



# FEBRUARY NEWS

## A NOTE FROM THE TEACHERS:

We thank you for your continued support and collaboration to ensure our students' success, and well-being. At Jackson Road, our roadrunners are respectful, responsible, and safe.

## EVENTS

**Monday February 5th- Report Card Distribution**

**Wednesday Feb. 14th- Valentine's Day**

**Monday February 19th- Holiday, No School**

**Tuesday February 20th- Kid Museum #2 Field Trip**

## REMINDERS

- As the weather gets colder, please remember to send your child to school with a jacket!
- Please continue to work on Zearn and read everyday at home, to build Math and Reading fluency

## MATH FOCUS

This month, we continue our work within Module 5 of the Eureka curriculum. In Topics B and C, students continue to build on Module 4's work, now composing and decomposing tens and hundreds within 1,000. The module culminates with Topic D, wherein students synthesize their understanding of addition and subtraction strategies and choose which strategy is most efficient for given problems. They defend their choices using place value language and their understanding of the properties of operations.





# READING & WRITING

This month, during the first two weeks, we will conclude Unit 4 of the Benchmark curriculum and students will complete the end of unit assessment. We will then begin working within Unit 5. The essential question for this unit is “Where do ideas for inventions come from?” Students will read and compare selections about technology, innovations, and innovative thinkers and analyze the role technology plays in society. In Writing, students will plan and organize an opinion essay about their favorite invention. Guided Reading, foundational support, and acceleration opportunities are provided within small groups.



# SCIENCE & SOCIAL STUDIES

The first four weeks of Marking Period 3 will be a Science concentration, followed by four weeks of Social Studies, and one week of Health. In Science, students investigate the phenomena of habitats and the animals that live in them. Throughout the unit, students will work towards the understanding of what a habitat is and the diversity of life that can be found. Students will begin by developing an understanding of what a habitat is by researching and investigating different habitats found throughout the world.



# TEACHER CONTACTS

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