

May 1, 2013

DATE

PROJECT : Wayside Elementary School Modernization
Schematic Design - Community Meeting #4

PROJECT NO. : 530275.000

CC : Shawn Benjaminson
Cindy Ponafala
Phill Brummett

FILE
☐ ATTACHMENTS

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Robert Cryer	WES - Neighbor		bccryer@verizon.net
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Diane Boydrauber	WES - Neighbor		dbrauber@comcast.net
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Bill Brown	Moseley Architects	703-249-7640	bbrown@moseleyarchitects.com
Molly Merlo	Moseley Architects	703-249-7663	mmerlo@moseleyarchitects.com

These meeting notes reflect the notes and memory of the writer and constitute the basis on which the project is proceeding. Any clarifications, corrections, or additions should be submitted to Moseley Architects in writing within seven days of receipt of this document.

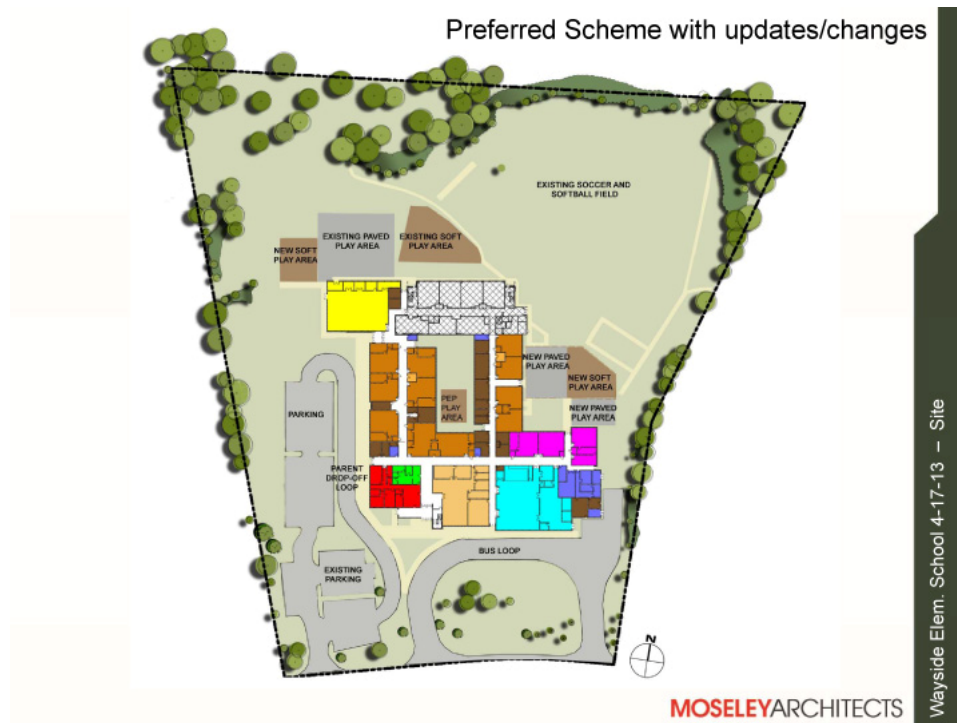
<u>ITEM</u>	<u>DESCRIPTION</u>	<u>ACTION BY</u>
1.	Mr. Tokar called the meeting to order at 7:05 pm. He had everyone introduce themselves and their relation to the school.	-- --
2.	Someone asked if this was the last opportunity for input into the modernization. Mr. Tokar said that the school will receive copies of the 35%, 65% and 95% drawing submissions and those drawings will be available for review and comment. There should not be any major changes to the design after the PTA presentation next week but there will be minor adjustments throughout the design process as needed.	-- --
3.	Mr. Brown began the PowerPoint presentation and explained that these meetings are sequential and do build on each other. Meetings are at alternating times to allow participation by both the community and the school. He shared that a meeting was added in the afternoon to be able to address some concerns expressed during the last meeting and present to the faculty and staff at a more convenient time for their schedules. During the earlier meeting it was decided that the break-	-- --

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out rooms would be taken out and full size classrooms will be provided. He then went on to show the slides and building where it was at the 4-17 meeting. Some of the things he highlighted were the new entrance location off of the parking lot, the lack of views into the courtyard, the enclosed fire stair at the main entry and the large vestibule at the main entry that covered part of Admin.



