

Watkins Mill Elementary School

Title I Information for Families



Montgomery County Public Schools (MCPS) supports the involvement of all parents/families. It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful. The school system as well as individual schools make the commitment to establish programs and practices that create a climate of mutual trust and respect and that support substantive parent involvement.

We wish to provide you with information about the Title I and Early Childhood Programs and Services website:

<https://www.montgomeryschoolsmd.org/departments/dtecps/title1/>, the school improvement plan, your right to request information and the MCPS complaint policy. The proposed MCPS parent involvement plan, the school parent involvement plan and the school-parent compact, are also included for your review. Please take this opportunity to review these documents and send us your comments. The parent involvement committee will review your comments and suggestions and consider them when revising the parent involvement plan and school-parent compact. The final documents for 2020-2021 will be shared with families by parent-teacher conferences in November, or can be discussed at any other time throughout the year.

We invite you to join the parent involvement committee and the Parent Teacher Association (PTA) as we work together to provide you and your child a successful school year. If you have any questions regarding any of this information, please contact the school principal.



Title I and Early Childhood Programs and Services Website

The Division of Title I and Early Childhood Programs and Services website has important information for parents in Title I schools. The website contains information about the Every Students Succeeds Act of 2015, the Title I program in Montgomery County Public Schools (MCPS), and links to county, state, and federal websites.

If you have comments or suggestions about the Title I and Early Childhood Programs and Services website, please call Dr. Deann M. Collins, director, at 240-740-4600.

School Improvement Plan



All schools develop or revise a School Improvement Plan (SIP) each school year. During the summer and early fall, schools draft the SIP by examining data collected from student assessments and parent and staff surveys. This data is used to determine where to focus efforts to enhance and improve instruction based on the needs of our students, staff, and parents; to allocate resources; and to plan parent and staff training. Parents are an important and vital part of the SIP process, and are invited to participate so that their ideas and suggestions can be incorporated into the school's plan. For further information about the SIP please contact your school's principal.



Complaint Policy

MCPS has a complaint policy that provides parents and community members with a process to register their concerns. The policy is posted on the Title I and the MCPS website at <http://www.mcpsmd.org>.

MCPS has a procedure and form for parents and community members to follow when registering a complaint. These procedures can also be found on the DCAECT and the MCPS website.



Right to Request Information

Our schools are fortunate to receive supplemental funding through Title I, a federal grant program for schools that serve communities with students who have high economic needs. The federal legislation that establishes Title I regulations is known as the Every Students Succeeds Act of 2015 which replaces the No Child Left Behind legislation. The ESSA Act requires the Montgomery County Public Schools to inform you that you have the right to request information about the professional certification qualifications of your child's teacher, substitute teacher, or paraeducator.

If you wish to request certification information about your child's teacher, paraeducator, or long-term substitute teacher, please submit a written request to the principal at your school. Your written request may include information about the following qualifications:

- Degree status and subject area of certification
- State of Maryland certification status, including conditional certification status
- Qualifications of paraeducators or long-term substitute teachers who may be working with your student

Your request will be forwarded to the Office of Human Resources, and you will receive a written response from them within 30 business days.

Please contact the principal if you have any questions.

2020-2021 Parent & Family Engagement District Level Plan

This annual Title I Parent & Family Engagement Plan is posted on the Title I website and distributed to families in the fall to allow for input on its revisions.



Communications, such as newsletters, invitations, flyers, etc. will be available in the 'major' languages of MCPS including, but not limited to, Spanish, Korean, Chinese, Vietnamese, French, and Amharic.

Montgomery County Public Schools Title I Program

Our Beliefs

- Montgomery County Public Schools (MCPS) Title I believes that when schools and families work together, children achieve.
- Montgomery County Public Schools (MCPS) supports the involvement of all parents/families.
- It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful.
- The school system, as well as individual schools, make the commitment to establish programs and practices that create a climate of mutual trust and respect and that support parent involvement.
- All MCPS staff members in Title I schools are expected to convey a commitment to parent involvement.
- Information will be provided to parents in the 'major' languages of the school system.
- Parents of English Language Learners and children with disabilities will be included in participation efforts.
- This plan has been developed jointly with parents and is aligned with Board of Education Policy ABC, Parent and Family Involvement, and the MCPS Strategic Plan.
- In this plan, 'parent' is intended to include parents, guardians, and other family members involved in supervising the child's schooling.

