IB Chinese 6A

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The class is designed to move students from intermeidate Chinese to advanced Chinese. The emphasis will on advanced reading, including newspaper reading, grammar and composition as well as idiom expression in spoken language. This course provides students with varied opportunities to further develop their proficiencies across the three communicative modes: interpersonal (speaking, listening, reading and writing skills), interpretive (listening and reading skills), and presentational (speaking and writing skills); and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the *Standards for Foreign Language Learning in for the 21st Century*. Culture awareness is emphasized throughout the lessons.

Selected Newspaper Reading

Today's China:

Article 1: Trade among Elementary School Children in China (2 weeks)

Article 2: The Lonely Children (2 weeks)

Article 3: The Changing View of Money (2 weeks)

Article 4: The Pressure of Chinese Students (2 weeks)

Article 5: Hiring People to Take Exams (2 weeks)

Article 6: Elderly People Need Care (2 weeks)

Article 7: The Public Safety and Individual Moral (2 weeks)

Article 8: The Cruelty on Dining Table (2 weeks)

Text Book: The lessons are based on the textbook *All Things Considered*

IB Course

Objective

At the end of the language B course **standard level** candidates are expected to demonstrate anability to:

- communicate clearly and effectively in a **range** of situations
- understand and use accurately oral and written forms of the language that are commonly encountered in a range of situations

- understand and use a range of vocabulary in common usage
- ❖ select a register that is **generally** appropriate to the situation
- * express ideas with general clarity and **some** fluency
- structure arguments in a **generally** clear, coherent and convincing way
- understand and respond appropriately to written and spoken material of average difficulty
- assess some subtleties of the language in a range of forms, styles and registers
- show an awareness of, and sensitivity to, some elements of the cultures(s) related to the language studied.

We will also use articles from magazines and newspapers related to the syllabus.

Language Skills

Each of the four primary language skills (listening, speaking, reading, and writing) has been organized according to three distinct but interrelated areas:

❖ Language handling the language system accurately

(grammar, syntax, etc.)

Cultural interaction selecting language appropriate to a particular

cultural and social context

❖ Message understanding ideas and how they are

organized in order to communicate them

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These three areas are considered equally important and form the basis of the assessment criteria.

Homework and tests will be posted on Edline.

Grading Policy

A variety of Assessments, including formative assessment and summative assessment and oral use of the language (90% of the final grade), homework checked for completion (10%).

Late and Missing work

Graded assignments/projects:

Each assignment will have a due date. This is the date by which the student is expected to submit the assignment. The grade on the assignment will drop by 10 % of the total points if the assignment is not turn in by the due date. The deadline is the last day an assignment will be accepted for a grade. In some cases, the due date and the deadline may be the same. Work not turned in by the deadline will receive a zero.

Homework completion:

Homework is checked and reviewed on the next day in the classroom. **Students will receive only 50% credit if the assignment is later than the due date or incomplete.** Students who miss class will be responsible to turn in homework for check.

Retaking quizzes

Some quizzes may be taken a second time. In order to retake an assessment, the student must have completed all assignments and attend a re-teach/tutoring session. The day and time for both the tutoring session and the make-up assessment will be previously announced by the teacher and **only** given on that date. **Unit tests may not be retaken.**