

The month of January was busy for many reasons. Our class schedules included testing in all K-5 classes. We will compare mid year progress with beginning of the year progress for our students. This information is meant to guide our instructional

planning and how we address students' academic needs. We are seeing terrific progress for our students with our more regular and uninterrupted daily and weekly instruction. It's an exciting time and we are all grateful that we are operating under typical circumstances.

In January, we sent a survey to parents to allow the opportunity for parents to share their impressions and provide input on how the school year is going including how responsive school staff is to parent concern and how our communication has been with our families. We will analyze this feedback as a staff and use the information to keep our service to students and families in our community on the right track. We appreciate everyone who took the time to complete the survey. The results are provided below.

Be well and take good care!

peace & joy.

**Cheryl Clark** Principal

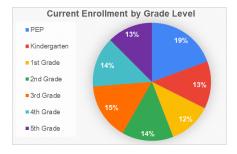


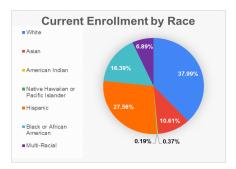


#### **Rockwell's Parent/Caregiver Voice Data Survey Results**

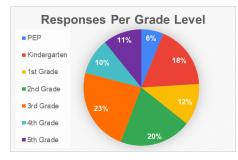
We sent a survey to our families seeking their impressions and feedback about their experiences at Rockwell. We had 112 families respond (English and Spanish combined). The results below will be examined and used by our staff to celebrate and improve upon strengths and need areas in how to tailor our services to our school community. Please take a look!

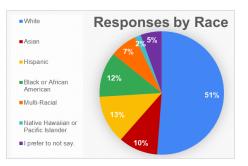
#### **Rockwell ES Student Enrollment:**

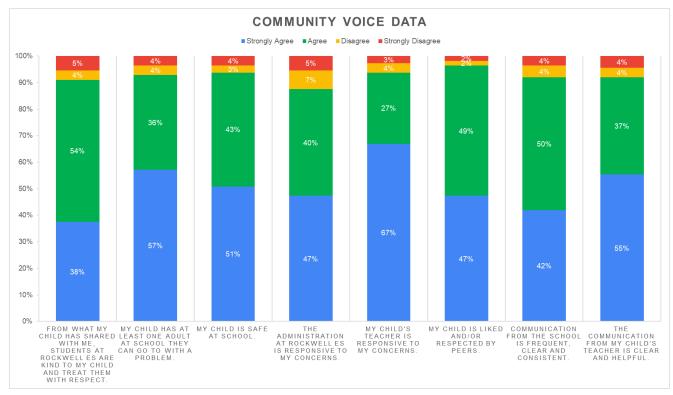




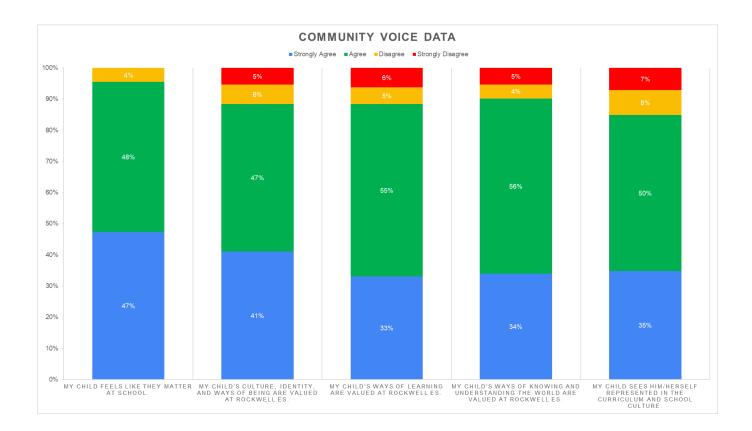
#### Parent/Caregiver Voice Data Responses:

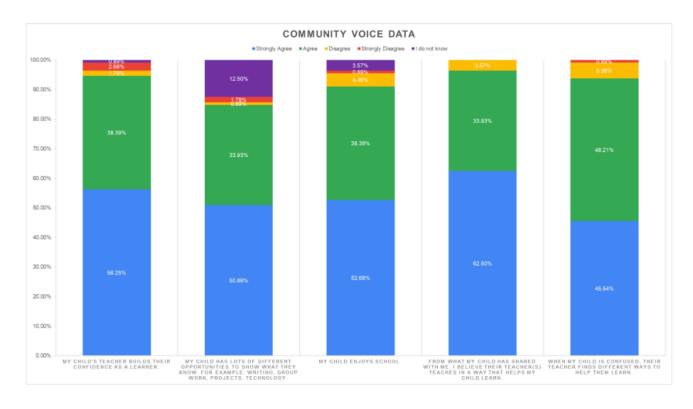






#### **Results of Parent/Caregiver Voice Data Survey:**







## **Restorative Justice at Rockwell ES**

At Rockwell, we approach conflicts between and among students by applying Restorative Justice practices. We believe in Restorative Justice as a way to build community, and promote self-care, and conflict resolution. It's a social justice platform that allows students to:

- Actively engage and problem-solve physical, psychological, social and disciplinary issues that affect themselves and the community.
- Take responsibility for their actions.
- Work with those affected to restore and/or repair the members and community who were harmed as a result of those actions.

