

May 1, 2013

DATE

PROJECT : Wayside Elementary School Modernization
Schematic Design - Community Meeting #3.5

PROJECT NO. : 530275.000

CC : Shawn Benjaminson
Cindy Ponafala
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FILE
☐ ATTACHMENTS

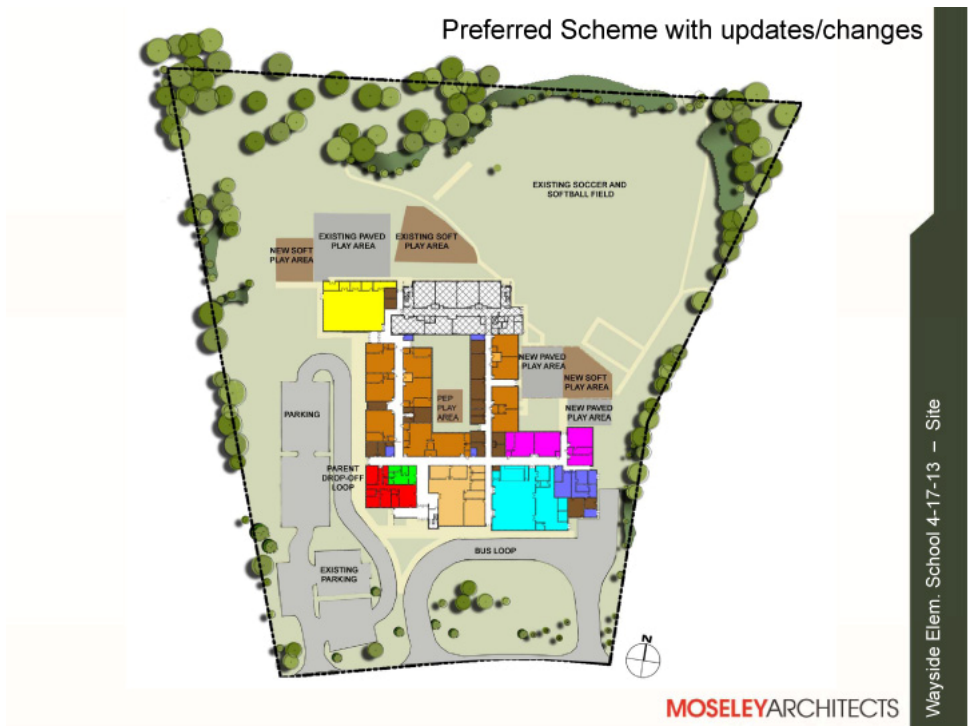
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These meeting notes reflect the notes and memory of the writer and constitute the basis on which the project is proceeding. Any clarifications, corrections, or additions should be submitted to Moseley Architects in writing within seven days of receipt of this document.

<u>ITEM</u>	<u>DESCRIPTION</u>	<u>ACTION BY</u>
1.	Mr. Tokar called the meeting to order at 3:45 pm. He gave an overview of the process and introduced Ms. Julie Morris to go over the program.	-- --

