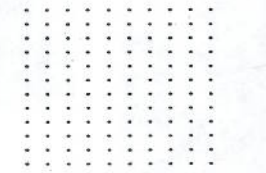


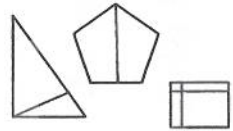


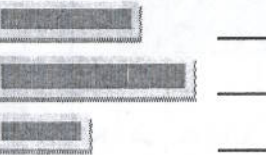

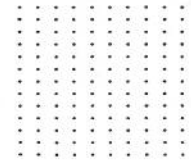
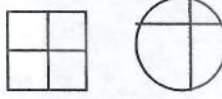



Summer 2014

Welcome to the summer math problems for students entering Second Grade. Reviewing the learned skills will maintain the foundation for math success at the next grade level. It is expected that students will complete all problems over the summer.

<p>1 Write $<$, $>$ or $=$ in the blank below.</p> <p>15 _____ 32</p> <p>50 + 3 _____ 60 - 7</p>	<p>2 Write a subtraction word problem for another family member to solve.</p>	<p>3 Fill in the missing numbers.</p> <p>46, _____, _____, 49, _____</p> <p>_____, 25, _____, 29, 31</p>	<p>4 Make a list of 10 numbers you see around your house or while out and about with your family.</p>	<p>5 Drake had 18 crayons. He gave 2 crayons to Nicky. How many crayons does he have now?</p> <p>_____</p>	<p>6 Identify the number that makes the equation true.</p> <p>27 + 4 = _____</p> <p>15 47 31</p>
<p>7 Write the numbers that are 10 more and 10 less.</p> <p>10 less 10 more</p> <p>_____ 15 _____</p> <p>_____ 36 _____</p>	<p>8 Jane had 3 pens. Chris gave her some more pens. Then Jane had 9 pens. How many pens did Chris give Jane?</p> <p>_____</p>	<p>9 Determine if the equation is true or false.</p> <p>6 + 8 = 16</p> <p>True False</p> <p>Explain your thinking.</p>	<p>10 Draw a square.</p> 	<p>11 Jane baked 16 cakes. She baked 7 fewer cakes than Serene. How many cakes did Serene bake?</p>  <p>_____</p>	<p>12 Write the correct time.</p>  <p>_____</p>
<p>14 Circle the shape with two equal shares. Explain your thinking.</p> 	<p>15  has 2 wheels.  has 4 wheels.</p> <p>How many wheels are on 1 bike and 2 wagons?</p> <p>_____</p>	<p>16 Write four related facts using the three numbers [7, 4, 11]</p> <p>_____ + _____ = _____</p> <p>_____ + _____ = _____</p> <p>_____ - _____ = _____</p> <p>_____ - _____ = _____</p>	<p>17 List the objects from 1 (shortest) to 3 (longest)</p> 	<p>18 Solve for the unknown.</p> <p>_____ + 7 = 14</p> <p>18 - _____ = 8</p>	<p>20 Identify two attributes that could be used to describe this shape.</p>  <p>_____</p>
<p>21 Draw a triangle.</p> 	<p>22 Circle the number that is 10 less than 47.</p> <p>56 37 57 32</p>	<p>23 Write $<$, $>$ or $=$ in the blank below.</p> <p>45 _____ 40 + 5</p> <p>25 _____ 35 - 7</p>	<p>24 Write an addition word problem for another family member to solve.</p>	<p>25 Circle the shape partitioned into 4 equal parts. Explain.</p> 	<p>26 Complete the equations.</p> <p>8 + 6 = _____</p> <p>13 - 4 = _____</p> <p>10 + 4 = _____</p> <p>18 - 5 = _____</p>
<p>28 Solve for the unknown.</p> <p>_____ + 4 = 12</p> <p>20 - _____ = 6</p>	<p>29 Rope P is 14 units long. Rope Q is 8 units shorter than rope P.</p> <p>How long is rope Q?</p> <p>_____</p> <p>What is the total length of rope P and rope Q?</p> <p>_____</p>	<p>30 I wake up at</p> 	<p>Websites to Support Summer Math Learning/Practice</p> <p>http://illuminations.nctm.org/ (National Council of Teachers of Mathematics Site ©)</p> <p>On the right side of the home page, check interactives and choose a grade level. Tons of activities that support the MCPS curriculum</p> <p>http://www.allmath.com/</p> <p>This site has flash cards and links to other sites for games, math humor, worksheets, math help and more.</p> <p>http://www.aplusmath.com</p> <p>This site has basic facts flash cards and a game room, worksheets, multiplication table practice and more.</p>		