4. Mr. Brown presented the following observations and discussion points from the previous meeting. -- --
 - Breakout rooms (configuration and placement)
 - Monumental stair
 - Ceiling heights at entry
 - Daylight and Views to courtyard and program usage
 - Unobstructed view from Admin for security
 - Sound screen wall at service area
 - Landscape buffer (Leyland Cypress or other means)
 - Theming of building areas
 - Play area locations
 - Light monitors in first floor main corridor
 - Toilet locations for students and staff

5. The following two slides showing other Moseley projects were used in the discussion of the character of the building and the Main Entry sequence with a lot of glass and open stair. Mr. Brown -- --

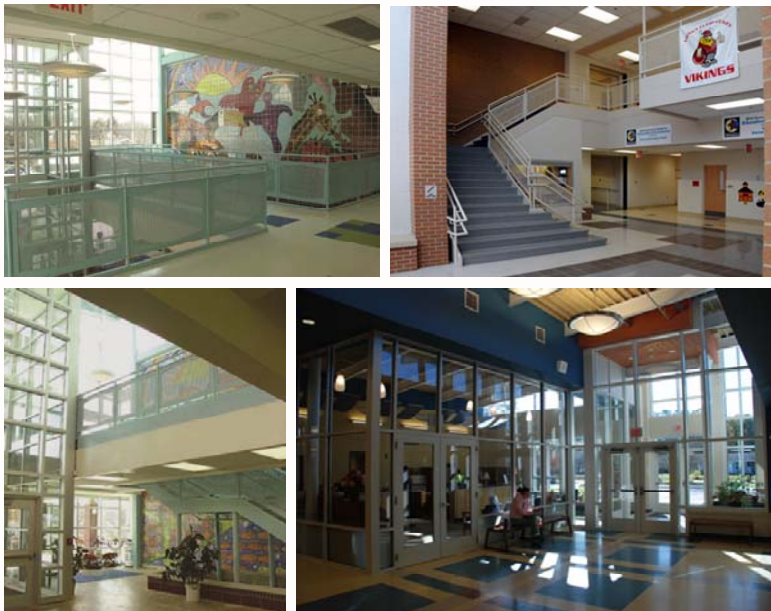
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explained the sequence of entry through the vestibule into the admin and back into the building once the interior vestibule doors are locked in the morning. In some of the images of the lobby, one wall is covered in tiles that the children worked with an artist to develop a large mural at the entrance. A similar opportunity is available at Wayside to have a focal wall whether it is children's artwork on tiles or a large mural or another feature as you enter the building. The opportunity for natural light in the main east west corridor dubbed "Main Street" is anticipated to have a similar character to the light monitors shown on the second slide. Ms. Schoenfeld asked if the PTA could sell bricks for the project? They would be welcome to sell them and the location for them could be worked in.

Character examples from other projects



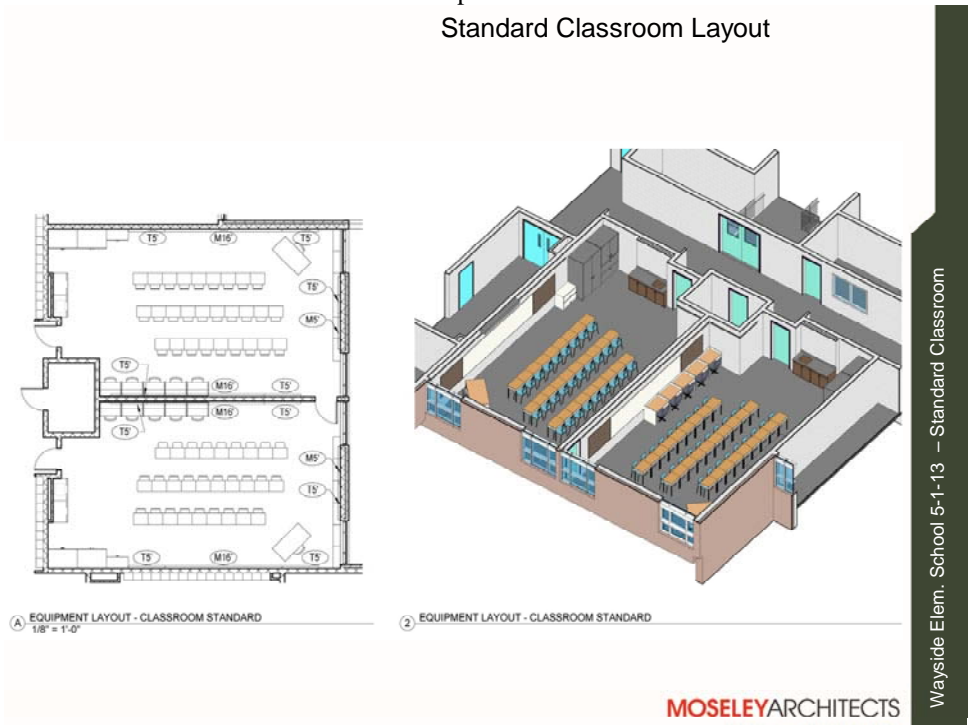
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Wayside Elem. School 5-1-13 – examples