Our Process

- The Title I District Level Parent and Family Engagement Plan is jointly developed by the Title I Parent Advisory Committee (PAC), which is made up of Title I staff and parents of students attending Title I schools.
- The plan provides information as to how the Title I requirements will be carried out at the district level.
- Parent workshops, parent meetings, and other events are opportunities for families to provide feedback using the Evaluation Tool.
- The feedback from the Evaluation Tool is analyzed annually at the Winter (PAC) meeting. Suggestions are provided to revise the plan and create opportunities for increased parent engagement.
- A school-level template that includes the same requirements is used to create a School-Level Parent and Family Engagement Plan at each Title I school.
- Schools analyze and make revisions to their School-Level Parent and Family Engagement Plan at each Title I school annually at their Parent Engagement committee meetings and leadership meetings.
- The School-Level Plan is distributed to families each fall in a variety of ways including newsletters, electronic communication, and Family meetings/workshops.

MCPS Believes in Supporting Families by Building Capacity, Training, and Professional Development

Build Capacity through Parent Activities

Parent Academy: The MCPS Parent Academy provides workshops and training to parents at least twice a month during the school year, at various times and locations, on a variety of topics such as:

- understanding the State academic standards, State and local academic assessments, and how to monitor a child's progress;
- supporting the development of their child's physical, social and psychological well-being;
- working with educators to improve student achievement; and helping parents work with their children.

Parent Workshops: Title I instructional specialists provide materials and training to parents and school staff members at each school on :

- understanding Title I requirements
- enhancing communication and outreach between home and school
- Supporting their children's progress at home

School Parent and Family Engagement Processes: Title I Instructional specialist support schools and parents by:

- providing resources and training to teachers in Title I schools on best practices for holding successful parent-teacher conferences
- providing resources for families to engage in successful parent teacher conferences
- working with Family Involvement Committees in their quarterly meetings to ensure that parents have the opportunity to provide input and make decisions about how family involvement funds are spent

Build Capacity through Staff Training

Staff Training: Technical assistance is provided throughout the year by Title I Instructional Specialists through a variety of forums and on an array of topics related to their work as members of central office staff and school-based staff members. Some assistance provided to schools includes:

- development of school-parent compact and school-level Family and Parent Engagement Plan
- plan and develop professional development for school staff members to work as equal partners with parents
- communicate and collaborate with families as equal partners in their children's education
- training provided by the Parent Engagement Specialist to school-level Parent Community Coordinators.
- connecting school-level Parent Community Coordinators with resources and community-based organizations to increase parent and family engagement.

Instructional Specialist Training: Title I instructional specialists assist in implementing, coordinating, and ensuring compliance of federal and state requirements, Title I staff members also will receive training on relevant issues which they will share with school staff members and families including:

- Evidence-based strategies for parent and family engagement
- Preparation, training, and monitoring of family involvement budgets
- Inclusion of parents in family involvement budget decisions
- Proper use of federal funds

MCPS Believes in Supporting Families by Supporting Schools

Support to Schools

DCAECT coordinates and integrates parent involvement strategies with MCPS offices by:

- actively participating on various committees throughout the year.
- meeting with the Office of Student and Family Support and Engagement (OSFSE) and Parent Community Coordinators to support outreach and training efforts for Title I parents.
- partnering with Prekindergarten/Head Start to coordinate training efforts for Title I parents to ensure a streamlined approach to increasing parent involvement.

Coordination to Schools

The coordination of Title I parent and family engagement efforts and technical assistance to Title I schools will be provided by Title I instructional specialists from the MCPS Division of CARES Act, Early Childhood and Title I (DCAECT). Title I instructional specialists provide:

- support, guidance, and assistance to school staff members in planning and implementing effective parent involvement activities to improve student achievement and school performance.
- assistance with the development of the School/Parent Compact, School-Level Plan, and other parent involvement activities.
- documentation that demonstrates adherence to Title I federal and state requirements and will be maintained at DCAECT.

The Compact

A School/Parent Compact defines goals, expectations and shared responsibilities. In partnership with families, each school will develop the compact in the fall. Compacts will be reviewed at the annual Fall Parent Teacher Conference and will be signed. The Compact is used as part of the collaboration effort between parent and school for the success of the student.

