**Questions to Promote Comprehension**

When reading fiction texts, ask: *What has happened in the story so far?* *Tell me about the following:* *Setting, characters, problem(s), solutions, and important details*

When reading informational texts, ask: *What are you learning about?*

|  |  |
| --- | --- |
| **Strategy** | **Questions to Ask** |
| **Self-Monitoring**  Child is aware of errors and uses fix-up strategies when meaning breaks down | * What can you do to make the sentence make sense? * What do you do when you come to tricky words? * What can you do to help yourself? |
| **Retelling**  Child remembers what was read and retells information in sequence | * Tell me what you read. * What happened first? Next? * Tell me about the characters, setting, problem, solution, etc. |
| **Connecting**  Child makes connections to personal experiences, previous knowledge or other texts that s/he has read | * What do you think about when you read that part of the story? * Did it remind you of something you already know, or experience you’ve had, or another book? Tell me about it. |
| **Predicting**  Child makes logical prediction(s) based on events | * What do you think will happen next? * What might you learn next? * What in the text helped you make that prediction? |
| **Visualizing**  Child creates mental images of characters, events, and/or ideas | * What did you picture in your mind? * What did the characters look like? * What could you draw to illustrate that idea? |
| **Summarizing**  Child provides short statements that capture main idea and important details | * What is this part mainly about? * Tell me in one or two sentences what you just learned. |
| **Questioning**  Child asks questions while reading to clarify meaning or extend the meaning | * What did you wonder about as you were reading? * What questions did you ask yourself? * What confusions did you have? |
| **Inferring**  Child reads “between the lines” to capture unstated, but implied information | * What did the author mean by\_\_\_\_\_\_\_? * What made you think that? * What were you thinking when the text said \_\_\_\_\_\_\_\_? |