



# Third Grade Newsletter

Mrs. Barrow, Ms. Fleet, and Ms. Najmi

## This month, we...

### Math

- multiplied and divided within 100.
- analyzed and solved word problems.
- began fractions by partitioning shapes and identifying unit fractions

### Reading and Writing

- read multiple versions of the same story to analyze how different people/characters can have different point of views
- used sources to develop an opinion essay

### Social Studies

- compared places and regions around the world using geographic characteristics
- identified human-made and natural features

### Science

- studied the difference between weather and climate
- researched weather disasters
- designed a house to survive a weather disaster

## Next month, we will...

### Math

- continue studying fractions: on a number line and fractions greater than one
- analyzing and solving word problems

### Reading and Writing

- using context clues to define unknown words
- reading and compare texts about how technology has changed
- conduct a research project about different types of colleges
- write an informative piece about technology

### Social Studies

- identifying and defining culture
- using maps to understand a region
- identifying and describing how people modify the environment to meet their needs

### Science

- identifying and describing how animals adapt to their surroundings for survival

## Upcoming Dates to Remember

- 2/4 - Report Card Distribution
- 2/6 - GeoBowl Quiz Administered
- 2/7 - Heart Healthy Dance (7:00 pm)
- 2/14 - Valentine's Party @ 2:30 pm
- 2/17 - No School - Holiday
- 2/28 - Early Release Day (dismissal @ 1:20 pm)

## Please Reinforce at Home

- Nightly homework – math, reading for 20 minutes, reading log
  - Punctuation & capitalization in writing
- Reading aloud for fluency and expression
- Addition, subtraction, multiplication and division fact fluency

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