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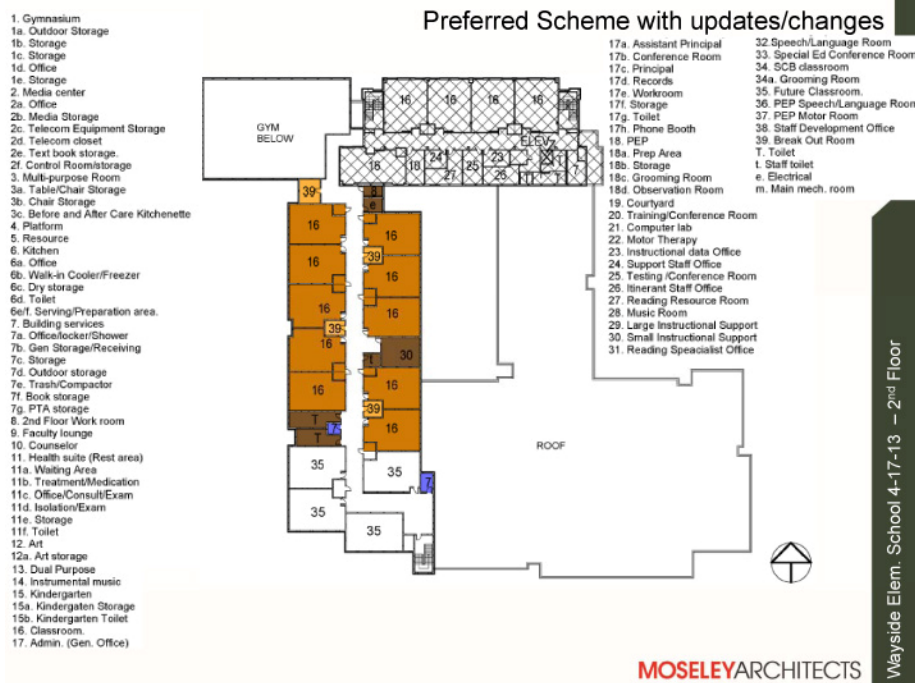
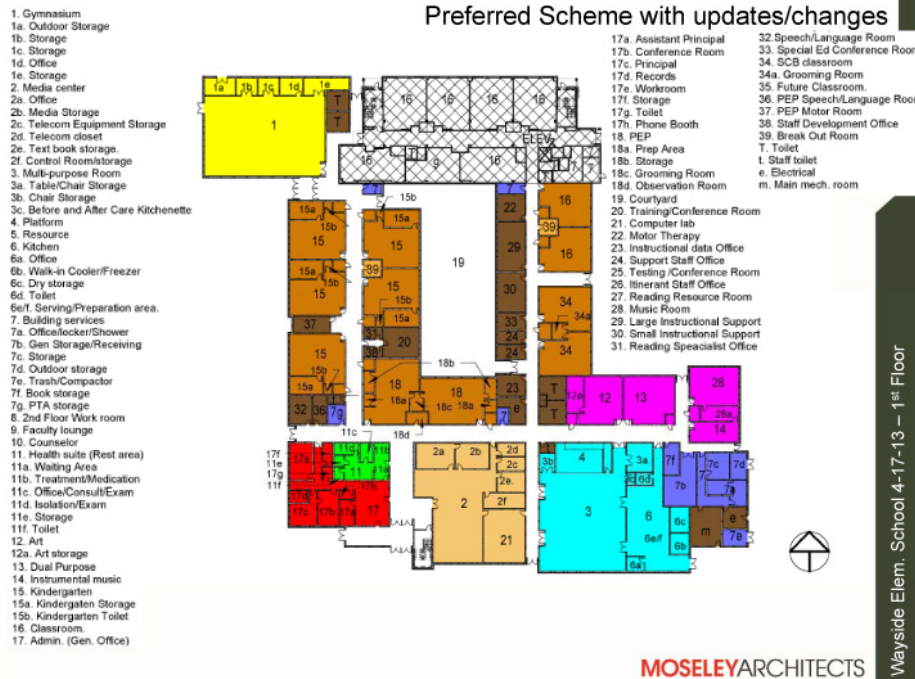
<u>ITEM</u>	<u>DESCRIPTION</u>	<u>ACTION</u> <u>BY</u>
2.	Ms. Morris reviewed the program and stated that the capacity for the building after the modernization will be 640 with core capacity, Gym, Media Center, Multipurpose Room etc. of 740. She then handed the presentation over to Mr. Brown.	-- --
3.	Mr. Brown began the powerpoint presentation and explained that these meetings are sequential and do build on each other. Meetings are at alternating times to allow participation by both the community and the school. He communicated that this meeting was added to the schedule to be able to address some concerns expressed during the last afternoon meeting and present to the faculty and staff at a more convenient time for their schedules. He then went on to show the slides and building where it was at the 4-17 meeting. Some of the things he highlighted were the break-out rooms, the lack of views into the courtyard, the enclosed fire stair at the main entry and the large vestibule at the main entry that covered part of Admin.	-- --



4. ---

ITEM DESCRIPTION

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5. Mr. Brown presented the following observations and discussion points from the previous meeting. --
- Breakout rooms (configuration and placement)
 - Monumental stair
 - Ceiling heights at entry
 - Daylight and Views to courtyard and program usage
 - Unobstructed view from Admin for security