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	<p>Character examples from other projects</p>  <p>MOSELEYARCHITECTS</p> <p>Wayside Elem. School 5-1-13 -- examples</p>	

6. Mr. Brown highlighted the first option, to keep the standard classroom layout showing a full 900sf -- --
classroom as shown below is the desired option.

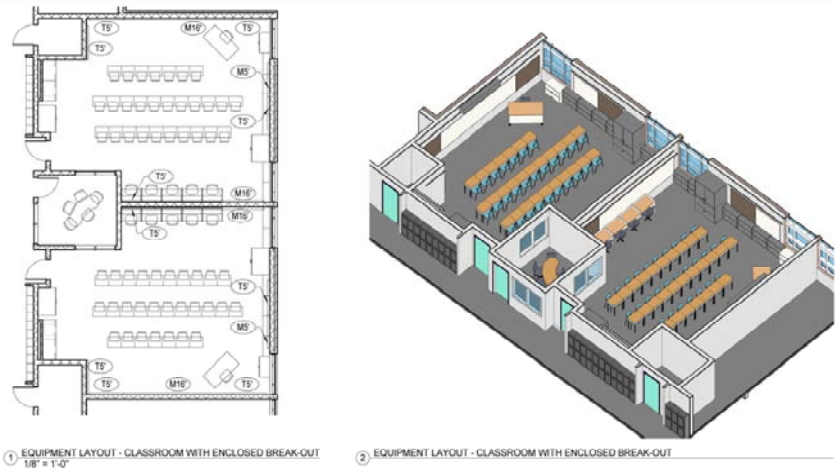
Standard Classroom Layout



The next slide shows option one for Break-out rooms, a small enclosed room adjacent to classrooms:

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Break-Out Room Option 1- Enclosed

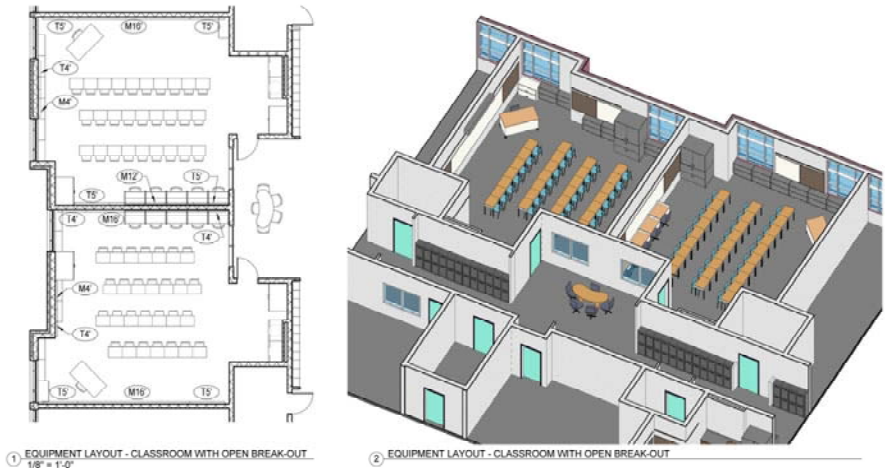


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Wayside Elem. School 5-1-13 - Break-Out Options

