

STUDENT AND STAKEHOLDER FOCUS

As a result of our root cause analysis, we have found that our students need:

- Daily Formative Assessment with Effective Feedback through small group instruction.

LEADERSHIP

Vision: S. Christa McAuliffe is a school where parents and staff work together, as partners, for the development of the whole child. This vision is promoted by our staff through five committees (Diversity, STEM, Rigor and Intervention, School Climate, and Reading), our leadership team, and our daily interaction with each other.

We will communicate through:

- PTA meetings
- Newsletters
- Website
- Parent conferences
- Class meetings with students
- Connect Ed
- Celebrate McAuliffe

We will monitor our progress through:

- monthly leadership team meetings
- staff meetings
- SIP meetings
- Support Circles
- Collaborative Team planning meetings

PERFORMANCE RESULTS

See attached chart—
“Data Results”

MEASUREMENT, ANALYSIS, AND KNOWLEDGE MANAGEMENT

Monitoring—

- Formal and informal classroom observations and post observation conferences.
- MAP-M and MAP-P
- Weekly data chats
- Student progress in grade book.
- Formative Assessments
- Collaborative team planning template
- Student work samples
- Staff training evaluations

STRATEGIC PLANNING

- All students in grades K-5 will demonstrate or exceed proficiency on grade level indicators in writing and math, as measured by student performance in grade book.

PROCESS MANAGEMENT

As a result of the Root Cause Analysis, the following structures and processes will be implemented and monitored to address student needs:

- Weekly collaborative team planning meetings in writing and math focused on identifying proficiency of grade level indicators
- Weekly data chats in writing and math
- Use of daily formative assessments to monitor student progress
- Use of data collection tools in math and writing

FACULTY AND STAFF FOCUS

Based on our school goals and needs assessments, our staff training will focus on:

- Building staff capacity in using daily formative assessments.
- Building staff capacity in how to provide effective feedback to students.
- Implementing small group instruction in math.
- Feedback to staff on progress.
- Results-oriented data monitoring.