**Honor and IB Chinese 3A/4A/5A**

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**Course Overview**

This course is designed for combination class of Chinese 3A, 4A and 5A. The contents based on themes required by MCPS for Chinese 3. There is no standard curriculum for Chinese 4 and Chinese 5 required by MCPS. This year the course will all be on the same general theme with additional requirements depending on each student’s own language phase. The focus will be on students’ language acquisition and long term memory of the language, all of the **language** quizzes (not involve any Chinese character writing) will NOT BE ANNOUNCED. Students are encouraged to communicate at least 90% target language all the time.

**The Theme: The World around Me**

**Topic: Shopping and Clothing**

**Objectives**

**Students will be able to:**

1. Exchange, interpret, and present information about shopping and clothing.
2. Describe the shopping practices in Chinese-speaking cultures.
3. Explain the origin of Silk Road and how Ancient China exported silk to the Western world.
4. Describe and explain clothing choices, specifically, the choice of color, for special occasions in Chinese-speaking countries.
5. Compare the counting of currency in Chinese-speaking countries to those in the U. S.
6. Compare dress codes in schools in Chinese-speaking countries and the U.S.

**Topic 2: Pastimes and Weather**

**Objectives**

**Students will be able to:**

1. Exchange, interpret, and present information about pastimes and leisure activities related to weather.
2. Describe a typical leisure activity a family enjoys during a particular season in a Chinese speaking world.
3. Use Poems, paintings and proverbs related to seasons to interpret them from the Chinese cultural perspective.
4. Compare and contrast Chinese sayings/proverbs related to seasons with those known in students’ language.
5. Compare leisure activities of young people in Chinese-speaking countries.

**Topic 3: House**

**Objectives**

**Students will be able to:**

1. Exchange basic information about home rooms and basic furnishings
2. Interpret and present descriptions of home, room and furnishings
3. Identify the furnishings of a residence and describe their placement
4. Present the layout of a room or residence, including furnishings and their placement
5. Exchange information about styles of housing and furnishings in a Chinese-speaking country and why they live in this fashion
6. Describe the concept of *fengshui* in a Chinese-speaking country.
7. Compare the lifestyle in a typical Chinese home.
8. Explain the disappearance of the traditional housing from the perspective of social and economic change in Chinese-speaking country.
9. Explain how the living condition has defined Chinese idea of individual privacy.

**IB Course**

Based on the new IB language B guide, students in the same class and same grade may not have to be at the same language phase. Students can enter another phase based on their own performances. The objectives of each phase will be provided to students.

The new guide added the visual interpretation to the four primary language skills (listening, speaking, reading, and writing), and they are organized according to three distinct but interrelated areas in our curriculum.

* Language handling the language system accurately

(grammar, syntax, etc.)

* Cultural interaction selecting language appropriate to a particular

cultural and social context

* Message understanding ideas and how they are

organized in order to communicate them

appropriately

These three areas are considered equally important and form the basis of the assessment criteria.

**Homework and tests will be posted on Edline.**

**Grading Policy**

A variety of Assessments, including formative assessment and summative assessment and oral use of the language (90% of the final grade), homework checked for completion (10%).

**Late and Missing work**

**Graded assignments/projects:**

Each assignment will have a due date. This is the date by which the student is expected to submit the assignment. The grade on the assignment will drop by 10 % of the total points if the assignment is not turn in by the due date. The deadline is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same. Work not turned in by the deadline will receive a zero.

**Homework completion:**

Homework is checked and reviewed on the next day in the classroom. **Students will receive only 50% credit if the assignment is later than the due date or incomplete.** Students who miss class will be responsible to turn in homework for check.

**Retaking quizzes**

Some quizzes may be taken a second time. In order to retake an assessment, the student must have completed all assignments and attend a re-teach/tutoring session. The day and time for both the tutoring session and the make-up assessment will be previously announced by the teacher and **only** given on that date. **Unit tests may not be retaken.**