

Lucy V. Barnsley Elementary School 2013-2014 “Best Practice Initiatives”

READING SIP Goal/Objective (Annual Measurable Objective (AMO) 2014):

- **Overall Objective:** 96% of all Barnsley students in the nine subgroups will demonstrate proficient or advanced performance on the state reading assessment.
- **Targeted Objective:** Barnsley will show a 3% increase in the number of FARMS and Special Education students in the proficient/advanced range from the previous year’s performance (90.5% for African American, FARMS 86.3% and 86.0% for ESOL).
 - **2014 FARMS Reading AMO: 87.6**
 - **2014 African American Reading AMO: 91.3**
 - **2014 ESOL Reading AMO: 89.3**

MATH SIP Goal/Objective (Annual Measurable Objective (AMO) 2014):

- **Overall Objective:** 94% of all Barnsley students in the nine subgroups will demonstrate proficient or advanced performance on the state reading assessment.
- **Targeted Objective:** Barnsley will show a 5% increase in the number of ESOL, Hispanic, FARMS, and Special Education students in the proficient/advanced range from the previous year’s performance (74% for ESOL, 80% Hispanic, 80% for special education and 80.0% for FARMS).
 - **2013 Hispanic Math AMO: 84.1**
 - **2013 Special Education Math AMO: 82.4**
 - **2013 ESOL AMO: 83.9**
 - **2013 FARMS AMO: 85.0**

Best Practices Initiatives

READING
<p>Provide direct support to students in reading classes</p> <ul style="list-style-type: none">• Small, flexible differentiated groups within the balanced literacy block• Access to a “second dose” of reading for identified students through non classroom teachers/paraeducators• Paraeducator Support• Equitable Practices• Reading Specialist working with selected students from various grade levels
<p>Provide accelerated instructional programs in all classrooms.</p> <ul style="list-style-type: none">• Leveled text• Core books• C2.0 Books• Junior Great Books and/or William and Mary
<p>Celebrate Dr. Seuss’ birthday</p> <ul style="list-style-type: none">• Distribute reading calendars• Conduct daily activities during the “week of” event• Guest Readers (not solely for Dr. Seuss’ Birthday)• Buddy Readers

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MATH

Engage in examination of summative student data for final math courses and placement for 2013-2014 for Grades 4 and 5

- Create a co-taught math class which targets Special Education students
- Provide above grade level accelerated instruction where appropriate at all three grade levels
 - Grade 4: Math 4/5
 - Grade 5: Math 6

Provide direct support to students in all math classes

- Small, flexible, differentiated groups within the balanced math block
- Access to targeted math support within the math blocks for identified students
- Access to targeted math intervention for targeted students outside the math block
- Paraeducator support
- Equitable practices

Celebrate Maryland Math Month (April)

- Distribute MSDE math calendar
- Conduct Front Hall weekly challenge
- Schedule a Numbers (Spirit) Day

READING AND MATH

Analyze strategic monitoring data to ensure all students receive re-teaching and acceleration as needed and identify appropriate resources and supports to enhance instruction. Data sources include:

- MSA
- WIDA
- MAP: Reading and Math
 - RIT Broad Scores/DesCartes Skill Scores
- Running Records
- Mock MSA

Develop a master schedule that facilitates delivery of maximized instructional time and interventions/supports with the least amount of disruptions

Engage in the *Peer Observation Challenge: You Pick Two* to learn instructional strategies from professional colleagues aligned with the MCPS curriculum

Participate in a simulated Mock MSA practice testing session.

Provide students with IEP's, 504's, and ELL/RELL with identified instructional and testing accommodations across the academic day.

Increase parent understanding of curriculum and expectations for their children

- Parent Back to School Night
- Parent Teacher Conferences
- EMT/IEP Meetings
- Linkages Coffees
- Principal's Linkages Coffees
- LVBES Family Nights
- Principal's Newsletters and supplemental parent resources

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PROFESSIONAL DEVELOPMENT

Offer on-going professional development

- Faculty meetings: Common Core and PARCC
- Monthly Professional Development Meetings
- Collaborative Planning meetings
- Peer observation challenge
- Equitable practices
- Formal and informal observations
- Highlight PDO course offerings to staff
- Share information from Reading Specialist/ESOL/ GT/ Elementary Curriculum meetings with staff through weekly staff communication tools