**IB English 12—Fall 2012-13—Detailed Study**

#### Dr. Haupt, Mr. Engler, and Mrs. Kirk

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| **Month** | **Texts** | **Focus** | Activities |
| August/September | Summer activities  Elizabeth Bishop Poems  Essays by E.B. White | * Identify and apply skills related to written and oral commentary * Identify and use college essay writing strategies * Identify and apply literary features as revealed in the novel * Recognize and apply elements of poetry and elements of Bishop’s style and different poetic forms * Identify elements of E.B. White’s style as an essayist * Examine the genre of non-fiction writing and structure | * Discuss summer reading assignment * Write a commentary on a passage from summer reading poems * Practice oral commentary/oral presentations * Evaluate sample college essays * Personal essay writing in the style of E.B. White |
| **October** | Elizabeth Bishop Poems  Essays by E.B. White | * Continue to identify and use poetry terms * Identify and apply literary features as revealed in poetry * Recognize and apply elements of poetry and elements of Bishop’s style and different poetic forms * Identify elements of E.B. White’s style as an essayist | * Annotate and analyze poetry * Collect examples of poetry techniques * Practice oral commentary * Discuss focus texts * Written commentary |
| **November** | *Hamlet* | * Examine different approaches to drama * Revisit features of dramatic form and drama as a genre * Review expectations for junior-year essays | * View and discuss different performances of *Hamlet* * Edit and refine junior-year paper * Practice Oral Commentary * Group Oral commentary * Analysis and close reading of *Hamlet* |
| **December** | *Hamlet*  Review earlier works | * Identify and explain dramatic conventions * Prepare IB oral commentary | * Jr. Year Essay final draft due **Dec. 3** * Oral Commentary, **Dec. 10-21** * Discuss focus texts |
| **January** | Semester 2 work | * Review expectations for written commentary on a poem * Begin discussion of the novel as a genre | * Annotate and analyze poetry * Practice unseen commentaries on a poem * Final exam review * Final exam |

Students are expected to follow the guidelines for academic integrity as outlined in their student handbooks and the IB honor policy.

**Resources:**

Writing Journal to react to writing—A marble composition book would work well.

Suggestion: Use post-it notes or flags to mark books or buy copies of the works to mark up/highlight