

اللغة العربية – 4
Arabic 4-IB



Bethesda Chevy Chase High School

Hala_Y_Habash@mcpsmd.org

Mrs. Hala Habash

Office phone: 240 -497-6386

COURSE MATERIALS

- 1 notebook and loose leaf paper.

Textbook: الكتاب في تعلّم العربية

Themes and Topics:

- General review from level 3.
- Arabic countries and major attractions review.
- **Unit Four in Alkitaab (كيف أحفظ كل الاسماء)**
 - **Culture:** في المدرسة
 - **Grammar:** The present tense
 - Negation
 - The Verbal Sentence
 - More about questions
 - **Listening:** "with friends and family"
 - **Reading:** marriage announcements
 - **Colloquial:** " ازي احفظ كل الأسماء"
- **Unit Five (لا أحب مدينة نيويورك)**
 - **Culture:** " فيروز"
 - **Grammar:** Adverbs
 - Noun -Adjective Phrases

- هذا و هذه
- **Listening**: “ The Weather”
- **Reading**: " الجو اليوم "
- **Colloquial**: " الجو حرّ قوي "

Unit Six (أنا خالد)

- **Culture**: "ماذا تفعل كل يوم" و الأكل العربي
- **Grammar**: المصدر
- لماذا؟
- **Reading**: "مطعم البراديسي"
- **Colloquial**: " تشربوا حاجة الأول "

Extra lessons will be taught from various secondary resources that will relate to the following topics:

***Drama and Film**

***storytelling and Poetry**

Extra structure lessons will also cover the following structure essentials:

The imperative tense

The superlative tense

More Irregular verbs

Dual Possessive pronouns

Colloquial expressions

Assessments:

Categories:

1. Summative and formative-90%

2. Homework (may include class work): 10%

Ways of assessing students:

- 1. Written**
- 2. Reading**
- 3. Listening**
- 4. Speaking**

Homework:

- Homework will be assigned 2-3 times a week.**
- Homework is always due on the following day of the assigned date.**
- No late homework will be accepted.**
- If the student is absent on a day homework is assigned, it is the student's responsibility to get the homework from the teacher on the day he\she comes back to school, and it will be due the day after.**

The **MYP** objectives for foreign languages incorporate, within the framework of the areas of interaction, the four skills fundamental to language learning: speaking, listening, reading and writing, as well as intercultural awareness.