Feedback

We welcome feedback about our District Parent & Family Engagement Plan. Please complete the Title I District Level Plan [Survey](https://bit.ly/MCPSdistrict) <https://bit.ly/MCPSdistrict>



Rocking Horse Road Center
4910 Macon Road, Room 204
Rockville 20852 ~240-740-4600



Watkins Mill Elementary School Title I School Level Family Engagement Plan: 2020-2021

Watkins Mill Elementary School supports the involvement of all parents/families. It is our belief that the education of our children is a shared responsibility. We believe that when parents are involved, students will be more successful. In this policy, “parent” is intended to include parents, guardians, and other family members involved in supervising the child’s schooling. Your input on our School Improvement Plan, Home School Compact, Parent Engagement Plan, the Title I parent involvement budget and how staff can work with families as equal partners is important to our success. You can share your ideas by participating on the School Improvement Team, Family Engagement Committee, and/or completing parent surveys. If you would like to be a part of our teams, or have any questions or comments about any of the documents, please contact Ms. Ebony-Nicole Kelly, Assistant Principal.

We carry out the requirements for Title I schools in the following ways: Please add responses to each of the questions below



General Requirements

- We involve parents in determining how family involvement funds will be spent at:
 - ◆ monthly parent coffee meetings.
 - ◆ We ask families about their needs and provide surveys for feedback.
 - ◆ Provide evaluations during our reading, math and STEAM nights.
 - ◆ Work with Family Support Services to further identify needs
 - ◆ Parent Community Coordinator, Pupil Personnel Worker, and School Community Liaison contact families to get feedback
- We will involve parents in the planning, development, and ongoing review of the school’s Schoolwide (SIP) Plan and school program and parent engagement plan by
 - ◆ Leadership team meetings and quarterly leadership meetings
 - ◆ Family Engagement committee meetings
- We will distribute the school’s Parent Engagement Plan to all parent by posting on the school website and sharing via connectED
- We will hold an annual Title I meeting on 13 October 2020 during parent coffee and 10 November 2020 Family Engagement Night to provide information about the Title I program, parental rights, and the important role parents play in their children’s education.
- What is your process for gathering parents’ comments about the Schoolwide Plan (SIP) and your timeline/process to submit those comments to MCPS Title I?
- When will you develop a written school-parent compact with parents and how will you provide timely information about school programs to families?



Building Capacity

- How will you help parents understand the assessments used to measure academic progress, the challenging State academic standards, State and local academic assessments, how to monitor child’s progress, and how to work with educators to improve achievement of their children?
- Family engagement nights

- Parent conferences
- Parent coffees
- Testing information sessions online and in person
- Describe how you will provide materials and parent trainings/workshops to help parents improve their children's academic achievement.
- Family engagement nights
- Math Nights (virtually)
- Reading Night (Virtually)
- Technology Nights
- **Family Support Services** (Linkages to Learning)
- Materials distribution
- How and when will you provide training for staff about how to work with parents as equal partners?
- Culturally Responsive Teaching Training at staff meetings
- Anti Racism Training at staff and ILT meetings
- Family Involvement Meetings
- Community Schools turn-around training at some future date
- Describe your work with other agencies and programs that support parental engagement, such as Special Education, ESOL, Health Department and the Public Library.
- Holiday Giving
- ESOL Parent Classes



Accessibility

- How will you provide information in a format and language that parents will understand to the greatest extent possible? **Connect Ed messages are sent out to families in multiple languages via phone and email. Teachers connect with families through e-mail, telephone calls, and communication apps (Dojo), which have translation features. Important information is also shared through the school website under the *Parent Information* tab. Teachers will also reach out to administration with concerns using the Engagement Flow Chart so that the appropriate school personnel can connect with families.**
- How will you provide reasonable support (transportation, childcare, provide a variety of meeting times and locations) for parental involvement activities? **Zoom meetings are recorded, which enables families to attend meetings live or watch the recording at a later date. For key meetings and activities, such as Parent Coffees, Back to School Night and Family Engagement Nights, translators are in attendance of the meeting.**
- Describe how you will offer a flexible number of meetings to enable increased participation by families including morning and evening meetings. **Meetings are offered at varied times (morning, afternoon, evening as well as during the extended break 11:30-1:00) to encourage attendance. Again, meetings are held through Zoom and will be recorded for future viewing.**

*Please customize the chart above to include additional information as needed. If you know the time and location of events, please feel free to add those details to the chart above. If you have not determined exact dates, include the timeframe of when the event will occur.

