**Questions to Promote Comprehension**

When reading fiction texts, ask: *What has happened in the story so far?* *Tell me about the following:* *Setting, characters, problem(s), solutions, and important details*

When reading informational texts, ask: *What are you learning about?*

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| **Strategy** | **Questions to Ask**  |
| **Self-Monitoring** Child is aware of errors and uses fix-up strategies when meaning breaks down | * What can you do to make the sentence make sense?
* What do you do when you come to tricky words?
* What can you do to help yourself?
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| **Retelling**Child remembers what was read and retells information in sequence | * Tell me what you read.
* What happened first? Next?
* Tell me about the characters, setting, problem, solution, etc.
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| **Connecting**Child makes connections to personal experiences, previous knowledge or other texts that s/he has read | * What do you think about when you read that part of the story?
* Did it remind you of something you already know, or experience you’ve had, or another book? Tell me about it.
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| **Predicting**Child makes logical prediction(s) based on events | * What do you think will happen next?
* What might you learn next?
* What in the text helped you make that prediction?
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| **Visualizing**Child creates mental images of characters, events, and/or ideas | * What did you picture in your mind?
* What did the characters look like?
* What could you draw to illustrate that idea?
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| **Summarizing**Child provides short statements that capture main idea and important details | * What is this part mainly about?
* Tell me in one or two sentences what you just learned.
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| **Questioning**Child asks questions while reading to clarify meaning or extend the meaning | * What did you wonder about as you were reading?
* What questions did you ask yourself?
* What confusions did you have?
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| **Inferring** Child reads “between the lines” to capture unstated, but implied information | * What did the author mean by\_\_\_\_\_\_\_?
* What made you think that?
* What were you thinking when the text said \_\_\_\_\_\_\_\_?
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