



Snowden Farm Elementary

What's the Scoop?

"Monthly News"

April 2024



Dates to Remember:

March 25- April 1-Spring Break- No School for Staff and Students

Friday, April 5- Boosterthon Kick-Off

Tuesday, April 9- Stem Fair

Wednesday, April 10 -No School for Students- End of Quarter 3

Tuesday, April 16- Class Pictures

Thursday, April 18- Boosterthon Fun Run

Monday, April 22 -Asynchronous Day

Birthdays in April

We would like to say Happy Birthday to all the amazing Second Graders that celebrate in the month of April.

Dean 8
Sanjeev 13
David 14
DeVaughn 17

Happy Birthday

Up Next:

Math: We will be finishing module 6 and beginning module 7.

In Module 7, students build upon their mastery of problem solving with length, money, and data. Students will practice addition and subtraction strategies within 100 and problem-solving skills as they learn to work with various types of units within the contexts of length, money and data. Students will represent measurement data using picture graphs, bar graphs, and line plots.

Reading: We are currently on Unit 7. We will be starting Unit 8 at the end of the month.

Unit 7: Investigating the Past

In this unit, students will read and compare selections about different times in history.

Unit 8: Wind and Water Change Earth

In this unit, students will read and compare selections about the causes of Earth changes, such as erosion and natural disasters.

Writing: Students will work on an informative piece where we will include a topic sentence, facts and details to develop points, and provide a concluding statement. Students will learn to embed phonics and conventions of English into their writing. These include: Forms and Uses of Irregular Plurals, Forms and Uses of Possessive Nouns, Comparative words with -er/-est, and, words with -er and -or endings.

Social Studies: Students will develop their abilities to recognize relationships between events that help us understand the past, as well as, how do actions of leaders affect those that they serve.



This month students will be learning about how to Create a Plan and discuss the importance of planning. We will also discuss what choices we have to make in order to create a plan. Have students think about:

1. What are my goals when creating a plan?
2. How does a plan lead to my success?
3. What can I reflect on after I have executed my plan?

Science: Students will investigate the phenomena of plant growth, seed dispersal, and pollination. Students begin by setting up an investigation to determine what plants need to grow and survive (sunlight and water). In the next four lessons, students investigate the role of pollinators and the interdependence of plants and animals. The unit ends with students researching the importance of bees in the pollination process and why it is vital to save them. Students will design a bee house and determine the best location to place it.

Health: Students will recognize and define the differences between communicable and non-communicable diseases. Students will be able to explain the importance of early detection, prevention, and treatments of certain diseases, as well as, practice ways to avoid and/or reduce the risks of diseases.

Classroom Announcements:

-Please make sure to send in a note or email when there is any change in dismissal.

Classroom donations: We will welcome clorox wipes, pencils, dry erase markers, glue sticks, and tissues. Thank you in advance for your support!