

Dr. Charles R. Drew Elementary

Summer Reading 2014
Summer Math 2014

June 2014

Dear Parents/Guardians,

This time of year the question that we are most often asked is, "What can I do to help my child continue learning throughout the summer?" In answer, our school is offering Summer Reading and Mathematics assignments for students to complete during the summer months. Completion of these assignments will help to prepare students for the upcoming school year.

Reading: These assignments offer students opportunities to read and write for various purposes and outcomes and to develop fluency with high frequency words most often seen in text. Library visits are encouraged as part of the program to select interesting and appropriate books for these activities. The library is a great place to find many exciting and interesting books to keep students reading and writing during the summer months. In addition, a summer lending library is available in the office on Tuesday, Wednesday, and Thursday at Drew. Please come in to sign out books all summer.

Math: The math assignments include problems that will help your child review and maintain math skills learned in school throughout the year. Additionally, we are expecting your child to learn and practice their math facts over the summer. These math facts are essential to efficient problem solving.

The requirements for successfully completing the attached Summer Reading and Math assignments are simple.

- **Students must complete two or more reading assignments with all parts included.** This will require reading at least two books. **Students are also required to read a minimum of three days a week for 15 to 20 minutes.** Students should know all high frequency words from the previous grade and can get a head start on next year's words.
- **For math, students are to complete all math problems and know their math facts from memory.** Classroom teachers will assess fact knowledge upon return to school.

Students may buy or make a journal to record their writing, reading and math assignments. Completed reading assignments and math problems are to be turned in to classroom teachers no later than Friday, August 29th. A celebration to recognize those students who have completed their summer assignments will be held the following week.

Sincerely,




Alice Levin
Reading Specialist

Justine Akum
Math Content Coach

2-3

Summer Reading

2014

Genre	Description	My Choice
	<p>The publisher for the Simply Science Book Company has decided to help their readers by adding new sections to their science books. They are asking you to help by creating an illustrated glossary (dictionary) that will help them understand important words found in the book. Your glossary will need to include a picture and a definition for at least ten of these important words. Since it is a glossary, it is important that you remember that the words you choose must be listed in alphabetical order.</p> <p>To successfully complete this task, you will need to:</p> <p><u>First</u>, read a nonfiction (informational) book that is related to a science topic.</p> <p><u>Second</u>, complete a graphic organizer. (See sample)</p> <p><u>Third</u>, plan and create your illustrated glossary (don't forget to put your words in alphabetical order)</p> <p><u>Lastly</u>, revise, edit, and proofread your work.</p> <p>Now, create an illustrated glossary for the readers of your nonfiction science book in which you define at least twelve important words from the text.</p>	
<p>Traditional Literature</p> 	<p>The Disney Channel is considering a new series for daytime TV which will feature puppets. Each week they will compare two folktales, two fairy tales or two tall tales. Imagine that you have been hired to help them plan one of their shows. You will need to read two folktales, two fairy tales or two tall tales. Then select a character from each tale. Complete a graphic organizer listing the character traits and physical traits of each one. Design and create two puppets to match the descriptions. Then write some dialogue that might occur between the two characters from different stories. Use the graphic organizer on the back to help with your planning. (You may use a paper bag, sock or paper plate with a stick for your puppet.)</p> <p>To successfully complete this task, you will need to:</p> <p><u>First</u>, read two folk tales, two fairy tales or two tall tales.</p> <p><u>Second</u>, complete a graphic organizer. (See sample)</p> <p><u>Third</u>, create two puppets to match the descriptions.</p> <p><u>Fourth</u>, write dialogue for the puppets.</p> <p><u>Lastly</u>, revise, edit, and proofread your work.</p> <p>Now, read and then design your puppets for the Disney Channel's new series. Put on a puppet show when you are finished</p>	
<p>Biography</p> 	<p>The National Gallery of Art in conjunction with the National Portrait Gallery is planning an exhibit focusing on the character traits of famous people in the arts. As a contributor, you will need to read a biography about a person who made a contribution in art, music, drama or dance, design a portrait, and in a paragraph identify at least three character traits that describe this person. You will be expected to support the traits you chose with examples from this person's life.</p> <p>To successfully complete this task, you will need to:</p> <p><u>First</u>, read your biography.</p> <p><u>Second</u>, create your portrait.</p> <p><u>Third</u>, complete a graphic organizer by identifying at least three character traits and support them with examples from your book. (See sample)</p> <p><u>Fourth</u>, write your paragraph.</p> <p><u>Lastly</u>, revise, edit and proofread your work.</p> <p>Now, design a portrait and write a paragraph in which you inform the visitors to the National Gallery of Art and the National Portrait Gallery about the character traits of the person you read about in your biography. Maybe you can convince somebody in your family to take you to visit one of these free galleries in Washington, D.C.</p>	

about	first	order	them
above	float	other	then
after	found	our	there
again	friends	outside	they
almost	girl	people	they're
another	have	phone	too
answer	hear	piece	trip
are	heard	played	truck
area	here	pretty	two
around	hours	questions	thing
beautiful	house	rain	those
because	how	really	thought
before	however	ride	through
being	hurt	right	use
best	idea	said	usually
black	it's	sale	very
body	joke	saw	wanted
boy	jump	school	was
brothers	junk	second	watch

Grade 3 Word Wall

Name _____

afraid	especially	lovable	they're
almost	everybody	money	think
also	everything	morning	thought
always	except	myself	threw
animals	exciting	never	through
another	even	night	told
anyone	finally	once	too
asked	friendly	outside	trouble
away	general	own	unhappiness
become	getting	person	united
believe	goes	prettier	until
better	hard	prettiest	upon
build	heard	probably	vacation
buy	high	problem	want
by	hidden	question	watch
care	hole	ready	wasn't
caught	hopeless	recycle	wear
clothes	I'm	responsibilities	weather
couldn't	important	shouldn't	we're
community	impossible	something	were
confusion	independent	sometimes	whether
country	it's	sudden	which
decided	its	sure	while
different	journal	terrible	whole
discover	knew	that's	winner
does	know	their	wouldn't
doesn't	laughed	there	years
done	left	these	your
enough	live	they	you're

Math Facts to Know for 2nd Graders going to 3rd Grade

Facts with sums and differences to 20

Create flash cards for each grouping of facts with the answer on the back.

