent thinkers, ethical users of information and ideas, and to develop a lifelong appreciation for literature.

Their vision is to be the link between our school community and the vast resources available to them. All are welcome! The Media Center is a safe space where the rights of all those entering are respected.

Students may use the Media Center independently before school, at lunch, and after school as well as during class time with a pass from their classroom teacher.
Online research databases and the online catalog of holdings may be accessed from home using remote access passwords available at the Media Center circulation desk or on the Media Center Edline page.
http://www.montgomeryschoolsmd.org/schools/blakehs/media center/index.htm

## Security Office

The security office is located on the first floor, in the short hallway at the intersection of the A and D hallways. Here you can find our security team leader and security assistants. The security team deals with safety, security, parking issues, replacement student identification cards, lost and found, and more.

## School Wellness Center

The school wellness center is located in room C135 in the first floor C hallway. The wellness center houses a school social worker and additional therapeutic staff. Students will learn more about the wellness center and how to access their resources in the fall.

## August/September 2021

| MONDAY | TUESDAY | WEDNESDAY |
| :---: | :---: | :---: |
| 30 | 31 | 1 |
| First day of school for students |  |  |
| 6 | 7 | 8 |
| LABOR DAY <br> Schools and offices closed | No school for students and teachers |  |
| 13 | 14 | 15 |
| 20 | 21 | 22 |
| 27 | 28 | 29 |


|  | A U G U S T | 20 | 2 | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | T | F | $\mathbf{S}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


|  | OCTOBER | 20 | $\mathbf{O}$ | $\mathbf{1}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- |
| 9 | 10 | 11 | 12 |
| 16 | 17 | 18 |  |
| No school |  |  |  |
| 23 |  | 24 |  |
| for students and teachers |  |  |  |
| 23 |  |  |  |

August/September 2021


August/September 2021

September 2021

| 13 noves | 14 vustar | 15 worssan |
| :---: | :---: | :---: |
|  |  |  |
| 2 |  |  |
| 3 |  |  |
|  |  |  |
| 5 |  |  |
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|  |  |  |
| Sfi 20 monow | sfir 21 tustay | sip 22 wemsany |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |

September 2021

## SEP 16 thursday

 SEP 17 FRIDAYNo school for students and teachers

## October 2021

| MONDAY |  | TUESDAY |  | WEDNESDAY |
| :--- | :--- | :--- | :---: | :---: |
| 4 | 5 |  |  |  |
| 11 | 12 | 6 |  |  |
| 18 |  |  |  |  |
| 19 |  | 26 |  |  |


| S EPTEMBER |  |  |  |  |  | $\mathbf{O} \mathbf{O} \mathbf{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


| NOVEMBER 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 |  |  |  |  |


| THURSDAY | FRIDAY | SATURDAY | S UNDAY |
| :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 |
|  | Early release day for all students |  |  |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 |

## Goals for the Month

September/October 2021

| SEP 27 MONDAY | SEP 2 TUESDAY | SEP WEDNESDAY |
| :---: | :---: | :---: |
| 7 |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| $4$ |  |  |
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| - |  |  |
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| (a) |  |  |
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|  |  |  |
|  |  |  |
| OCT MONDAY | OCT 5 TUESDAY | OCT WWEDNESDAY |
|  |  |  |
| 2-m |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| (6) |  |  |
|  |  |  |
|  |  |  |

September/October 2021

October 2021

October/November 2021

## November 2021

MONDAY
TUESDAY
WEDNESDAY

| 1 | 2 |  |
| :--- | :--- | :--- |
| 8 | 9 | 3 |
| 8 | 16 | 10 |
| 15 | 23 | 17 |
| 22 | 30 | 24 |


|  | OCTOBER | 2021 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | T | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| DECEMBER 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 |  |

THURSDAY

| 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- |
| Professional day for teachers; <br> no school for students; <br> end of quarter planning |  | 12 | 14 |
| 11 | 19 | 20 | 21 |
| 18 |  | 13 |  |
| 25 |  | 27 | 28 |
| T H A N K S G I V I N G |  |  |  |
| Schools and offices closed | Schools and offices closed |  |  |

## Goals for the Month

November 2021

| nov 8 monday | nov 9 tuesday | nov 10 wednesday |
| :---: | :---: | :---: |
| 4 |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
| 4 |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |
| nov 15 monday | nov 16 tuesday | nov 17 wednesday |
| 1 |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| 4 |  |  |
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| 5 |  |  |
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|  |  |  |
| $\square$ |  |  |
|  |  |  |

