IB English A1 (11th Grade)   
Fall Semester

*Course Description*

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| |  | | --- | | IB English is rigorous 2-year college-level course. The reading, writing, and speaking is frequent and challenging; the course requires a high degree of independent thinking. The class will function as a community of learners where each member of the group will have a voice and we will learn from each other and share our thoughts, ideas, and observations. A primary goal is for students to leave the course with an appreciation of other cultures as well as the literature from those cultures.  ***Course Objectives:***   * Develop accurate, perceptive reading through close study of major texts representing various literary genres * Deepen understanding and appreciation of literature and recognize works for literary merit * Generate independent, thoughtful, and analytical discourse during class discussions * Lead class discussions with poise and clarity * Develop college-level writing abilities * Observe how literature from various countries is all connected, gaining an international awareness that will help promote tolerance and respect for other cultures * Hone first hand research skills | |

**Anchor Texts**  
  
*Crime and Punishment* by Fyodor Dostoyevsky

*God’s*  *Bits of Wood* by Ousmane Sembène

*Thousand Cranes* by Yasunari Kawabata

**Additional Text**

*Persepolis* by Marjane Satrapi.

\*Every student will be provided a copy of the above texts. Many students will feel it helpful to own their own copy for annotations\*

Class Structure  
  
The IB program places a premium on student discussion and presentation. To succeed in this class, expect to discuss and present (as well as write) at a high level.

Procedures/Policies

Out-of-Class Compositions  
In addition to helping with the writing process, certain tasks during the essay-development process will be graded. For this reason, it is important that each student participate in the development process.  
  
Most out-of-class essays will be submitted to Turnitin.com on the date due. When students are required to turn in a hard copy, essays will be collected at the beginning of class.

To get full credit, papers must be handed in by the Due Date. Papers that are handed in after the Due Date and before the Deadline will be deducted one letter grade. No essay will be accepted after the Deadline.   
  
If the student submits an essay that is not in response to the assignment, the essay will be given an “E” grade

In-Class Essays, Quizzes and Tests  
If a student is legitimately absent on the day of an in-class essay, quiz or test, then students must make up the work outside of class hours.

Attendance  
Keep unnecessary absences to a minimum. If absent, a student is responsible to ascertain what materials, notes and assignments they have missed. Students will have three days upon the return to school to make up missed work.

Tardiness   
Be in class and ready on time. Three unexcused late arrivals equal one unexcused absence.

Academic Integrity  
All out-of-class compositions must be submitted to turnitin.com to receive credit.   
Plagiarism is the act of using someone else’s words and/or ideas without giving proper credit. In a word, it is cheating. This includes copying from another student’s paper or paraphrasing a source without giving proper credit to its author. Any essay containing plagiarism or any assignment or test showing evidence of cheating will earn an “E” grade. A plagiarized work cannot be rewritten for reassessment.