The third option is for and open break out space along the corridors:

Break-Out Room Option 2- Open



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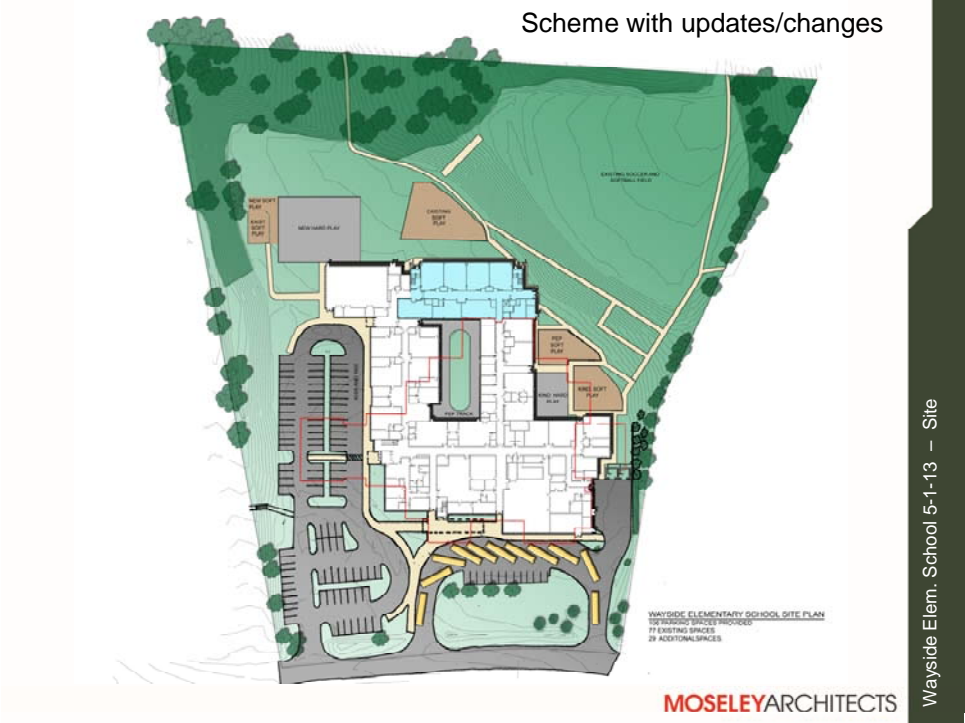
Wayside Elem. School 5-1-13 - Break-Out Options

He also shared that the current pods are used for three main reasons, first for paraeducators to take small groups of children out of the classroom and work with them separately. Second, for some children to use computer stations set up in the pod areas, and third when classes have small group work sometimes groups are sent into the pod to work and spread out from the classroom. It was

