FRANÇAIS 5H/IB-5 trimestre 1 2012

Madame Alushin

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This semester we will be using texts and activities from two books, *Facettes de* *la France contemporaine* *and Le monde en français*. Both texts are recently published and include many themes, activities, and assessments that are useful to both IB and future AP students**.**

**IB students taking the test this school year will be working on oral and written internal assessment preparation throughout the semester.**

THÈME 1 ÉCOLOGIE

We will be discussing the principal environmental stakes, the causes and consequences of environmental problems and potential solutions to these problems. The types of texts included in the following list are articles, an official letter, a recommendation guide and instructions for a debate.

* Planète en danger
* Quels gestes faites-vous pour la planète ?
* Les écoguerriers
* Des images pour parler
* Un peu de poésie
* Avec les Verts limitons l’automobile pour faire

 respirer la ville

Langue

* accord du participe passé
* expression de l’opposition et de la concession
* famille de mots

THÈME 2 L’INJUSTICE SOCIALE

In this unit we will be discussing present day demonstrations, demonstrations throughout history, history of social injustice in our society, and human rights issues. Texts will be articles and short stories.

* Dans la rue
* Mai ‘68
* L’independance algérienne
* La Résistance
* Les droits de chacun
* SOS racisme
* Une humiliation memorable
* L’étoile jaune

Langue

* futur simple
* conditionnel

THÈME 3 MOI ET MES PROCHES

This unit will include salutations in French both in word and gestures, family life, friendship, love and marriage. The texts in this unit will include articles, diary entries, an official letter

* Comment se saluer en France: gestes et paroles
* Vive la famille !
* Adolescents et inversement
* J’habite chez moi
* Drôles de mecs !
* Sacrées nanas !
* Amitié : accord et désaccord
* L’amour ?

Langue

* registres de la langue (formes formelles/familières)
* impératif
* temps du passé
* conditionnel et la phrase hypothétique

During each period of the syllabus, students will participate in activities, written, oral, and auditory, consistent with the Program of Studies and the IB syllabus. For example, they will write compositions and textual analyses as well as do interactive reading exercises and oral presentations. We will continue extensive vocabulary expansion work. In addition to the work listed above, students will be expected to write 250-word essays on assigned topics. **ALL ESSAYS AND REWRITES WILL BE DONE IN THE CLASSROOM without a dictionary.**

* **Evaluation** will be based on oral presentations, class discussions, listening comprehension, homework, group activities, tests, debates, quizzes, essays, critical analyses, summaries, and personal reflections.

## Grading policy

* Grades will reflect individual achievement of course objectives.
* A variety of assessments will determine the student’s grade.
* The marking period grade will be based on classwork, tests, quizzes, oral

presentations, and writing assignments. 90% of the grade will be based on graded work and 10% on completed work such as homework.

* Each assignment will have a **due date.** This is the date by which the students is expected to submit the assignment. Grades will drop one letter grade if the assignment is not submitted by the due date.
* The **deadline** is the last day that an assignment will be accepted for a grade. In some cases the due date and the deadline may be the same. Work not turned in by the deadline will be considered missing. Missing work will be recorded as an E.

## Academic dishonesty

This applies to both written work and oral presentations. Examples of academic dishonesty include, but are not limited to, the following: the willful giving or receiving of an unauthorized text, unfair, dishonest, or unscrupulous advantage in academic work over other students using fraud, duress, deception, theft, trickery, talking, signs, gestures, copying, or any other method.

## Plagiarism

**-**Submitting or presenting another person’s work as your own without proper documentation, including downloaded information from the Internet and lab data.

-Using another student’s material without prior approval

## Cheating

-Giving or receiving information during a test, quiz, and/or class work assignment

 without teacher authorization.

 -Using hand signals, gestures, and the like during tests or quizzes to obtain/give

 information.

 -Using unauthorized material during a test or quiz.

**Reassessments will be offered on formative assessments on grammar topics only. There will be at least one reassessment each quarter. I do not offer reassessments on all quizzes.**

**Grading Scale**

**90 - 100 A**

**80 - 89 B**

**70 - 79 C**

**60 - 69 D**

**Below 60 E**