November/December 2021
NOV22 MONDAY NOV23 TUESDAY NOV 24 WEDNESDAY

November/December 2021

THANKSGIVING
Schools and offices closed

THANKSGIVING
Schools and offices closed

## December 2021



\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{2} \& \multicolumn{2}{|l|}{\multirow[t]{3}{*}{3

10}} \& \multirow[t]{3}{*}{| 4 |
| :---: |
|  |
|  |
| 11 |} \& \multirow[t]{2}{*}{5} <br>

\hline \& \& \& \& <br>
\hline \& \& \& \& 12 <br>
\hline 16 \& 17 \& \& 18 \& 19 <br>
\hline 23 \& 24 \& \& 25 \& 26 <br>
\hline WINTER BREAK \& \& HOLIDAY \& \& <br>
\hline Schools and offices closed \& \& Schools and offices closed \& \& <br>
\hline 30 \& 31 \& \& \& <br>
\hline WINTER BREAK \& \& H OLIDAY \& \& <br>
\hline No school for students and teachers \& \& Schools and offices closed \& \& <br>
\hline
\end{tabular}

Goals for the Month

December 2021


## December 2021



## January 2022



| 6 | 7 | 8 | 9 |
| :--- | :--- | :--- | :--- |
| 13 | 14 | 15 | 16 |
| 20 | 21 | 22 | 23 |
| 27 |  | 28 |  |

January 2022

| jan 3 monory | jan 4 tuissar | san 5 wenisony |
| :---: | :---: | :---: |
|  |  |  |
| 2 |  |  |
| 5 |  |  |
|  |  |  |
| 4 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| jan 10 monoay | jan 11 tussor | jan 12 wenisoay |
|  |  |  |
| 2 |  |  |
|  |  |  |
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|  |  |  |
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|  |  |  |
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|  |  |  |
|  |  |  |



PROFESSIONAL DAY FOR TEACHERS

No school for students; end of quarter planning

## February 2022

|  | 1 | 2 |
| :--- | :--- | :--- |
| 7 | 8 | Professional day for teachers; <br> no school for students |
| 14 | 15 | 9 |
| PRESIDENTS' DAY |  | 16 |
| Schools and offices closed |  | 22 |

28

| S | J A N U A Y 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | T | W | T | F | S |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 |  |  |  |  |  |


| S | MARCH 2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 |  |  |


| THURSDAY |  | FRIDAY |  | SATURDAY |  | SUNDAY |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| 3 |  |  | 5 | 6 |  |  |
| 10 | 11 | 12 |  |  |  |  |
| 17 | 18 | 19 |  |  |  |  |
| 24 |  |  | 26 | 20 |  |  |

## Goals for the Month

| jan 31 monday | feb 1 tuesday | feb 2 wednesday |
| :---: | :---: | :---: |
| - | PROFESSIONALDAY FORTEACHERSNo school for students |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| 4 |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |
| feb 7 monday | feb 8 tuesday | feb 9 wednesday |
| 1- |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| 4 |  |  |
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| 5 |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |

February 2022

February 2022

| feb 14 monday | feb 15 tuesday | feb 16 wednesday |
| :---: | :---: | :---: |
| - |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| $\square$ |  |  |
|  |  |  |
| feb 21 monday | feb 22 tuesday | feb 23 wednesday |

PRESIDENTS' DAY
Schools and offices closed
feb 25 friday
26 saturoay $/ 27$ sunday

TUESDAY
WEDNESDAY

|  | 1 | 2 |
| :--- | :--- | :--- |
| 7 | 8 | 9 |
| 14 | 15 | 16 |
| 21 |  |  |
| 28 | 22 | 23 |


| S | E | R U | A R | 2 | 2 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | T | W | T | F | S |
|  |  | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 |  |  |  |  |  |


| A P RIL $\mathbf{2} \mathbf{O} \mathbf{2} \mathbf{2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |



## Goals for the Month

February/March 2022


March 2022


| 4 | 5 | 6 |
| :--- | :--- | :--- |
| 11 | 12 |  |
| S P R I N G B R E A K |  |  |
| No school for students | SPRIN G B R E A K |  |
| No school for students |  |  |


|  | M A R H |  |  |  |  |  |  | $\mathbf{2} \mathbf{0} \mathbf{2} \mathbf{2}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |  |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  |  |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |  |  |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  |  |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |  |  |  |
| 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |


| M AY $2 \mathbf{0} 2 \mathbf{2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| 1 | 1 | 2 | 3 |
| :--- | :--- | :--- | :--- |
| 7 | 8 | Professional day for teachers; <br> no school for students; <br> end of quarter planning |  |
| 14 | 15 | 9 | 10 |
| S P R I N G B R E A K |  |  |  |
| No school for students | Schools and offices closed |  |  |
| 21 | 22 | 16 | 17 |
| 28 | 29 | 30 | 24 |

## Goals for the Month

March/April 2022
MAR 28 MONDAY MAR TUESDAY 20 WEDNESDAY

Professional day for teachers; no school for students; end of quarter planning
apr 8 friday


## SPRING BREAK

No school for students

HOLIDAY
Schools and offices closed

## May 2022

MONDAY

| APRIL 2022 |  |  |  |  |  |  | JUNE 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S |
|  |  |  |  |  | 1 | 2 |  |  |  | 1 | 2 | 3 | 4 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 26 | 27 | 28 | 29 | 30 |  |  |


| $2$ <br> Professional day for teachers; no school for students | 3 | 4 |
| :---: | :---: | :---: |
| 9 | 10 | 11 |
| 16 | 17 | 18 |
| 23 | 24 | 25 |
| 30 | 31 |  |
| MEMORIAL DAY <br> Schools and offices closed |  |  |


| 5 | 6 | 7 | 8 |
| :--- | :--- | :--- | :--- |
| 12 | 13 | 14 | 15 |
| 19 | 20 | 21 | 22 |
| 26 |  | 27 | 28 |

## Goals for the Month



May 2022
MAY MONDAY MAY TUESDAY MAY WEDNESDAY

May/June 2022

| may 23 monday | may 24 tuesday | may $\mathbf{2 5}$ wednesday |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

MEMORIAL DAY
Schools and offices closed

## June 2022

$\left.\begin{array}{l|l|l}\hline 6 & 7 & 8 \\ \hline 13 & 14 & 15 \\ \hline 20 & 21 & 22 \\ \text { for students; early release day } \\ \text { for students }\end{array}\right]$

| M A Y $\mathbf{2} \mathbf{2} \mathbf{2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 |  |  |  |  |


| JULY $202 \mathbf{2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | T | W | T | F | $\mathbf{S}$ |
|  |  |  |  |  | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 |  |  |  |  |  |  |


| 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | :--- |
| 9 | 10 | 11 | 12 |
| 16 |  |  | 18 |

## Goals for the Month



June/July 2022


## July 2022

| 4 | 5 | 6 |
| :--- | :--- | :--- |
| 11 | 12 | 13 |
| 18 | 19 | 20 |
| 25 | 26 | 27 |


| JUN E $2 \mathbf{O L 2}$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | $\mathbf{W}$ | T | F | $\mathbf{S}$ |
|  |  |  | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 |  |  |


|  | A U G U S T |  |  |  |  |  |  | 20 | 2 | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | M | T | W | T | F | S |  |  |  |  |
|  | 1 | 2 | 3 | 4 | 5 | 6 |  |  |  |  |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |  |  |  |  |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |  |  |  |  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |  |  |  |  |
| 28 | 29 | 30 | 31 |  |  |  |  |  |  |  |


| THURSDAY | FRIDAY | SATURDAY | S UNDAY |
| :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 |
| 7 | 8 | 9 | 10 |
| 14 | 15 | 16 | 17 |
| 21 | 22 | 23 | 24 |
| 28 | 29 | 30 | 31 |

## Goals for the Month

July 2022

| jut 4 monday | jul 5 tuesday | jut 6 wednesday |
| :---: | :---: | :---: |
| 1 |  |  |
|  |  |  |
| 2 |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| 4 |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |
| jul 11 monday | jul 12 tuesday | jul 13 wednesday |
| 11 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| 3 |  |  |
|  |  |  |
| 4 |  |  |
|  |  |  |
| 5 |  |  |
|  |  |  |
| 6 |  |  |
|  |  |  |
| 7 |  |  |
|  |  |  |

July 2022
jul 18 monday
jul 19 tuesday
jul 20 wednesday
jul 25 monday
jul 26 tuesday
jul 27 wednesday

## MONTGOMERY COUNTY PUBLIC SCHOOLS

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