WATKINS MILL ELEMENTARY SCHOOL ~ PARENT CAFE ~ 2020-2021

9:00AM	7:00 PM	Topic(s)	FOOD PAID BY	SANE Documents	ROOM (ICB) Or Zoom Link	Interpreter	Presenter	Create Flyer/
	2nd Tuesday of the month			S- sign in A - agenda N - notes E - evaluation				DOJO/ Connect ED/ Website
	Oct 13th	1.Meet the new Assistant Principal 2. Tips for helping your child be successful during virtual learning. 3. Benefits of Title 1 Information	N/A		Ms. Herrera	Ms. Williams and Ms. Herrera	Mr. Palmisano and Ms. Kelly	Ms. Herrera
	Nov. 10th	1. Parent teacher conferences 2. Family Engagement Plan	N/A					
	Dec 8th	1. Parent VUE Continued 2. Math & reading resources	N/A					
	Jan. 12th	1. Returning to the building						
	Feb.19th	Reading						
	March 9th	Math						
	April 13th	Testing MCAP Report card						
	May 11th	Summer school & Summer programs Math workshop						

Title I, Plan de Participación de los Padres de familia: 2020-2021

Nosotros cumplimos con los requisitos de las escuelas bajo Title I en la siguiente manera:

Watkins Mill Elementary School apoya la participación de todos los padres y familias. Creemos que la educación de nuestros hijos es una responsabilidad compartida. Creemos que cuando los padres están involucrados, los estudiantes tienen más éxito. En esta política, "padre" incluye a los padres, guardianes y otros miembros de la familia involucrados en la supervisión de la educación del/de la niño/a. Sus aportes sobre nuestro Plan de Mejoramiento Escolar, el Convenio entre el Hogar y la Escuela, el Plan de Participación de los Padres, el presupuesto de participación de los padres de Título I y cómo el personal puede trabajar con las familias como socios igualitarios es importante para nuestro éxito. Puede compartir sus ideas participando en el Equipo de Mejoramiento Escolar, el Comité de Participación Familiar y/o completando encuestas para padres. Si desea ser parte de nuestros equipos o tiene alguna pregunta o comentario sobre alguno de los documentos, comuníquese con la Sra. Ebony-Nicole Kelly, Subdirectora.

Cumplimos con los requisitos para las escuelas de Título I de las siguientes maneras: Por favor añada las respuestas a cada una de las preguntas que están a continuación:



Requisitos Generales

- Involucramos a los padres de familia al determinar cómo se gastarán los fondos de participación familiar en:
 - Reuniones con padres de familia mensuales.
 - Les preguntamos a las familias sobre cuáles son sus necesidades y les ofrecemos encuestas para obtener sus comentarios.
 - Proporcionamos evaluaciones durante nuestras noches de lectura, matemáticas y de STEAM.
 - Trabajamos con los Servicios de Apoyo Familiar para identificar mejor las necesidades
 - La coordinadora de Padres, Maestros y la Comunidad (PCC), la trabajadora de Apoyo a Estudiantes y el Personal (PPW) y la encargada del Enlace con la Escuela y la Comunidad contactan a las familias para obtener comentarios
- Involucraremos a los padres en el plan, desarrollo y continua revisión del plan de mejora escolar (SIP), así como del programa escolar y del escuela y del plan de participación de los padres con:
 - Reuniones de los equipos de liderazgo y juntas de liderazgo trimestrales.
 - Reuniones del Comité de Participación Familiar
- Distribuiremos el Plan de Participación de los Padres de la escuela con todos los padres al publicarlo en la página web de la escuela, así como por connectED.
- Tendremos una reunión anual de Título I el 13 de octubre de 2020 durante la junta de padres y el 10 de noviembre, 2020 durante la Noche de Participación Familiar para brindar información sobre el programa de Título I, los derechos de los padres y el importante papel que juegan los padres en la educación de sus hijos.
- ¿Cuál es su proceso para recopilar los comentarios de los padres sobre el Plan Escolar (SIP) y su cronograma/proceso para enviar esos comentarios a Título I de MCPS?
- ¿Cuándo desarrollará en los padres un convenio escrito entre la escuela y los padres con los padres y cómo proporcionará información oportuna a las familias sobre los programas escolares?