ITEM DESCRIPTION

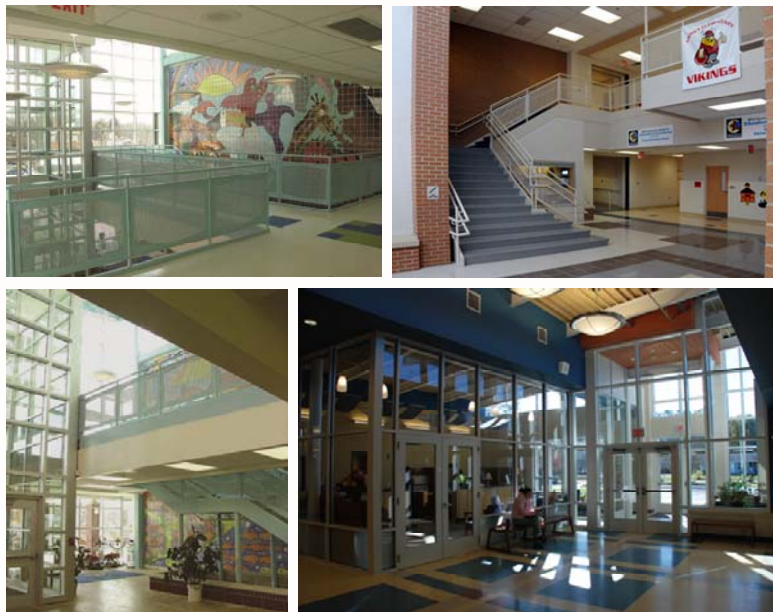
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- Sound screen wall at service area
- Landscape buffer (Leyland Cypress or other means)
- Theming of building areas
- Play area locations
- Light monitors in first floor main corridor
- Toilet locations for students and staff

6. The following two slides showing other Moseley projects were used in the discussion of the character of the building and the Main Entry sequence with a lot of glass and open stair. Mr. Brown explained the sequence of entry through the vestibule into the admin and back into the building once the interior vestibule doors are locked in the morning. In some of the images of the lobby, one wall is covered in tiles that the children worked with an artist to develop a large mural at the entrance. A similar opportunity is available at Wayside to have a focal wall whether it is children's artwork on tiles or a large mural or another feature as you enter the building. The opportunity for natural light in the main east west corridor dubbed "Main Street" is anticipated to have a similar character to the light monitors shown on the second slide.

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Character examples from other projects



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Wayside Elem. School 5-1-13 – examples

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Character examples from other projects

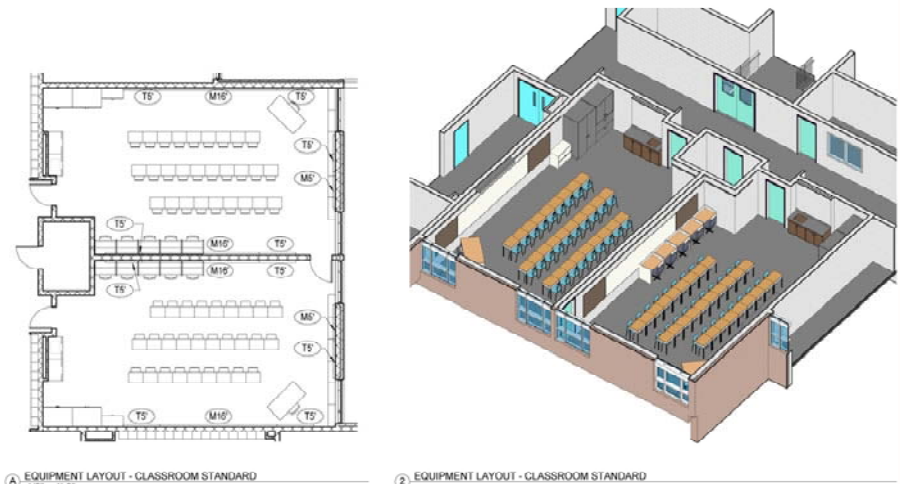


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Wayside Elem. School 5-1-13 -- examples

7. Ms. Merlo presented the options for classrooms at Wayside. The first option is to keep the standard classroom layout showing a full 900sf classroom that would be provided if no break-out rooms are desired. -- --

Standard Classroom Layout



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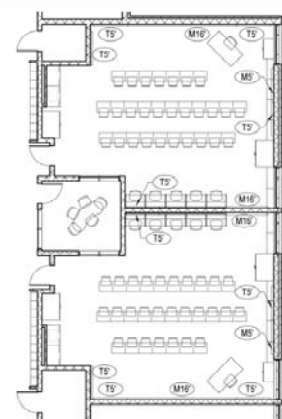
Wayside Elem. School 5-1-13 -- Standard Classroom

The next slide shows option one for Break-out rooms, a small enclosed room adjacent to classrooms:

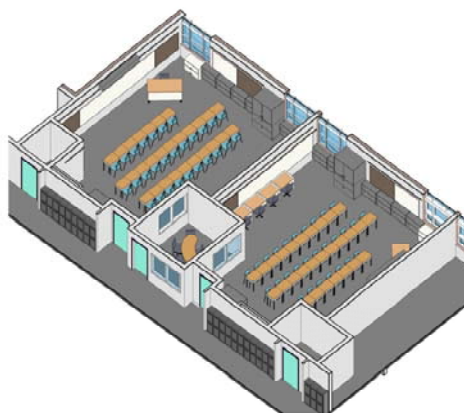
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Break-Out Room Option 1- Enclosed