Practice them one grouping at a time until you know them from memory by the end of the summer.

Making 10 (Composing)	Breaking Apart 10 (Decomposing)	Doubles Facts to Know		Other Facts to Know +1/-1	
$10 + 0 = 10$	$10 - 0 = 10$	$0 + 0 = 0$	$6 + 6 = 12$	$2 + 1 = 3$	$3 - 1 = 2$
$9 + 1 = 10$	$10 - 1 = 9$	$1 + 1 = 2$	$7 + 7 = 14$	$3 + 1 = 4$	$4 - 1 = 3$
$8 + 2 = 10$	$10 - 2 = 8$	$2 + 2 = 4$	$8 + 8 = 16$	$4 + 1 = 5$	$5 - 1 = 4$
$7 + 3 = 10$	$10 - 3 = 7$	$3 + 3 = 6$	$9 + 9 = 18$	$5 + 1 = 6$	$6 - 1 = 5$
$6 + 4 = 10$	$10 - 4 = 6$	$4 + 4 = 8$	$10 + 10 = 20$	$6 + 1 = 7$	$7 - 1 = 6$
$5 + 5 = 10$	$10 - 5 = 5$	$5 + 5 = 10$	$12 - 6 = 6$	$7 + 1 = 8$	$8 - 1 = 7$
$4 + 6 = 10$	$10 - 6 = 4$	$2 - 1 = 1$	$14 - 7 = 7$	$8 + 1 = 9$	$9 - 1 = 8$
$3 + 7 = 10$	$10 - 7 = 3$	$4 - 2 = 2$	$16 - 8 = 8$	$10 + 1 = 11$	$11 - 1 = 10$
$2 + 8 = 10$	$10 - 8 = 2$	$6 - 3 = 3$	$18 - 9 = 9$	$12 + 1 = 13$	$13 - 1 = 12$
$1 + 9 = 10$	$10 - 9 = 1$	$8 - 4 = 4$	$20 - 10 = 10$	$13 + 1 = 14$	$14 - 1 = 13$
$0 + 10 = 10$		$10 - 5 = 5$		$14 + 1 = 15$	$15 - 1 = 14$
+2/-2				$15 + 1 = 16$	$16 - 1 = 15$
$1 + 2 = 3$	$3 + 2 = 5$	$4 + 2 = 6$		$16 + 1 = 17$	$17 - 1 = 16$
$5 + 2 = 7$	$6 + 2 = 8$	$7 + 2 = 9$		$17 + 1 = 18$	$18 - 1 = 17$
$9 + 2 = 11$	$10 + 2 = 12$	$11 + 2 = 13$		$18 + 1 = 19$	$19 - 1 = 18$
$12 + 2 = 14$	$13 + 2 = 15$	$14 + 2 = 16$		$19 + 1 = 20$	$20 - 1 = 19$
$15 + 2 = 17$	$16 + 2 = 18$	$17 + 2 = 19$	+4/-4		
$18 + 2 = 20$	$3 - 2 = 1$	$5 - 2 = 3$	$1 + 4 = 5$	$2 + 4 = 6$	$3 + 4 = 7$
$6 - 2 = 4$	$7 - 2 = 5$	$8 - 2 = 6$	$5 + 4 = 9$	$7 + 4 = 11$	$8 + 4 = 12$
$9 - 2 = 7$	$11 - 2 = 9$	$12 - 2 = 10$	$9 + 4 = 13$	$10 + 4 = 14$	$11 + 4 = 15$
$13 - 2 = 11$	$14 - 2 = 12$	$15 - 2 = 13$	$12 + 4 = 16$	$13 + 4 = 17$	$14 + 4 = 18$
$16 - 2 = 14$	$17 - 2 = 15$	$18 - 2 = 16$	$15 + 4 = 19$	$16 + 4 = 20$	$5 - 4 = 1$
$19 - 2 = 17$	$20 - 2 = 18$		$6 - 4 = 2$	$7 - 4 = 3$	$9 - 4 = 5$
+/- 3			$11 - 4 = 7$	$12 - 4 = 8$	$13 - 4 = 9$
$1 + 3 = 4$	$2 + 3 = 5$	$4 + 3 = 7$	$14 - 4 = 10$	$15 - 4 = 11$	$16 - 4 = 12$
$5 + 3 = 8$	$6 + 3 = 9$	$8 + 3 = 11$	$17 - 4 = 13$	$18 - 4 = 14$	$19 - 4 = 15$
$9 + 3 = 12$	$10 + 3 = 13$	$11 + 3 = 14$	$20 - 4 = 16$		
$12 + 3 = 15$	$13 + 3 = 16$	$14 + 3 = 17$			
$15 + 3 = 18$	$16 + 3 = 19$	$17 + 3 = 20$			
$4 - 3 = 1$	$5 - 3 = 2$	$7 - 3 = 4$	$15 - 3 = 12$	$16 - 3 = 13$	$17 - 3 = 14$
$8 - 3 = 5$	$9 - 3 = 6$	$11 - 3 = 8$	$18 - 3 = 15$	$19 - 3 = 16$	$20 - 3 = 17$
$12 - 3 = 9$	$13 - 3 = 10$	$14 - 3 = 11$			