Fomentar Capacitación

- ¿Cómo ayudará a los padres a comprender las evaluaciones utilizadas para medir el progreso académico, los desafiantes estándares académicos estatales, las evaluaciones académicas estatales y locales, cómo monitorear el progreso del/de la niño/a y cómo trabajar con los educadores para mejorar el rendimiento de sus hijos?
 - Noches de Participación Familiar
 - Reuniones entre padres de familia y maestros
 - Reuniones de padres (cafés)

- Sesiones de información sobre los exámenes en línea y en persona
- Describa cómo proporcionará materiales y capacitaciones o talleres para padres para ayudarlos a mejorar el rendimiento académico de sus hijos.
 - Noches de Participación Familiar
 - Noches de matemáticas (virtualmente)
 - Noches de Lectura (Virtualmente)
 - Noches de Tecnología
 - **Servicios de Apoyo Familiar** (Programa: Linkages to Learning(Enlaces para el Aprendizaje)
 - Distribución de Materiales
- ¿Cómo y cuándo brindará capacitación al personal sobre cómo trabajar con los padres como socios igualitarios?
 - Capacitación de Enseñanza Culturalmente Responsiva durante las reuniones del personal escolar
 - Capacitación Contra el Racismo durante las reuniones del personal escolar y las reuniones de ILT
 - Reuniones de Participación Familiar
 - Capacitación para el cambio a Escuelas Comunitarias en fecha futura
- Describa su trabajo con otras agencias y programas que apoyan la participación de los padres, como Educación Especial, ESOL, Linkages to Learning, Judy Center, el Departamento de Salud y la Biblioteca Pública.
 - Regalos para los Días Festivos
 - Clases de ESOL o Inglés como Segundo Idioma para Padres de Familia



Accesibilidad

- ¿Cómo proporcionará información en un formato y lenguaje que los padres comprendan en la mayor medida posible? **Mensajes de Connect Ed se envían a las familias en múltiples idiomas por teléfono y correo electrónico. Los maestros se contactan con las familias por email, por llamadas por teléfono y por aplicaciones de comunicación (Dojo), el cual tiene opciones de traducción. Información importante también se comparte por el sitio web de la escuela a través del enlace “Información para Padres”. Los maestros también se contactan con la administración si surge alguna preocupación usando una tabla llamada “Engagement Flow Chart”, con el objeto de que el personal escolar adecuado pueda contactar a las familias.**
- ¿Cómo brindará apoyo razonable (transporte, cuidado infantil, una variedad de horarios y lugares de reunión) para las actividades de participación de los padres? **Las reuniones virtuales Zoom se graban, lo cual le permite a las familias asistir a reuniones en vivo o ver la grabación posteriormente. Para juntas y actividades clave, tales como las Reuniones de Padres (Cafés), Noche de Regreso a Clases y Noches de Participación Familiar, a estas reuniones hay intérpretes presentes.**
- Describa cómo ofrecerá un número flexible de reuniones para permitir una mayor participación de las familias, incluidas las reuniones matutinas y vespertinas. **Se ofrecen reuniones en horarios variables (en las mañanas, las tardes y las noches, así como durante el receso extendido de 11:30-1:00) para animar a la asistencia. Una vez más, las reuniones se llevan a cabo por la aplicación virtual Zoom y serán grabadas para que se puedan ver posteriormente.**

ESCUELA WATKINS MILL ELEMENTARY ~ PARENT CAFE, REUNIONES DE PADRES DE FAMILIA 2020-2021





WATKINS MILL ELEMENTARY SCHOOL ~ PARENT CAFE ~ 2020-2021

9:00 AM	7:00 PM	TEMA(S)	COMIDA PAGADA POR	Documentos SANE	ROOM (ICB) O Enlace Zoom	Intérprete	Moderador	Crear Volante
	2o martes del mes			S-registrarse A - agenda				DOJO/ Connect ED/

				N - notas E - Evaluación				Website
	13 de octubre	1. Conozca a la nueva Subdirectora 2. Consejos para ayudar a sus hijos a tener éxito durante el aprendizaje virtual y 3. Información de los Beneficios de ser Escuela Título 1	N/A		Sra. Herrera	Sra. Williams y Sra. Herrera	Sr. Palmisano y Sra. Kelly	Sra. Herrera
	10 de noviembre	1. Reuniones de Padres de Familia con Maestros 2. Plan de Participación Familiar	N/A					
	8 de diciembre	1. Parent VUE Continuará 2. Recursos de Matemáticas y Lectura	N/A					
	12 de enero	1. Regreso al Plantel escolar						
	19 de febrero	Lectura						
	9 de marzo	Matemáticas						
	13 de abril	Exámenes MCAP Boleta de Calificaciones						
	11 de mayo	Programas escolares de verano y recreativos Taller de Matemáticas						

Watkins Mill Elementary School-Parent Compact 2020-2021

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A compact is a voluntary agreement between these groups that firmly unites them. You are invited to be involved in this partnership.