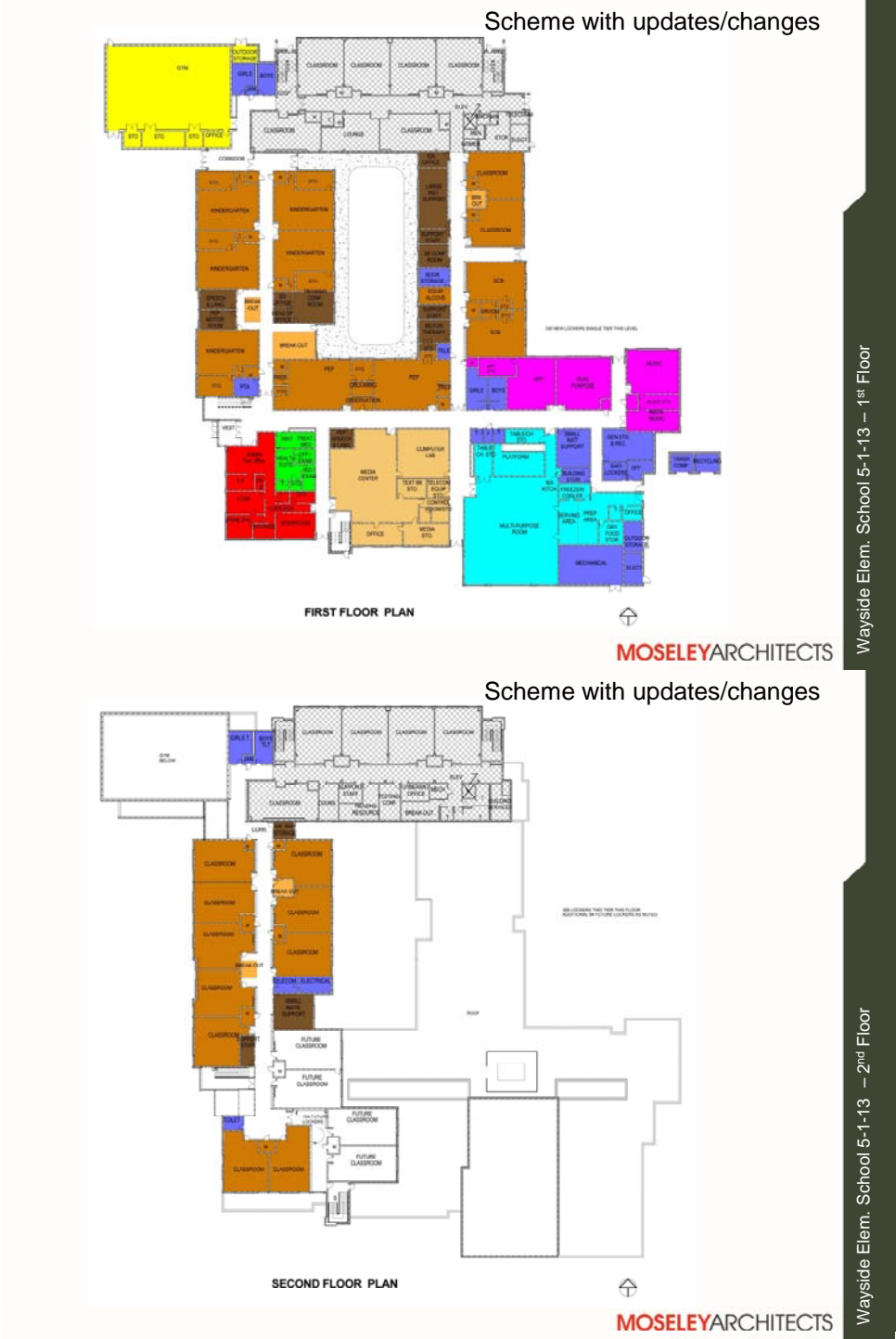
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decided that only the first of the three current uses for pod space could be replicated with the small break-out rooms. Therefore it was preferred to have connecting doors between classrooms for community support and ease of supervision if one teacher needs to cover two classes and no Break-Out rooms are to be provided.

