Generic BCR Comprehension Questions

These are generic questions that can be asked after reading. Fill in the blanks with appropriate information from the text.

1.	What do you thinkwill do Explain your answer.
2.	What might happen if? Use information from the book in your answer.
3.	Which is the Why? Use information from the book in your answer.
4.	Why didsay? Explain using details from the story.
5.	Fill in the graphic organizer with the information from the story. Make chart with: Characters; Setting; Problem; Solution.
6.	What information could someone learn by reading this book? Use information from the book in your answer.
7.	Turn to page What two labels would you add to the picture to help a friend understand the information? Why?
8.	Why diddecide to? Use information from the book in your answer.
9.	Compare the to the Use information from the book in your answer.
10.	Why is described as? Use information from the book in your answer.
11.	Draw a picture of Explain how your picture

12.	What doesdo in this story that a cannot do? Explain by using an example from the story.
13.	Compare howwith how the Use information from the book to explain your answer.
14.	Why is the important to? Use information from the book to explain your answer.
15.	What is's problem and how was the problem solved? Use information from the book in your answer.
16.	Explain howwas ato Use information from the book in your answer.
17.	Complete the chart. Write three thingsdoes at school and three thingsdoes at home. Make a two-sided chart with the heading on one side "At School" and "At Home" on the other.
18.	The girl in the story was helpful at home and at school. Tell two ways you are helpful at home or at school.
19.	Tell one waytried to solve his problem. Why didn't it work?
20.	How didfeel at the end of the story? Explain why.
21.	Why didhelp? Use details from the story to explain your answer.
22.	Fables teach lessons. What lesson does the fable teach? Use details from the story to explain your answer.
23.	Name one character trait that describes Use information from the story to explain your answer.
24.	What do you thinkwill do with his things from now on? Use information from the story to explain your answer.

25.	Identify three text features that were used in this text. Explain the information you learned from the text features. Make a two-sided graph, heading one "Text Feature" and the other "What I Learned"
26.	Give two reasons why are important. Use information from the book to explain your answer.
27.	Write two reasons whyand (verb). Use details from the story to explain your answer.
28.	Isa good title for this story? Use details from the story to explain your answer.
29.	The author says What is another word to describe? Explain why you chose this word.
30.	Explain howhave made some jobs easier. Use information from the book in your answer.
31.	Do you think? Explain why or why not using details from the story.
32.	How did the setting affect the events in the story? Use details fro the story to explain your answer.
33.	Identify three text features that were used in this text. Explain the information you learned from the text features. Make a two-sided chart, heading the first side "Text Feature" and the other side "What I learned."
34.	On pagethe author used the word What does the wordmean? Use information from the book in your answer.
35.	On page umsaid, "" What didmean? Use information from the story to explain your answer.

36. Identify a character trait for Use information from the story to support your choice. 37. How many times might someone see the.....? Explain using information from the book. The author uses a number in the subheadings. How is the number 38. he uses important to the information. Use information from the book in your answer. Why did......help......? Use details from the story to explain your 39. answer. 40. Explain why is a good title for this book. Use details from the book in your answer. 41. What is the main problem in the story? How is the problem solved? Use information from the story in your answer. 42. How do......feelings change throughout the story? Write one word in each box that tells how.......felt at the beginning of the story, in the middle of the story, and at the end of the story. Make three boxes heading the first "Beginning" the second "Middle" and the third "End." Use information fro the story to explain how the words you used describe Bridget's feelings. 43. Identify three text features used in the book. Explain the information you learned from the text feature. Made a two sided chart marking the first box "Text Feature" and the second side

If you could rename....., what would you call it? Use information

What other title could we use with this story? Use details from

"What I Learned"

from the book to explain your answer.

the story to explain your answer.

44.

45.

- 46. What was the problem between ... and ... and how was it solved? Use details from the story to explain your answer.
- 47. Identify three text features that were used in this text. Explain the information you learned from the text features. (Make a two-sided chart, heading the first side "Text Feature" and the second side "What I Learned".)
- 48. What is the difference between......and......? Use information from the book in your answer.
- 49. Complete the cause and effect chart. Make a two sided chart, heading the first side "Cause" and the second side "Effect." Explain who won the argument. Use details from the story to explain your answer.
- 50. Fables teach lessons. What lesson does this fable teach? Use details from the story to explain your answer.
- 51. Identify three text features that were used in the book. Explain the information you learned from the text feature. Make a two-sided text chart, heading the first side "Text Feature" and the second side "What I Learned"
- 52. Compare......and......... Explain how they are alike and different. Use information from the book in your answer.