Shared Responsibilities for: 	School Staff 	Parent 	Student 
<p>High quality curriculum and instruction</p> <p>*Core Value: Learning Excellence Equity</p>	<p>As a school, we expect all students to meet or exceed the MCPS grade level standards and the Common Core State Standards. We will:</p> <ul style="list-style-type: none"> ★ review assessment results to determine strengths and needs of students ★ use the MCPS curriculum to plan instruction that will improve students' academic performance ★ give students timely feedback and opportunities to show what they know 	<p>As a parent, I will support education and believe that my child can reach high goals. I will:</p> <ul style="list-style-type: none"> ★ talk to my child about what is happening in school and about the importance of working hard in school ★ make sure my child goes to school every day on time ★ make sure my child does homework and schoolwork regularly 	<p>As a student, I will do my best and work hard. I will:</p> <ul style="list-style-type: none"> ★ come to school on time prepared to learn ★ pay attention in class and ask questions when I don't understand ★ complete all of my assignments ★ follow the rules of the school
<p>Parent-teacher conferences</p> <p>*Core Value: Relationships Respect</p>	<p>As a school, we will:</p> <ul style="list-style-type: none"> ★ hold at least one parent-teacher conference annually ★ assist parents in learning about ways they can help their children with homework and learning 	<p>As a parent, I will:</p> <ul style="list-style-type: none"> ★ attend meetings about what my child is learning ★ ask questions about how I can help my child at home 	<p>As a student, I will:</p> <ul style="list-style-type: none"> ★ know what is expected of me in all of my subjects ★ talk to my family about things I am learning in school
<p>Communication / frequent progress reports</p> <p>*Core Value:</p>	<p>As a school, we will:</p> <ul style="list-style-type: none"> ★ communicate with families about high academic standards, student progress and 	<p>As a parent, I will:</p> <ul style="list-style-type: none"> ★ attend Back-to-School events, parent-teacher conferences and 	<p>As a student, I will:</p> <ul style="list-style-type: none"> ★ talk to my family about things I like about school ★ ask my teacher for help when I have

<p>Respect Equity</p>	<p>the school's overall performance</p> <ul style="list-style-type: none"> ★ communicate with families in a language that they can understand, when possible ★ communicate with parents and students about academic progress and behavior through interims, report cards and parent-teacher conferences ★ provide frequent communication through announcements, newsletters, and the school website to keep families informed of upcoming events 	<p>other school-sponsored programs</p> <ul style="list-style-type: none"> ★ communicate any concerns about my child's learning ★ tell the teacher or school when I do not understand something that is sent home 	<p>problems with my schoolwork/homework</p> <ul style="list-style-type: none"> ★ share all schoolwork and notices with my family
<p>Accessibility</p> <p>*Core Value: Relationships Respect Equity</p>	<p>As a school, we will:</p> <ul style="list-style-type: none"> ★ provide reasonable access to the school staff ★ make the school a friendly place for parents to meet, talk, and learn about their child's education 	<p>As a parent, I will:</p> <ul style="list-style-type: none"> ★ attend PTA meetings, parent trainings, and other special activities ★ ensure that the school will be able to reach me at any time 	<p>As a student, I will:</p> <ul style="list-style-type: none"> ★ help other students ★ respect all students and adults
<p>Opportunities to be involved/volunteer</p> <p>*Core Value: Learning Relationships Excellence Equity</p>	<p>As a school, we will:</p> <ul style="list-style-type: none"> ★ encourage all families to volunteer and be involved in the school ★ provide parents with opportunities to give input about the school climate and instructional program through the School Improvement Team, the Parent Involvement Committee and school surveys ★ encourage parents to participate in their child's education 	<p>As a parent, I will:</p> <ul style="list-style-type: none"> ★ volunteer for at least one activity during the school year (helping in the classroom, supporting special activities at school, chaperoning a field trip) ★ join school committees, such as the Parent Involvement Committee or the School Improvement Team 	<p>As a student, I will:</p> <ul style="list-style-type: none"> ★ get involved in projects that will help my school and community

	through PTA events, curriculum nights, conferences, and volunteering		
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In this compact, “parent” is intended to include parents, guardians, and other family members involved in supervising the child’s schooling.





National PTA Standards for Parent/Family Involvement Programs: Standard I: Communicating; **Standard II:** Parenting; **Standard III:** Student Learning; **Standard IV:** Volunteering; **Standard V:** School Decision Making and Advocacy; **Standard VI:** Collaborating with Community

*The Core Values identified in this compact support the Montgomery County Public Schools Strategic Planning Framework.

