**IB English 12—Fall 2012-13—Detailed Study**

#### Dr. Haupt, Mr. Engler, and Mrs. Kirk

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Texts** | **Focus** | Activities |
| August/September | Summer activitiesElizabeth Bishop PoemsEssays by E.B. White | * Identify and apply skills related to written and oral commentary
* Identify and use college essay writing strategies
* Identify and apply literary features as revealed in the novel
* Recognize and apply elements of poetry and elements of Bishop’s style and different poetic forms
* Identify elements of E.B. White’s style as an essayist
* Examine the genre of non-fiction writing and structure
 | * Discuss summer reading assignment
* Write a commentary on a passage from summer reading poems
* Practice oral commentary/oral presentations
* Evaluate sample college essays
* Personal essay writing in the style of E.B. White
 |
| **October** | Elizabeth Bishop PoemsEssays by E.B. White | * Continue to identify and use poetry terms
* Identify and apply literary features as revealed in poetry
* Recognize and apply elements of poetry and elements of Bishop’s style and different poetic forms
* Identify elements of E.B. White’s style as an essayist
 | * Annotate and analyze poetry
* Collect examples of poetry techniques
* Practice oral commentary
* Discuss focus texts
* Written commentary
 |
| **November** | *Hamlet* | * Examine different approaches to drama
* Revisit features of dramatic form and drama as a genre
* Review expectations for junior-year essays
 | * View and discuss different performances of *Hamlet*
* Edit and refine junior-year paper
* Practice Oral Commentary
* Group Oral commentary
* Analysis and close reading of *Hamlet*
 |
| **December** | *Hamlet*Review earlier works | * Identify and explain dramatic conventions
* Prepare IB oral commentary
 | * Jr. Year Essay final draft due **Dec. 3**
* Oral Commentary, **Dec. 10-21**
* Discuss focus texts
 |
| **January** | Semester 2 work | * Review expectations for written commentary on a poem
* Begin discussion of the novel as a genre
 | * Annotate and analyze poetry
* Practice unseen commentaries on a poem
* Final exam review
* Final exam
 |

Students are expected to follow the guidelines for academic integrity as outlined in their student handbooks and the IB honor policy.

**Resources:**

Writing Journal to react to writing—A marble composition book would work well.

Suggestion: Use post-it notes or flags to mark books or buy copies of the works to mark up/highlight