



Snowden Farm Elementary

What's the Scoop?

"Monthly News"

December 2023



Dates to Remember:

Monday 12/25- Tuesday 1/2
Winter Break

Wednesday 1/3
Return to school

Up Next:

Math: We will be continuing Module 4 in December.

Module 4: Module 4 is devoted to three major areas of work. The first two are building fluency in two-digit addition and subtraction within 100 (2.NBT.5) and applying that fluency to one- and two-step word problems of varying types within 100 (2.OA.1). Students' increasing fluency with calculations within 100 allows for word problems to transition from being mere contexts for calculation into opportunities for students to see and analyze the relationships between quantities. Daily Application Problems and specific lessons in Topics A, C, and F provide students with guided and independent practice as they solve a variety of problem types, including more complex comparison problems. The third major area of work is developing students' conceptual understanding of addition and subtraction of multi-digit numbers within 200 (2.NBT.7, 2.NBT.9) as a foundation for work with addition and subtraction within 1,000 in Module 5.

Reading: We will be continuing Unit 3 in December. Below outline specific details of Unit 3:

Unit 3: Plants and Animals in Their Habitats

In this unit, students read and compare selections about plants and animals to understand how living things get what they need in their habitats.

Phonics: With our HD Words lessons, we will be focusing on reading words with /or/ spelled or and /ar/ spelled ar such as: artist, apart, forgive, story. We will also be focusing on reading words with additional spellings of /or/: oar, our, oor, ore as well as additional spellings of /ar/ as in care: ear, air, are, ar.

Happy Birthday

We would like to say Happy Birthday to all of our amazing second graders who will celebrate a birthday during the month of December:

Happy
Birthday

Mrs. Swope

Ms. Syed

1- Kylee
27- Camden
28- Sally

Mrs. Kerr

22- Saifan

Mrs. Pineau

31- Naseem

Mrs. Warwick

17- Aarav

Writing: With our new reading unit comes a new writing project. Students will be learning all about informative report as they write their own. Students will learn to embed phonics and conventions of English into their writing. These include: Check and Correct Capitalization, Form and Use Contractions, and Use Adjectives Correctly.

Social Studies: Throughout marking period 2, students will develop conceptual understandings about geography and culture. Students begin by exploring how geographic tools are used to locate and gather information about places on the Earth, such as continents, oceans, the equator, the poles, and countries. In these weeks, they explore and analyze natural and humanmade characteristics of various regions to determine how people of different cultures meet human needs and contribute to the community. Students explore how geographic characteristics influence choices about food, clothing, and shelter. Throughout instruction, students develop understandings about how people share, borrow, and develop customs and traditions. As students end the marking period, they work to build self-awareness by exploring ways people can respect and value diversity and differences by sharing and passing on traditions.

Science: Students begin the unit by exploring landforms in a virtual field trip, and then navigate a virtual island. Students develop a deeper understanding of water bodies on Earth through analysis of multiple sources. Students design their own island that includes seven landform or water features, and draw a two dimensional model with labels. Students explore changes to the Earth's surface, and use a variety of print sources to make a claim as to whether Earth events occur quickly or slowly. They extend this understanding of different rates of change to Earth's surface through an investigation of earthquakes. As a culminating activity, students will create a model of a structure that is able to block a house from wind.

SEL: At the beginning of the month, we will continue to learn about emotions, identifying situations that cause big emotions, and learning how to recognize when we are having big emotions. Students will be able to use the pause plan to notice, name, and

think about big emotions and will be able to design a classroom pause place.

Classroom Announcements:

~The cold weather is coming, please make sure your child has warm clothing/coat for recess.

~ Please remember to check and sign your student's Communication Folder each week. Folders will be sent home on Thursdays and be returned the next day. Please be sure to check your child's folder and discuss with them their weekly progress.

Please make sure to send in a note or email when there is any change in dismissal.

Classroom donations needed: We will welcome indoor recess games, hand sanitizer, clorox wipes and tissues. Thank you in advance for your support!