1. EQUIPMENT LAYOUT - CLASSROOM WITH ENCLOSED BREAK-OUT
 1/8" = 1'-0"



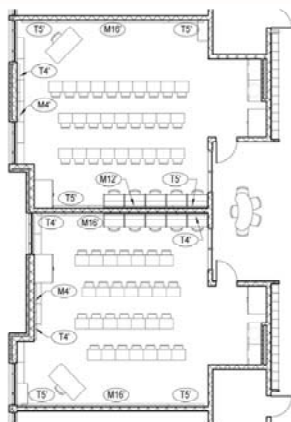
2. EQUIPMENT LAYOUT - CLASSROOM WITH ENCLOSED BREAK-OUT

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Wayside Elem. School 5-1-13 - Break-Out Options

The third option is for and open break out space along the corridors:

Break-Out Room Option 2- Open



1. EQUIPMENT LAYOUT - CLASSROOM WITH OPEN BREAK-OUT
 1/8" = 1'-0"



2. EQUIPMENT LAYOUT - CLASSROOM WITH OPEN BREAK-OUT

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Wayside Elem. School 5-1-13 - Break-Out Options

The various options were considered by the staff. The current pods are used for three main reasons, first for paraeducators to take small groups of children out of the classroom and work with them separately. Second, for some children to use computer stations set up in the pod areas, and third when classes have small group work sometimes groups are sent into the pod to work and spread out from the classroom. It was decided that only the first of the three current uses for pod space could be

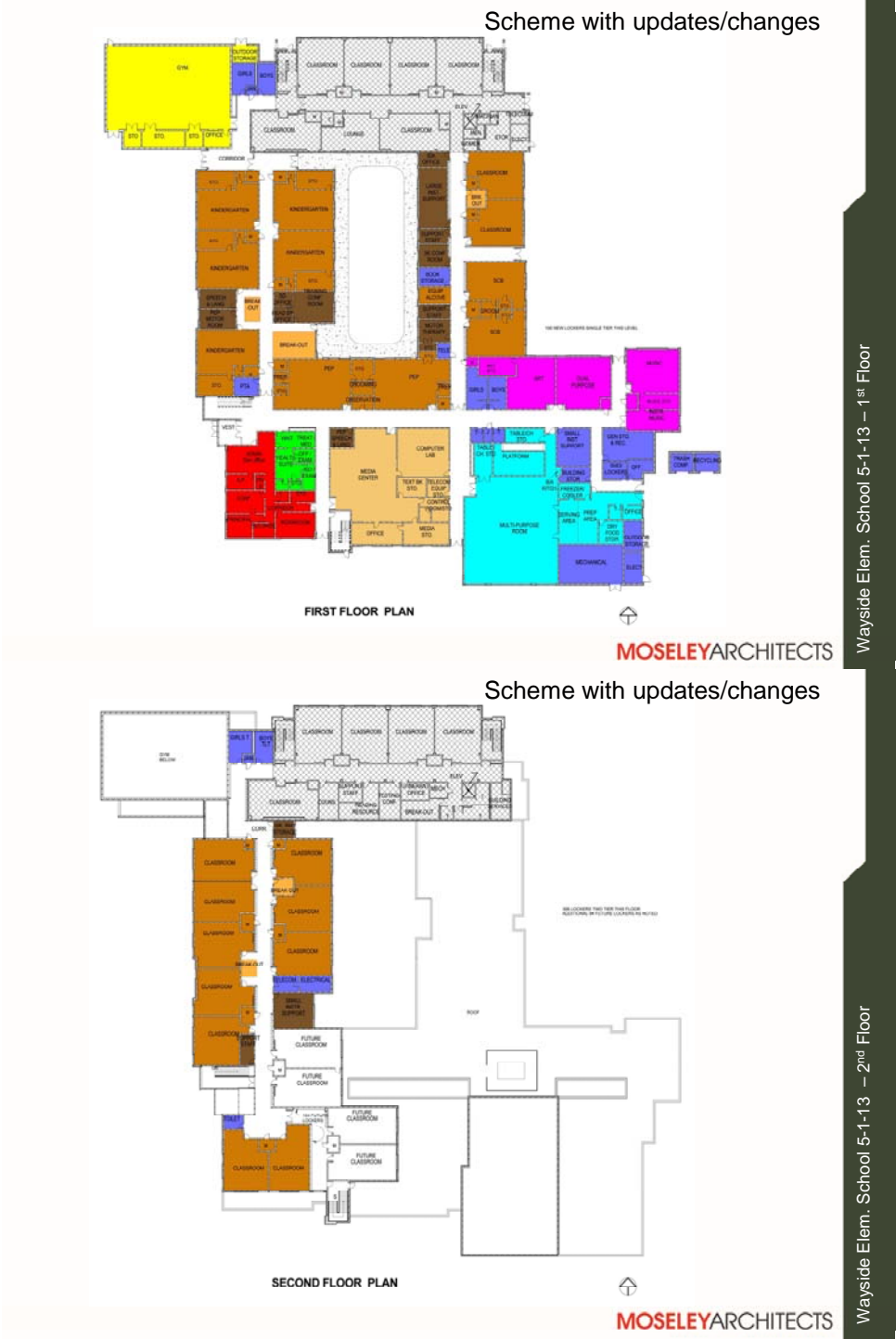
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- ### Scheme with updates/changes