Pacto entre Padres de Familia, Estudiantes y Maestros 2020-2021 para Escuelas Primarias

Las escuelas eficaces son el resultado del trabajo conjunto entre las familias y el personal escolar, que se aseguran que los niños tengan éxito en su escuela.

Este pacto es un acuerdo voluntario entre estos grupos con una misión que los une firmemente. Los invitamos a participar en esta sociedad.

Responsabilidades Compartidas para: 	Personal Escolar 	Padre, Madre o Tutor 	Estudiante 
<p>Plan de estudios y nivel de instrucción o enseñanza de la más alta calidad</p> <p>*Valor Fundamental: Igualdad en la Excelencia del Aprendizaje</p>	<p>Como escuela</p> <p>esperamos que todos los alumnos cumplan o superen los estándares de cada grado escolar de MCPS y los Estándares Comunes del Estado de Maryland</p> <p>Nosotros:</p> <ul style="list-style-type: none"> ★ revisaremos los resultados de las evaluaciones para determinar las fortalezas y las necesidades de los alumnos ★ usaremos el plan de estudios de MCPS para preparar el plan de enseñanza que mejorará el desempeño académico de los alumnos 	<p>Como padres,</p> <p>apoyaremos la enseñanza y creemos que nuestro hijo/a puede alcanzar metas altas. Nosotros:</p> <ul style="list-style-type: none"> ★ le hablaremos a nuestro hijo/a acerca de lo que está pasando en la escuela y sobre la importancia de poner todo el empeño y esfuerzo en la escuela ★ nos aseguraremos que nuestro hijo/a llegue a la escuela puntualmente cada día ★ nos aseguraremos que nuestro hijo/as haga su tarea y el trabajo de la escuela cotidianamente 	<p>Como estudiante,</p> <p>pondré todo de mi parte y todo mi empeño. Yo:</p> <ul style="list-style-type: none"> ★ llegaré a la escuela a tiempo listo para aprender ★ prestaré atención en la clase y haré preguntas cuando no entienda algo ★ haré todas mis tareas ★ seguiré todas las reglas y requisitos de la escuela

	<ul style="list-style-type: none"> ★ daremos a los alumnos comentarios oportunos sobre su desempeño y oportunidades de demostrar lo que saben 		
<p>Reuniones entre Padres de Familia y Maestros</p> <p>*Valor Fundamental: Relaciones Respeto</p>	<p>Como escuela, nosotros:</p> <ul style="list-style-type: none"> ★ organizaremos por lo menos una reunión al año entre padres de familia y maestros ★ ayudaremos a los padres enseñándoles las diversas maneras en que pueden ayudar a sus hijos con las tareas y con su aprendizaje 	<p>Como padres:</p> <ul style="list-style-type: none"> ★ asistiremos a reuniones que hablen de lo que mi hijo(a) está aprendiendo ★ haremos preguntas acerca de cómo poder ayudar a nuestro hijo/a en la casa 	<p>Como alumno, yo:</p> <ul style="list-style-type: none"> ★ sabré lo que se espera de mí en todas las materias ★ hablaré con mi familia acerca de las cosas que estoy aprendiendo en la escuela
<p>Comunicación/frecuentes informes del progreso de mis hijos</p> <p>*Valor Fundamental: Igualdad en el Respeto</p>	<p>Como escuela, nosotros:</p> <ul style="list-style-type: none"> ★ estaremos en contacto con las familias acerca de los altos estándares académicos, el progreso de los alumnos y el desempeño de la escuela en general ★ nos comunicaremos con las familias en el idioma que puedan entender, cuando sea posible ★ nos pondremos en contacto con los padres y alumnos acerca del progreso académico y la conducta del alumno de manera preliminar, con boletas de calificaciones y reuniones entre papás y maestros. ★ proporcionaremos comunicación frecuente a través de anuncios, boletines y el sitio web de la escuela para mantener a las familias bien informadas sobre eventos futuros 	<p>Como padres:</p> <ul style="list-style-type: none"> ★ asistiremos a eventos como el de Regreso a Clases , citas entre maestros y padres de familia y cualquier otro programa o evento organizado por la escuela ★ nos comunicaremos con el personal escolar sobre cualquier preocupación acerca del proceso de aprendizaje de nuestro hijo/a ★ avisaremos al maestro o a la escuela cuando no entendamos algo que se mande a la casa 	<p>Como alumno, yo:</p> <ul style="list-style-type: none"> ★ hablaré con mi familia sobre las cosas que me gustan de la escuela ★ pediré ayuda a mis maestros cuando tenga problemas con mi trabajo en la escuela y con mis tareas ★ compartiré con mi familia todo el trabajo escolar y los volantes o noticias que reciba