We have implemented all of these tenets at Rockwell and we work with students to foster the physical, social, psychological, and academic well-being of students, staff, and families through:

**Building Community:** Strengthen relationships and build community by encouraging a safe and caring school climate.

**Self-Care:** Reduce, prevent, and improve harmful behaviors.

**Conflict Resolution:** Increase accountability through identifying problems and solutions and restoring positive relationships.



# Literacy Curriculum Update for All Grade Levels

As a reflection of MCPS's ongoing commitment to ensure the curriculum is inclusive and affirming of all students, MCPS has approved a selection of LGBTQ+ inclusive texts for use in the classroom. In the coming weeks,

your child's teacher might read one of the new texts as part of the reading instruction. These additional texts are used alongside the Benchmark Advance lessons and texts. Information about the connections to the elementary English Language Arts Curriculum can be found <u>here</u>. We also have the books available in school, if you would like to preview them before they are used in the classroom please let me know. As a parent, you will receive communication regarding the use of the text with your child.



# **Upcoming Events & Activities**

February 13-17: PTA Sponsored Staff Appreciation Week

February 14th: Valentine Celebrations in Classes (check with your child's teacher about timing and details)

February 20th: Holiday- School & Office Closed

February 21: Damascus Cluster Choral Concert at Damascus High School, 7 PM

February 22: PEP Staff Professional Day- No school for PEP students (only)

March 3: Early Release Day- school is dismissed at 12:55 PM- No AM or PM PEP classes



#### From Our School Health Partners:

#### Montgomery County Department of Health and Human Services

#### WHEN TO KEEP YOUR CHILD HOME FROM SCHOOL

When your child is sick, they should stay home and not attend school. This not only benefits your child but other children and staff in the classroom at school.

#### WHAT ARE IMPORTANT SIGNS OF ILLNESS?

#### Some important signs of illness are:

- 1. Temperature of more than 100o F orally
- 2. Nausea or vomiting
- 3. Stomachache
- 4. Diarrhea
- 5. Pale or flushed face
- 6. Headache
- 7. Persistent cough
- 8. Earache
- 9. Thick yellowish discharge from nose
- 10. Sore throat
- 11. Rash or infection of the skin
- 12. Red or pink eyes
- 13. Loss of energy or decrease in activity

#### WHAT SHOULD I DO IF MY CHILD HAS ANY OF THESE SIGNS?

If your child has any of these symptoms when it is time for school, it is best that they stay home. Most childhood illnesses are over soon and no cause for worry. But, if the symptoms are severe or persist for more than 24 hours, you should contact your private source of medical care.

Children sometimes use illness as an excuse to miss school. On the other hand, some children force themselves to go to school even though they are sick. There may be times that your child does not show signs of the above-noted symptoms but may be ill. It is up to you to be alert to your children's health and to decide when it is best to send them to school.

#### WHEN MAY MY CHILD RETURN TO SCHOOL AFTER AN ILLNESS?

The Centers for Disease Control recommends that individuals stay home "until at least 24 hours after they no longer have a fever (100 degrees Fahrenheit or 37.8 degrees Celsius) or signs of a fever (chills, feeling very warm, flushed appearance, or sweating) without the use of fever-reducing medicine." http://www.cdc.gov/flu/school/guidance.htm

Generally, your child may return to school when there is no longer a sign of illness. However, there may be times when it is necessary for your child to see your source of medical care before returning to school. Please call your school nurse if you have any questions regarding a specific condition.

#### WHAT WILL HAPPEN IF MY CHILD BECOMES ILL AT SCHOOL?

If your child complains of being sick or does not look well after they reach school, we will contact you. Therefore, it is important that you provide the school with up-to-date information and phone numbers to call in case it is necessary to contact you.



### **Reporting Your Child Absent from School**

You can report an absence using our online form located on the Lois P. Rockwell ES website under Quick Links -> Report an Absence or, you can call or email the office 240-740-5180 shae i nelson@mcpsmd.org when you call or email, please state your child's name, grade, and reason for absence. Since we are required to file

written documentation from parents on absences, please follow up with a written note if you call an absence into the office. Click here for a shell for your use.

About your child's attendance: we are required to inform parents of the attendance status for students. If your child is absent 10% or more, we will notify you in writing. These attendance letters are intended to be informative. If there is further action required, we will follow up with you directly. Please know that we understand that children get sick and must stay home from school. We never expect you to send your child to school if they are ill. In fact, we appreciate you doing your part in keeping the school community healthy by not sending your child to school if they have a fever or other significant symptoms that suggest they are sick and need to rest and recover rather than being in school. If you have questions about your child's health and coming to school, please be in touch with our school health technician, Ann Blanco,

Ann C Blanco@mcpsmd.org or 240-740-5182 for guidance.

