



MARCH NEWS

A NOTE FROM THE TEACHERS:

Be sure to ask your child about their first Kid Museum field-trip experience. Students had the opportunity to begin their MakerSpace Project on a classroom innovation. We look forward to our next trip there!

EVENTS

Tuesday, March 20th: Kid Museum Field Trip #2

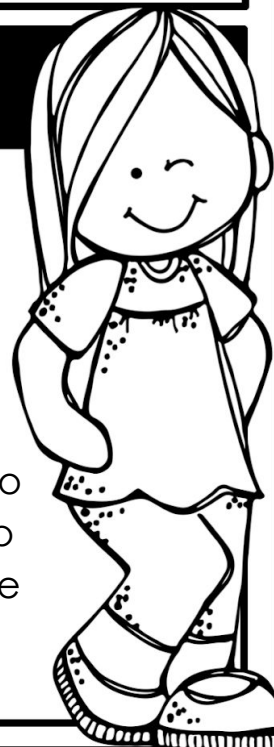
March 25th- April 1st Spring Break

REMINDERS

- Please continue to work on Zearn and read everyday at home, to build Math and Reading fluency
- Please send an email to your child's teacher or call the school to communicate any dismissal changes

MATH FOCUS

This month, we will complete Module 5 of the Eureka curriculum and students will take the end of module assessment. We will then begin Module 6. This module lays the conceptual foundation for multiplication and division. In Topic A, students begin by making equal groups using concrete materials, learning to manipulate a given number of objects to create equal groups (e.g., given 15 objects, they create 3 groups of 5 or 5 groups of 3), and progress to pictorial representations where they may begin by circling a group of 5 stars, adding 5 more, and then adding 5 more. They determine the total and relate their drawings to the corresponding repeated addition equation.





READING & WRITING

This month, we will conclude Unit 5 of the Benchmark curriculum and students will complete the end of unit assessment. We will then begin working within Unit 6. The essential question for this unit is “What can different cultures teach us?” Students will read and compare selections from around the world to analyze how literature can provide insight into different cultures. In Writing, teachers guide students through an analysis of a Mentor Fictional Diary Entry and how to apply that analysis to their writing. Foundational support and acceleration opportunities are provided within small groups.



SCIENCE & SOCIAL STUDIES

This month, in Science, students are completing their Bug Trap designs and testing them out. They will make observations, take notes, and identify ways to update their designs. We will then shift into our Social Studies unit, with an emphasis on Economics. Students will identify the natural, capital, and human resources used in the production of a good or service. We will also identify examples of specialized workers in the school and community, such as nurses, truck drivers, lawyers, and postal workers.



TEACHER CONTACTS

Please feel free to reach out with any questions or concerns:

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