<p>Accesibilidad</p> <p>*Valor Fundamental: Igualdad de Derechos con Las Relaciones y el Respeto</p>	<p>Como escuela, nosotros:</p> <ul style="list-style-type: none"> ★ daremos acceso razonable con los miembros del personal escolar ★ haremos de la escuela un lugar amigable para que los padres de familia se reúnan, hablen y aprendan sobre la educación de sus hijos. 	<p>Como padres:</p> <ul style="list-style-type: none"> ★ asistiremos a las reuniones del PTA (Asociación de Padres de Familia y Maestros), capacitación para papás y cualquier otra actividad especial ★ nos aseguraremos que la escuela nos pueda localizar en cualquier momento 	<p>Como alumno, yo:</p> <ul style="list-style-type: none"> ★ ayudaré a otros estudiantes ★ respetaré a todos los estudiantes y adultos
<p>Oportunidades de participación/voluntariado</p> <p>*Valor Fundamental: Igualdad de derechos en el Aprendizaje Las Relaciones y La Excelencia</p>	<p>Como escuela, nosotros:</p> <ul style="list-style-type: none"> ★ animaremos a que todas las familias se ofrezcan como voluntarios y para que participen involucrándose en la escuela ★ ofreceremos a los padres oportunidades para que puedan dar sus ideas acerca del ambiente de la escuela y el plan de enseñanza a través del Equipo para Mejorar la Escuela (School Improvement Team), el Comité de Participación Familiar (the Parent Involvement Committee) y encuestas escolares (school surveys) ★ animaremos a los papás para que participen en la educación de sus hijos a través de eventos del PTA (Asoc. de Papás y Maestros), Noches de Plan de Estudios, conferencias o reuniones y voluntariado 	<p>Como padres:</p> <ul style="list-style-type: none"> ★ seremos voluntarios por lo menos en una actividad escolar durante el año académico (ayudando en la clase, apoyando actividades especiales en la escuela, acompañando a la clase a una excursión) ★ nos uniremos a comités escolares, como el Comité de Participación Familiar, o el Equipo para Mejorar la Escuela 	<p>Como alumno, yo:</p> <ul style="list-style-type: none"> ★ Me uniré a proyectos que ayudarán a mi escuela y a mi comunidad

En este Pacto la palabra “padres o padres de familia” incluye a padres (papá, mamá), guardianes, y otros miembros de la familia que estén involucrados en la supervisión o cuidado de la educación del alumno.

Estándares del PTA Nacional (Asociación de Padres de Familia y Maestros) para los Programas de Participación Familiar o del Padre o Madre: Estándar 1: Comunicación; **Estándar II:** Crianza de los Hijos; **Estándar III:** Aprendizaje del Estudiante; **Estándar IV:** Ser Voluntario; **Estándar V:** Toma de Decisiones Escolares y Apoyar, Abogar; **Estándar VI:** Colaboración con la Comunidad

*Los Valores Fundamentales identificados en este pacto apoyan el Esquema Estratégico de Planeación de las Escuelas Públicas del Condado de Montgomery.

MCPS Title I District Parent and Family Engagement Plan - Evaluation Survey

The Title I Parent Advisory Council (made up of parents from Title I schools) and Title I staff jointly developed the MCPS Title I District and Family Engagement Plan, based on the results of the evaluation survey that was administered last year. Please read the plan and complete the survey below. Survey results will be used to make further revisions to the plan, and incorporate evidence-based strategies for more effective parent involvement.

You may also take this survey online. <https://bit.ly/MCPSdistrict>



The plan provides information about how Title I in MCPS supports successful school and family interactions.

Agree

Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff as collaborators and co-creators of learning experiences for your child.

This plan shares how opportunities are provided for parents and staff to work together to support the learning of their children.

Agree

Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff in strategies to assist with the learning of your child.

MCPS uses feedback from the evaluation survey to make revisions to the MCPS Title I District Plan and incorporate strategies for more effective parent engagement.

Agree

Disagree

Please provide suggestions on how we can increase our efforts to engage families and staff in revising the District Level Title I plan.

MCPS Title I believes that when schools and families work together, children achieve.

What do you think are the biggest barriers to families being able to work together with their school?

work

don't know how to help

childcare

language

don't feel welcome

transportation

Other: