

Lucy V. Barnsley Elementary School

2013-2014 Targeted Initiatives Action Plans

MSA 2014:

READING SIP Goal/Objective (Annual Measurable Objective (AMO) 2014): Overall Objective: 96.0 % of all Lucy V. Barnsley students in the nine subgroups will demonstrate proficient or advanced performance on the state reading assessment.

*Running records and MAP-R data will be monitored for proficiency or advanced levels based on MCPS quarterly benchmarks.

MATH SIP Goal/Objective (Annual Measurable Objective (AMO) 2014): Overall Objective: 94% of all Barnsley students in the nine subgroups will demonstrate proficient or advanced performance on the state reading assessment.

*MAP-M data will be monitored for proficiency or advanced levels based NWEA targets; math teacher will review formative assessments to monitor student achievement over time.

Gallup 2013:

Overall Objective:

- **Teacher:** LVBES staff will show an increase in the item mean for Engagement: *I have received recognition or praise for doing good work* (2012 baseline: 2.82 mean) At work my opinion counts (2012 baseline 2.94 mean)
- **Students:** Grade Five students will show an increase in the item mean for Engagement: *At this school, I have the opportunity to do what I do best every day.* (2012 baseline: 3.96 mean)

“Targeted Initiatives”

Actions	Persons Responsible	Timeline	Resources Needed	Monitoring Tools	Results/ Next Steps
Master Schedule: Create a master schedule to provide all classroom teachers with a 70 minute common planning block a week with access to the staff development teacher, reading specialist and/or math content coach to support instruction.	Leadership Team	Spring/ Summer 2013	Required curriculum minutes by content area Samples from other schools Team input	Finalized schedule with defined times by grade, content and class	
Master Schedule: Create a master schedule which allows for access pull-out small group reading support and math support at different times for students.	LVBES Staff Administration	Fall 2013	Staffing grid	Reading support lists Math class lists	
Clubs: Create school based after school clubs to support student achievement in math, reading, and homework support.	LVBES Staff Administration	Fall 2013	Staff, manipulatives, materials	Club enrollment	
Curriculum 2.0: Provide all LVBES staff members with targeted professional development regarding the implementation of the CCSS and MCPS Curriculum 2.0.	Principal Assistant Principal Staff Dev. Tchr. Rdg. Specialist Math Focus Tech Tchr.	2013- 2014 Academic year	Common Core State Curriculum resources in RLA and Math Curriculum 2.0 resources TASS	Professional Development Plan Timeline 2013-2014 Faculty meeting calendar Meeting Evaluations Staff Surveys	

Lucy V. Barnsley Elementary School 2013-2014 Targeted Initiatives Action Plans

Actions	Persons Responsible	Timeline	Resources Needed	Monitoring Tools	Results/ Next Steps
Curriculum 2.0: Ensure all students are provided with access to guided, small group instruction in reading and math on a daily basis appropriate to their skill.	Classroom teachers	2013-2014 Academic year	Master schedule Decrease pull-out	Student groupings by classroom	
Curriculum 2.0: Implement <i>Words Their Way</i> across all home school classrooms as a flexible word study program to address student needs phonics, spelling, and vocabulary.	Grade 1-5 Classroom Teachers	2013-2014 Academic year	Words Their Way program	Student progress Teacher reflective feedback	
Curriculum 2.0: Engage students in reading and writing technical information across content areas.	Classroom Teachers	2013-2014 Academic year	Curriculum 2.0	Common planning documents	
Curriculum 2.0: Analyze interdisciplinary connects that exist within science, technology, math and other disciplines to create an integrated approach to instruction.	Classroom Teachers	2013-2014 Academic year	Curriculum 2.0	Common planning documents	
Curriculum 2.0: Apply integrated science, technology, engineering, math and other contents as appropriate to answer complex questions, investigate global issues, and develop solutions for challenges and real world problems in quarterly inquiry projects.	Classroom Teachers	2013-2014 Academic year	Curriculum 2.0	Common planning documents	
Curriculum 2.0: Allow students to identify and understand technologies needed to develop solutions to problems and/or construct answers to complex questions.	Classroom Teachers	2013-2014 Academic year	Curriculum 2.0	Common planning documents Computer lab usage	

Lucy V. Barnsley Elementary School 2013-2014 Targeted Initiatives Action Plans

Actions	Persons Responsible	Timeline	Resources Needed	Monitoring Tools	Results/ Next Steps
<p>Assessment: Provide staff with quarterly updates using the AYP analyzer to:</p> <ol style="list-style-type: none"> 1) Identify students by proficiency strand (Basic, Proficient, and Advanced) in both reading and math. 2) Identify students in three or more cells. 3) Identify students projected for “basic” who scored “proficient” from 2013 scores to monitor progress 4) Prioritize targeted student need for interventions based on individual student data sources and current levels of support 5) Create intervention programs/ clubs for a defined, targeted population 	<p>Principal Assistant Principal</p> <p>ILT Team Members</p>	<p>Pre-service - initial distribution</p> <p>Quarterly updates</p>	<p>AYP Analyzer</p> <p>Current assessment data: MAP-R MAP-M Running Records Classroom Samples Mock MSA</p>	<p>LVBES Strategic Monitoring tool</p> <p>AIP data monitoring tools</p> <p>Quarterly updates to projected performance</p>	
<p>Assessment: Engage in quarterly administrative data chats with individual teachers to monitor student performance in reading and math as identified by teacher <i>Student Learning Objectives</i></p> <ul style="list-style-type: none"> • Classroom teachers • ESOL teachers • Special Education teachers • Academic Intervention teachers 	<p>Principal Assistant Principal</p>	<p>Quarterly</p>	<p>Student Data</p>	<p>Conference Summary Notes</p>	
<p>Assessment: Continue participation in MAP assessment (reading and math) to monitor student performance by overall content and skill strands.</p>	<p>Student Participation</p>	<p>September January May</p>	<p>MAP assessment tool</p>	<p>Individualized student scores: RIT and content skills</p>	
<p>Assessment: Complete running records for all students scoring below the established MAP benchmarks</p> <p>**Fal/Winter/Springl: Require running records for:</p> <ul style="list-style-type: none"> • All third, fourth , and fifth grade students • Any new MCPS at fourth and fifth grade <p>**Quarterly: Require Fontas and Pinnell on all students new to MCPS or below MAP benchmark</p>	<p>Classroom Tchrs. Rdg. Specialist AIP Tchrs. ESOL Tchrs. Sp.Ed. Tchrs.</p>	<p>September 2013 January 2014 May 2014</p>	<p>Fountas and Pinnell Benchmark Assessment Kits I and II</p>	<p>Individualized student data</p>	

Lucy V. Barnsley Elementary School 2013-2014 Targeted Initiatives Action Plans

Actions	Persons Responsible	Timeline	Resources Needed	Monitoring Tools	Results/ Next Steps
Community: Provide parents with current AYP status update at Parent Back to School Night.	Principal Assistant Principal	September 2013	AYP Data Parent announcement Connect Ed reminder	Attendance sheets	
Community: Provide child specific invitations to George B. Thomas Saturday School for students at risk for being Basic. **Follow-up with a phone call for a personal invitation **Distribute George B. Thomas information at the all EMT/ IEP meetings	Principal <u>Assistant Principal</u>	Ongoing: Summer Mailing, Parent Back to School Night Targeted Students: September 2013	All: George B. Thomas Information and Registration forms Targeted Students: AYP Data LVBES Saturday School Letter	Monthly Saturday School Enrollment	
Community: Host a quarterly parent meeting to provide parents with necessary training to help them access resources to meet their social, emotional, and community resource needs.	Counselor	Quarterly	Community resources Client needs survey Translators	Attendance Sheets	
Community: Host a principal parent coffee , reading night, math, night, to provide parents with necessary training to support student achievement at school.	Administration LVBES Staff Administration Reading Specialist/ MCC/ Parent Community Coordinators as needed	Monthly	Curriculum resources Translators	Attendance Sheets	