



First Grade **DECEMBER** Newsletter



Curriculum Highlights

Literacy: Students will begin engaging in Unit 3: Plants and Animals Grow and Change. In this unit, students read and compare selections about animals and plants to understand how living things grow and change.

-Phonics: Students will be studying the relationship between letters and sounds. We will be on Unit 10-11 of BLAST. We will add the patterns on our Friday News.

-Comprehension: Students will be able to describe sequence events, use text features, and retell key events.

-Language: Students will use singular nouns with matching verbs correctly in their writing. They will identify matching verbs for singular and plural nouns. Students will also know and use Personal, Possessive, and Indefinite Pronouns.

-Writing: Students will go through the writing process of brainstorming, planning, drafting, revising/editing, and sharing an informational writing piece.

Math: Students will continue to engage in Module 2:

Students will be introduced to place value through addition and subtraction within ten. Students will use the strategies of counting on and making ten or taking from ten to solve result unknown and total unknown problems. Students will learn additional strategies to solve change or addend unknown problems. Lastly, students will explore the decomposition of teen numbers and one ten and some ones.

The following resources are home-school connection resources for the Eureka math curriculum.

- [Module 2 Parent Tip Sheets](#)
- [Grade 1 Eureka Road Map](#)
- [First Grade Eureka Math Strategy Videos](#)

Social Studies: In November we will focus on Social Studies instruction, Culture and History. Students will be able to describe how people in their families or communities meet their needs. Students will also describe how people share and borrow traditions and customs, Students will also explore history by means of photographs and timelines.

Science: Students explore the anchor phenomenon (fireflies and birds sending light/sound messages over a distance), They will explore how vibrations can create sound by using a tuning fork to create waves in a cup of water, and by conducting an investigation. They will investigate the effects of placing objects made of different materials in the path of light. They will apply their scientific understanding to design and build a device that sends a light or sound message to help a teacher/student in their school. Lastly, they will test and propose ways to improve the device.

Leader In Me: In our Leader in Me Lessons, we will learn how to lead ourselves by: identifying and applying calming strategies, taking responsibility for our choices, prioritizing the things that matter most, creating personal mission statements, celebrate strengths, set goals, and learn how to be an accountability partner.

Health: We will focus on safe practices and emergency responses.