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9. The playspaces were discussed and the courtyard is shown with a rubberized concrete track along the perimeter and green space in the middle. The track is available for the PEP program and the green space is still open to be used by the school however seems best. The PEP soft play and Kindergarten play areas are to the east of the building and the larger soft play and hard play remain behind the school. It was discussed that all the play areas should have specialized equipment for the SCB

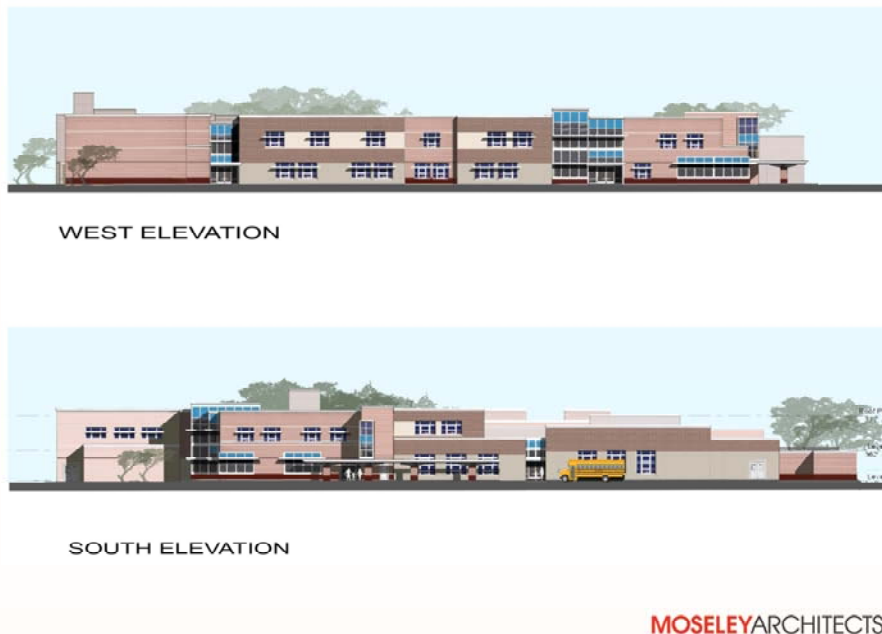
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population that goes through 5th grade.

10. It was decided that at the SCB rooms the grooming room should include two stalls for shared use. An observation room was desired also but Ms. Morris will find out if we will be able to provide one at this facility since it is not a county standard at the SCB rooms. It was later confirmed that MCPS cannot provide an observation room for SCB.
11. In the Media center the desk shall be located near the main entrance and the secondary door shall be for emergency egress only. There was a desire to move the PEP Speech and Language room from the corner of the Media Center. Reconfiguring the space will be looked at but the square footage for the Media center will stay the same.
12. Ms. Kim shared that she felt that there were too many small spaces in the building that won't be used regularly. Ms. Morris reminded the group that we are providing spaces for the school at capacity not for the current population and there may be some empty space for a while but we need to provide for the eventual staff and student needs.
13. The elevations were presented and they are in keeping with the current language of the addition. The colors are to be looked at during design development. The glass entrance will be visible from the front bus loop and the parking lot and will have a canopy as well as the bus loop. Ms. Kim express her desire to have the canopy wrap the corner of the admin and connect the two entrances. The design team will look at this option.

Scheme Elevations



Wayside Elem. School 5-1-13 – Elevations

14. The next meeting will be an evening meeting on Wednesday, May 1st at 7:00pm

Molly Merlo AIA, LEED Green Associate