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| 7. | The site plan and revised building layout were presented. The Main Entrance for the school has been relocated to the West side of the building facing the parking lot where most of the visitors will be coming from. This allows entrance through a glass vestibule beside an open stair for a welcoming open feel and then the continuation onto the "Main Street" corridor running East West through the front of the building. This corridor would have the light monitors above to bring in natural light. The open stair is possible since the fire stair remains as an emergency exit from the end of the corridor on the second story and exits to the front of the building. The drainage to the adjacent pool site is being looked at but no new information was available yet. Mr. Brown said that the idea to add Leland Cypress or similar trees/bushes to the East to create more of a buffer and screen the site from the neighbors is being planned. A screen wall may be used as well but plantings are preferred due to the elevation changes. | -- -- |
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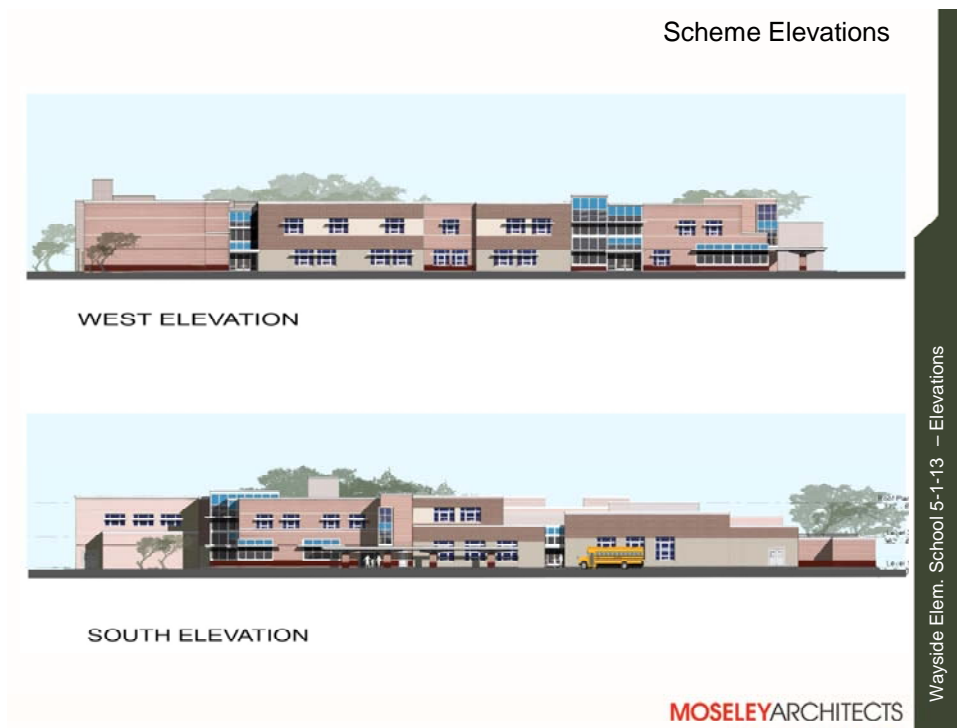


8. Mr. Cryer shared that he was hopeful to keep the new building away from the property line and was disappointed to see that the new building will extend into the existing paved play area adjacent to the building on the East. He also wanted to know about the upkeep and replacement of any new landscaping. Mr. Tokar stated that there is a 1 year warranty period on new plantings where the

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	contractor is responsible to replace as necessary any plantings but after that it is a maintenance issue. It was noted that 6 years ago some plantings were added to screen another neighbors view and they are all doing well at this time.	
9.	Mr. Cryer asked that the PowerPoint slides be published with the minutes again.	
10.	There will be no change to the existing retaining walls on the hillside. At this time no new retaining walls are planned.	
11.	There is a possible change to the west side of the site depending on the drainage and the adjacent pool property. A dry pond with plantings and a sand base for water filtration know as a biopond, or green roofs along with other storm water management strategies may be necessary to help with run-off but that will be developed along with the site plans.	
12.	The building is able to be secured for after hours use by the community. The front "main street" corridor can be locked off from the rest of the building so the media center and multipurpose rooms are open along with toileting facilities. The same is available at the Gymnasium.	
13.	The four future classrooms shown on the second floor will not be furnished or finished as part of this project just the shell walls will be built so that in the future when necessary it will be easy to come back and finish the space while the school is occupied.	
14.	There is a screen on the existing addition that has a door painted a different color from the screen. It was agreed that the door can be painted to match the mechanical screen as part of this project. It was also noted and shown that there is an area behind the multipurpose room that will have some rooftop equipment and another mechanical screen. The door to this screen will be on the side away from the neighbor's view toward the west.	
15.	Mr. Brown stated that the design team has been working with the MCPS architect to develop the elevations The elevations were presented and they are in keeping with the current language of the addition. The colors are to be looked at during design development but the group expressed a desire for more earth tones in the new building. The glass entrance will be visible from the front bus loop and the parking lot and will have a canopy as well as the bus loop. Earlier Ms. Kim expressed a desire to connect the bus loop from the Admin entry on the west side of the building to the bus loop on the south side of the building. The design team will look again a the elevations prior to the PTA presentation next week. The purple glazed block is not to be used on the building modernization. Mr. Cryer stated that he doesn't like the ground face block and prefers brick. The exact materials being used will be developed and selected later but the character of the modernization is expressed in the elevations and is in keeping with the existing addition.	

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16. The construction is scheduled to bid in fall of 2014 and start in January 2015. The construction should take one and a half years then the school will be ready to return September 2016 for the 2016-2017 school year.
17. The next meeting will be a presentation to the PTA on Tuesday, May 7th at 7:15pm

Molly Merlo AIA, LEED Green Associate