



Snowden Farm Elementary



What's the Scoop?

"Monthly News"

February 2024

Dates to Remember:

Thursday, February 1 - Heritage night

Monday, February 14 - Valentines Day Parties, 1:30-2:30

Monday, February 19 - No School for Students and Staff

Birthdays in February

We would like to say Happy Birthday to all the amazing Second Graders that celebrate this month.

Swope

Mia 10
Seyram 23

Syed

Jireh 26

Pineau

Aadya-9
Vishnu-16

*Happy
Birthday*

Up Next:

Math: In Module 5, students will continue building upon their mastery of renaming place value units and extending their work with a conceptual understanding of addition and subtraction algorithms to numbers within 1,000, always with the option of modeling with materials or drawings.

Reading: We will begin Unit 5 Solving Problems Through Technology, then will follow with Unit 6 at the end of February on Tales to Live By.

Unit 5: Solving Problems Through Technology

In this unit, students are reading and comparing selections about technology, inventions, and innovative thinkers and analyze the role technology plays in society.

Unit 6: Tales to Live By

In this unit, students will read and compare selections from around the world to analyze how literature can provide insight into different cultures.

Writing: Students will write to express an opinion on a given topic with supporting details. Students will engage in the writing process to revise previously written work. With teacher support, they will edit spelling, grammar, and structure to compose and publish multiple paragraphs. Students will learn to embed phonics and conventions of English into their writing. We will focus on using adjectives correctly and the use of contractions.

Social Studies: Students will explore how technology has changed over time. They will compare technology tools of the past and present, and explain how people use technology every day. Students will also study the production process of natural, capital, and human resources to produce goods and services.



Core Principles

This month, we will talk about core principles to live by, and how to take actionable steps to live our core principles.

Ask your child:

- What are 3 principles you want to be known to live by (kindness, honesty, respect)?
- How can you show that you believe in these core principles? What actions will prove them?

Science: Students will make observations of plants and animals to compare the diversity of life in different habitats. Students will explain the phenomenon through collaborative learning, discussions, graphs, and experiments as they make claims and justify their thinking through reasoning and evidence.

Health: Students will identify major nutrients needed for a healthy lifestyle and food sources that provide those nutrients to the body. They will use My Plate to classify foods into groups and specify the number of servings recommended each day. They will also read nutrition facts labels to discover ways to make good diet choices for lifelong wellness.

Classroom Announcements:

-Please make sure your child has warm clothing/coats for recess.

-Please remember to check and sign your student's purple folder every week. Please take an opportunity to discuss their weekly progress with them.

Folders will be sent home on Thursdays and should be returned the next day. Most school forms and graded papers will be sent home on Thursdays.

-Please make sure to send in a note or email when there is any change in dismissal.

Classroom donations: We will welcome disinfecting wipes, pencils, Expo markers, and tissues. Thank you in advance for your support!